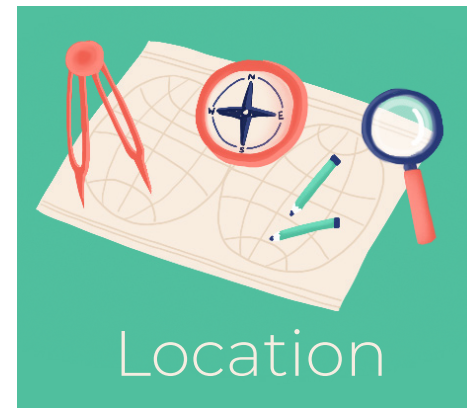
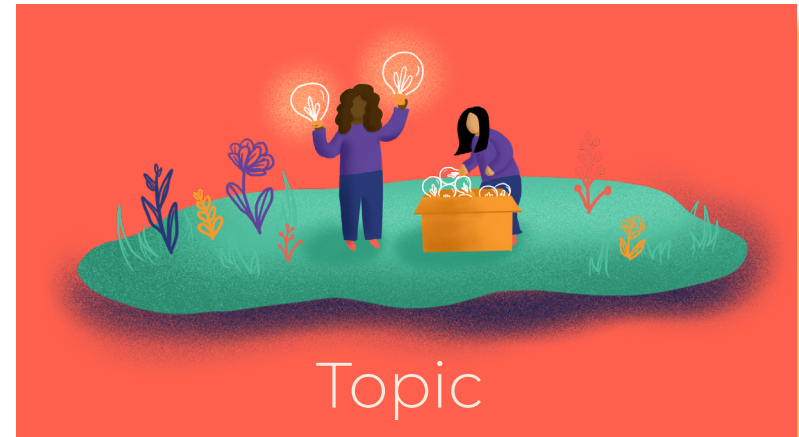


# Community Futures, Community Lore

This is an archival list of projects that contributed to the development of these resources. These projects were supported by the following nonprofit organizations and programs:

- » Intercultural Oral History Project (1989-1993)
- » Community LORE (1993-2001)
- » Youth In Focus (YIF) (2001-2011)
- » UC Davis Putting Youth on the Map (PYOM) program (2012-2017)

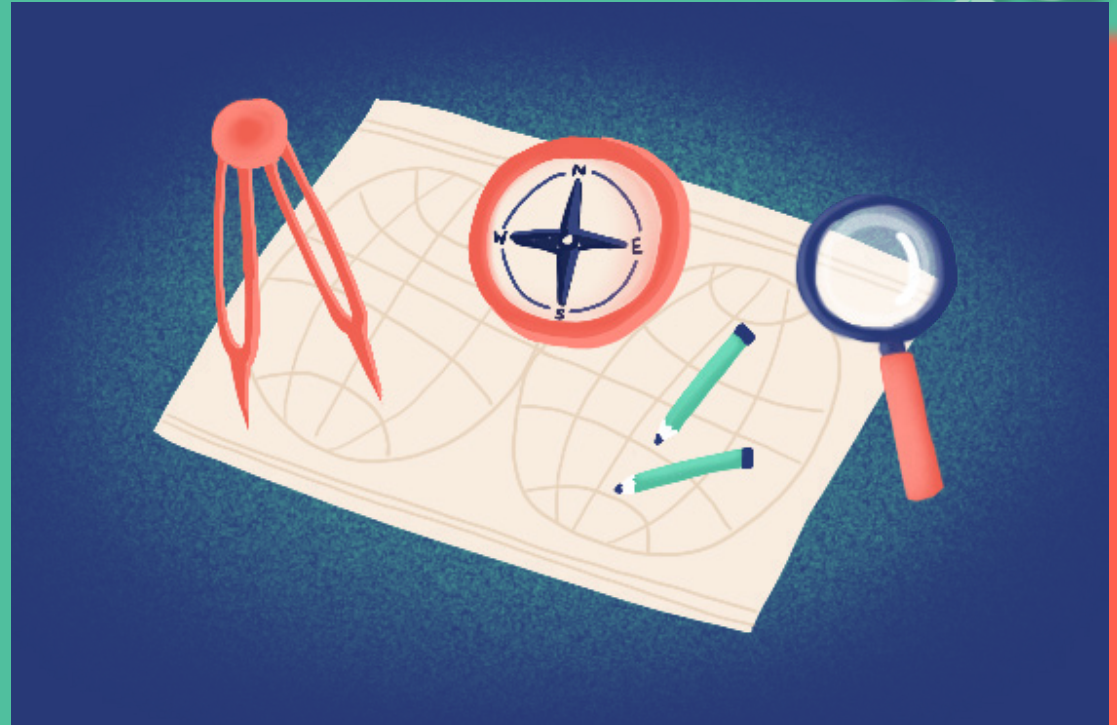
To view this archive, please first select how you would like to have projects sorted:



# Location

Please select a location:

- » **California Projects**
- » **Projects Outside of the United States**



# Topic

Please select a topic:

- » **Community Culture & History**
- » **Community Development**
- » **Education & Equity**
- » **Food Access & Food Justice**
- » **Health Issues & Education**
- » **Journalism, Art & Media**
- » **Juvenile Justice**
- » **LGBTQIA+**
- » **Policy / Community Advocacy & Organizing**
- » **Program Evaluation, Design & Training**
- » **Safety & Violence Prevention**



# Age

Please select an age group:

- » Elementary School
- » Middle School
- » High School
- » All Ages & Not-In-School



# Projects Outside of the United States

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Gandaki Province, Nepal	Annapurna Conservation Area Project's Conservation, Culture, and Language Project	Community culture & history	All ages / Not in school	Tibetan Children's Village Schools	1991 - 1992	ICOHP/ACAP Conservation, Culture, and Language Curriculum Project was a project of the Annapurna Conservation Area Project (ACAP) and Youth In Focus (then the Intercultural Oral History Project). The Project engaged students in collecting, recording and illustrating elders' oral histories focusing on traditional use, management and perception of the local natural environment, as well as more general cultural traditions of the area; materials created served as a springboard for other student projects, educational materials for younger students, and records of local knowledge and traditions. Student activities culminated in an exhibition for the community. This process was designed to enhance students' understanding and appreciation of their natural and cultural surroundings and provide skills necessary for involvement in improving and protecting this environment. The project provided opportunities for practicing English and Nepali language skills, thinking critically and creatively, and envisioning and planning the future. The students' heightened awareness and appreciation of their environment combined with their ability to define and solve the problems threatening this environment helped to engender a truly sustainable "conservation ethic."

# Projects Outside of the United States

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
India & Nepal	Tibetan Oral History Project	Community culture & history	Middle School	Tibetan Children's Village Schools	1989 - 1993	The Tibetan Oral History Project was a three year collaboration between the Intercultural Oral History Project, The Tibetan Department of Education, the Tibetan Youth Congress and the Tibetan Children's Village. The goal of the project was to engage Tibetan youth in researching their communities' history, politics, and current issues through collecting and illustrating interviews with each other, elders, and recent political refugees. The project was housed in Tibetan schools in Nepal and India, and was co-organized with local teachers and community activists. By engaging in community research, youth developed critical academic skills (English language, Tibetan writing, social science research), while they explored their identity as young Tibetans in exile and their relationship to larger community and host country issues. Their work helped to catalyzed dialogue in the community at large, as it culminated in exhibits, magazines, and library books.
Russia	Russian Environmental Education Project	Program evaluation, design, & training	Unavailable	Pacific Environment and Resource Center (PERC)	1994 - 1995 (2 weeks each)	Environmental education teachers in the Russian Far East and Siberia learned to use community-engaged methods, including youth-led research, through 2 three-week institutes.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Alameda, California	Alameda High School Student Research Team	Health issues & education	High School	Alameda High School	2005 - 2006 (Academic Year)	The Alameda High School student research team, consisting of six Alameda High School students from diverse backgrounds and grades, led a research project to explore a health need at their school. After participating in Youth In Focus trainings, the team chose to examine causes of stress and how students deal with stress by conducting interviews with their peers. An analysis of the findings revealed the impacts of relationships, time management, planning for the future, and judgement on students' stress levels. Based on the findings, the youth made recommendations to teachers and school administrators on ways to decrease stressors affecting the student body and on ways to improve stress-related services at their school's health center.
Alameda, California	Alameda Point Collaborative	Food access & food justice	Unavailable	Alameda Point Collaborative	2005 - 2006 (10 months)	Food justice.
Alameda, California	Encinal High School Student Research Team	Health issues & education	High School	Encinal High School	2005 - 2006 (Academic year)	The Encinal High School Student Research Team, consisting of five dedicated high school students, led a health-related research project over the school year to better understand the issue of stress on their peers. The team created, distributed, collected, and analyzed a total of 260 surveys from 9th-12th grade students at Encinal High School and Island High School. Based on their findings, they formed recommendations to help School Based Health Centers improve their stress-related services in order to better meet the needs of youth. Their research process, findings, and recommendations were compiled into a booklet titled "Discovering Individual Views About Stress (DIVAS)."

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Anderson, California	Anderson Partnership for Healthy Children: Healthy Eating Active Communities (HEAC) Project	Program evaluation, design, & training	Unavailable	Anderson Partnership for Healthy Children	2006 - 2007 (6 months)	A series of trainings to enable HEAC to utilize YPAR in their project.
Anderson, California	Youth Have the P.O.W.E.R. (Youth Pursing, Opportunities, With, Educational, Rights) Research Project	Education & equity	High School	Anderson Partnership for Healthy Children, Anderson Union High School, West Valley High School	2003 - 2004	A group of 7 Anderson High School students formed Youth P.O.W.E.R., a youth-led research action team committed to the idea of Youth Pursuing Opportunities With Educational Rights. Student researchers from Anderson High School and West Valley High School, supported by Anderson Partnership for Healthy Children and Youth In Focus, explored why so many of their peers were transferring to other schools. They began by creating and administering a survey for students who had left the mainstream schools. In an attempt to distribute their surveys at the mainstream high schools in Anderson, the team presented their project to the Superintendent of Schools, who delayed the project until the following fall due to concerns about potential negative publicity. Youth researchers might have changed their tool to focus groups instead. Over the summer, the youth research team also presented the project to the community.
Bay Area	Community Works <i>Project WHAT!</i>	Safety & violence prevention	All ages / Not in school	Community Works	Unavailable	Project WHAT!, a youth-led action research project of Community Works, presented at the Greater Bay Area Child Abuse Prevention Council Coalition's March workshop about children of incarcerated parents. Based on its research and using innovative theater techniques, Project WHAT! used its action research project to develop a curriculum to help teachers and social workers better address the needs of youth with incarcerated parents or guardians. Project WHAT! stands for "We're Here And Talking: 2.4 Million of Us."



# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Bay Area	Connect to Protect Partnership	Health issues & education	All ages / Not in school	Connect to Protect	2004 - 2005 (1 year)	Youth in Focus collaborated with Connect to Protect in order to 1) assess community prevention needs and opportunities for youth ages 12-24 who are at risk for HIV infection and 2) develop strategies to implement a culturally responsive and scientifically sound prevention intervention. The partnership included using GIS software to create detailed city maps that showed how disease and risk patterns correspond with available services, hosting five half-day working group meetings over a 10-month period where partners discussed youth HIV prevention needs, and assembling an HIV and youth community resource directory. The directory, called "The Little Black Book," was made available to organizations, youth, and their families.
Bay Area	Is KMEL the People's Station? A Community Assessment of 106.1 KMEL	Program evaluation, design, & training	All ages / Not in school	Youth Media Council	2002 (Fall)	Despite 106.1 KMEL's claims of providing access, accountability, and voice to Bay Area communities, a community assessment of KMEL content found otherwise. The assessment, led by youth organizers, community groups, and local artists found that KMEL 1) excluded the voices of hundreds of youth organizations and Bay Area artists, 2) had no process for collecting meaningful listener feedback, 3) focused on drugs, crime, and violence, and 4) failed to examine broader policies or root causes of local issues. Recommendations encouraged media accountability by listening to the voices of excluded community groups and by creating accountability mechanisms (such as an advisory board and a listener hotline). This project was based in Youth Media Council and involved collaboration with Let's Get Free, Media Alliance, and Mindzeye Collective.
Bay Area	Public Education Improvement Initiative (PEI) Cohort: Cross Bay Youth for School Change	Education & equity	All ages / Not in school	Youth In Focus	2004 - 2005	All organizations implementing Youth REP during 2004-2006 were invited to participate in the "Moving Education Forward" Cohort, which met quarterly to share successes, strategies, and foster community around education focused youth-led projects.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Bay Area	The Bay Area LGBTTTQQI Youth Health Care Scan Project	LGBTQIA+	All ages / Not in school	Tee (individual) & Youth In Focus	2008	This project built on work done by the Youth Empowerment Team (YET), a youth-led research project supported by the San Francisco LGBT Community Center, which revealed the need for queer-specific health care resources. Furthering this work, the Colin Higgins Foundation partnered with Youth In Focus and Tee, a former alumni of YET, to support a second youth-led research project. Tee worked with six queer youth, the Big Bay Area Queer (BBQ) Health Team, to investigate ways to improve health services for LGBTTTQQI youth. BBQ Health Team observed clinics to determine how queer/transgender friendly they were. They also conducted focus groups with queer/transgender youth and health care providers. After collecting data, the group disbanded due to several challenges. Tee finished the project by collecting more data and analyzing the findings. Lessons were learned on youth organizing in general, gaps in health care resources for queer/transgendered youth in the Bay Area, and ways to close the gaps.
Bay Area	Youth-Led Evaluation of Youth Together 2004-2005	Program evaluation, design, & training	High School	Youth Together	2004 - 2005 (8 months)	A group of Youth Together (YT) Regional Student Organizers from four Bay Area high schools conducted an evaluation of the organization's impacts on its members and on the broader community. In order to explore what YT did best, how youth felt about YT, and what YT needed to change to be more effective, the youth researchers convened focus groups and administered questionnaires to students and staff. The findings revealed ways that YT successfully promoted youth leadership while also informing recommendations on how Youth Together could improve its programming.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Berkeley, California	BeTHERE: Berkeley Teen Health Education Researchers	Health issues & education	High School	Berkeley High School	2004 - 2005	The six students of the Berkeley High School (BHS) Student Research Team -- also called the Berkeley Teen Health Education Researchers (BeTHERE) -- led a study to understand the impacts of sleep deprivation on students. With the support of Youth In Focus and two health educators, the team used surveys and one-on-one interviews to identify issues that impacted Berkeley High students' sleep behaviors. Key findings include: 1) the majority of BHS students were affected by a lack of sleep and 2) socializing and school affected students' sleep deprivation. Based on the findings, the youth researchers made recommendations to the BHS Health Center and to their school, such as providing more information on sleep deprivation effects, implementing a study period for students to complete schoolwork, and creating a workshop series on time management/organizational skills.
Berkeley, California	EXPOSE: Berkeley High School Student Research Team	Health issues & education	High School	Berkeley High School Health Center	2003 - 2004 (Academic year)	Youth at Berkeley High School led a research project in order to explore the impacts of depression on their peers. They conducted a survey in the 9th-12th grades and analyzed 272 responses. Key findings include 1) the positive relationship between thoughts of death/suicide and low self-esteem and 2) the relationship between students and their school relates to feelings of depression/suicide. The findings informed recommendations to the school's health clinic, the school, and the broader community on how to better support young people who struggle with depression.
California	California Nutrition Network Pilot Program / Network for a Healthy California	Health issues & education	Unavailable	California Nutrition Network	2006 - 2007	YPAR 101 Training November 2009. Network for a Healthy California Conference Youth Engagement Training February 2010.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
California	Putting Youth on the Map (PYOM)	Journalism, art, & media	All ages / Not in school	New American Media	Unavailable	Media's role in reflecting and shaping public interest is an important aspect of policy-making. These mapping tools have been identified as powerful resources for young journalists. New American Media is the first and largest national collaboration and advocate of 3,000 ethnic news organizations. In response to a request from them, UC Davis Center for Regional Change Community Engagement Coordinator Sergio Cuellar oriented to Putting Youth On the Map (PYOM) California staff who support young journalists to produce media about conditions in their communities for multiple platforms. In light of interest within youth journalism networks, PYOM also trained youth media teams from 14 California communities associated with TCE's Building Healthy Communities initiative to see how these journalists make use of these analyses across multiple media platforms.
Central Valley	Escuelas Sí! Pintas No! (ESPINO) Youth Organizing for Equal Justice and Education / Youth Grassroots Regional Organizing (GRO)	Juvenile justice	All ages / Not in school	ESPINO - Originated from the Central Valley Partnership (CVP)	2003 - 2009	Escuelas Sí Pintas No! Youth Organizing for Equal Justice and Education (ESPINO) is a collaboration between partners of the Central Valley Partnership (CVP), Civic Action Network Grantees, and community-based organizations that originated from the CVP's Education Committee in Spring of 2003. ESPINO's mission is to enhance and support a Central Valley wide youth organizing movement which promotes, strengthens, and mobilizes the human and collective potential of under-represented communities of the Central Valley through cultural activism, action research, popular education, advocacy, outreach, policy-building, litigation, and grassroots organizing. ESPINO focuses its actions on the issues of racism within the juvenile justice and education system in order to create progressive systemic change while working to develop critical consciousness for empowerment and action among the Central Valley's immigrant, migrant, refugee, and other populations of color. Youth In Focus trained ESPINO coalition youth and adult allies in action research and held the chair position at ESPINO for the first 2 years. Youth in Focus supported the creation of Youth GRO, a network of community-based organizations (CBOs) that conduct youth action research projects across the Central Valley to promote youth leadership and identify ways to improve Public awareness & education and youth justice. The Youth GRO regional network informs the youth organizing campaigns and policy advocacy agendas of ESPINO. Youth GRO was funded by the Walter S. Johnson Foundation, Surdna Foundation, Cricket Island Foundation, and the James Irvine Foundation. Youth In Focus serves as the Youth GRO training coordinator for all participants. Youth In Focus supported the ESPINO 2005 Central Valley Youth Summit (October 22-23) at University of the Pacific, Stockton. Youth GRO Convening of Davis high school youth and Central Valley youth on February 21, 2004.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Central Valley	Fathers Who Care Project	Unavailable	Unavailable	Fathers Who Care	2003 - 2004	Unavailable
Central Valley	Plumas Youth Network (PYN)	Community development	All ages / Not in school	Plumas County, California	2001 - 2002	The Plumas Youth Network is a collaboration of youth leaders and youth-serving agencies and organizations -- in California's rural mountain Plumas County -- that provides a forum to empower youth to become involved locally, countywide, and regionally in a variety of youth leadership efforts. The PYN grew out of two youth-led needs assessments that YIF (with support of the S.H. Cowell Foundation) helped develop with the Plumas County 21st Century Community Learning Center program. Not willing to lose their momentum, the youth and organization leaders organized to launch a collaborative effort to take action on the youth's recommendations and to sustain youth leadership in the region. The PYN supports youth leadership as an essential means to promote excellent youth programs and collaborative community development.
Central Valley	Youth Empowerment and Community Action in the Central Valley: Mapping the Opportunities and Challenges	Program evaluation, design, & training	All ages / Not in school	Youth In Focus	2003	Youth In Focus staff explored the state of youth empowerment and youth action in the Central Valley to assess how well current programs meet the needs and aspirations of the region's youth. They examined the popularity and demand for youth engagement as well as the existing infrastructure available to support it. In the process, YIF staff spoke with young people, adult staff of youth-serving organizations, technical-support providers, and youth-programming funders. The resulting report includes their findings and recommendations for helping the region better align its priorities and resources to overcome the barriers to meeting this youth agenda.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Central Valley	Youth Grassroots Regional Organizing (GRO)	Education & equity	All ages / Not in school	Central Valley, California	2002 - 2003	Youth Grassroots Regional Organizing (GRO) was a collaborative effort led by YIF to support equity in educational opportunities and resources for immigrant and other under-represented youth in the Central Valley. It fed into the Central Valley Partnership for Citizenship and Immigrant Civic Participation that YIF was a member of. Through a series of youth-led action research projects, youth leaders documented their educational aspirations and the factors that supported or prevented these achievements. Youth then developed strategies to address these issues and collaborated in local/regional efforts to improve educational equity through the Central Valley. This collaborative helped put youth organizing in the Central Valley on the map. (See paper by Ryan Pintado-Vertner: The West Coast Story: the Emergence of Youth Organizing in California, FCYO White Paper).
Chico, California	Community Collaborative for Youth (CCY) Youth GRO Project at Fairview High School	Education & equity	High School	Community Collaborative for Youth (CCY), Fairview High School	2005 - 2006 (10 months)	In alliance with Youth GRO and Community Collaborative for Youth and with the support of Youth In Focus, a team of youth at Fairview High School led a research project that explored the concerns of the student body. Using a survey, the team of youth researchers learned what their peers thought about campus food options, the quality of campus resources and facilities, upcoming schedule changes, and the possibility of new classes. At the conclusion of the project, the team put on a presentation at their school sharing their findings. This presentation incorporated digital storytelling.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Cloverdale, California	Cloverdale Youth Partnership Youth Needs Assessment Project	Program evaluation, design, & training	All ages / Not in school	Cloverdale Youth Partnership	1998	The Cloverdale Youth Needs Assessment was the kick-off activity of the Cloverdale Youth Partnership. Established to develop and coordinate youth development programs in Cloverdale, the Partnership wanted to involve youth in every aspect of program development from needs assessment to fundraising to evaluation. In the Cloverdale Youth Needs Assessment, a team of ten young researchers mapped and evaluated existing youth-serving programs in Cloverdale, and researched their peers' interests and needs. Based on their research, the team developed a proposal for a youth-run cafe which incorporated youth employment, youth development activities, study space, leadership development, and youth performances. The proposal was presented to the City Council and to Private Foundations. This was Youth In Focus' first rural project in Northern California. Through it we established the roots of the Stepping Stones training model, using youth and staff trainings coupled with leadership coaching and consulting. This project was initiated through contact and in partnership with the Sonoma County Community Foundation following YIF's 1998 donors forum.
Coachella Valley	Putting Youth on the Map (PYOM)	Education & equity	All ages / Not in school	My Brother's Keeper Challenge	Unavailable	Young people used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) to support the City of Coachella's acceptance of the My Brother's Keeper challenge ( <a href="http://www.whitehouse.gov/my-brothers-keeper">www.whitehouse.gov/my-brothers-keeper</a> ). They used the website to create a PowerPoint presentation for the community, sharing visual, easy to understand information on topics like access to economic opportunities, school suspension rates, and racial/ethnic and gender disparities in high school graduation rates. After breaking up the audience into topically focused groups, they also went online to further dig into relevant data that could inform action planning.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Coachella Valley	Putting Youth on the Map (PYOM)	Journalism, art, & media	All ages / Not in school	Coachella Unincorporated	Unavailable	Part of the Eastern Coachella Valley's youth media hub, Coachella Unincorporated, (supported by coordinator Amber Amaya and New American Media), has been working to include data and mapping that can support youth generated articles. In this effort, youth reporters from Coachella Unincorporated have written and published a hard copy publication called Miles Away. In the supporting online article, Coachella Unincorporated used youth transit maps from Putting Youth On the Map (PYOM) to complement youth-generated research on the issue of transit access in the Eastern Coachella Valley. The CRC is proud to support this work and looks forward to more youth-generated media that speak to their experience, use data and maps, and help advocate for needed community changes.
Coachella Valley	Putting Youth on the Map (PYOM)	Policy and community advocacy & organizing	All ages / Not in school	BHC Youth Organizing Council	Unavailable	Eastern Coachella Valley youth in the BHC Youth Organizing Council and adult leaders took on Soapbox Speeches — short presentations to judges from local government on opportunities for community improvement. As part of their preparation, young people used PYOM maps to help connect their personal experiences with broader local patterns. With this strong foundation, these youth prepared to participate in discussions and meetings with decision-makers.
Coachella Valley	Putting Youth on the Map (PYOM)	Policy and community advocacy & organizing	All ages / Not in school	Building Healthy Communities	2014	Youth from Building Healthy Communities, Eastern Coachella Valley division, participated in a Putting Youth On the Map (PYOM) pilot workshop in October 2014. Participants were divided into two action teams: "Neighborhoods, Prevention & Schools" and "Boards & Commissions." In this workshop, youth participants learned about the power of data mapping, the content and functions of PYOM, and how to use data and digital maps as part of their local change work. Youth from the action teams then presented what they learned to their teams' adult allies in addition to a proposal to increase the role that the youth play in these teams, putting their knowledge of data and mapping to use.



# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Coachella Valley	Putting Youth on the Map (PYOM)	Program evaluation, design, & training	All ages / Not in school	Building Healthy Communities	Unavailable	High school youth with the Eastern Coachella Valley's Building Healthy Communities initiative used Putting Youth On the Map (PYOM) to explore issues in their area. Youth looked at data maps related to their personal/peers' concerns: access to transportation, access to healthcare facilities, and well-being in schools. The maps helped them assess whether challenges they and their peers were experiencing were also broader community challenges. This helped them direct their advocacy efforts and also supported their arguments for needed changes.
Crockett, California	Project 4-H2O	Health issues & education	High School	John Swett High School, UC 4-H and CalFresh Healthy Living, UC	2017-2020	Members of Project 4-H2O at John Swett High School in Crockett, CA wondered whether or not their peers had access to clean and safe drinking water. The youth team surveyed their school and in their results identified water access points frequented by students on-and-off campus. They then wanted to create a map to illustrate their findings but before doing so were guided through the Putting Youth On the Map (PYOM) curriculum modules and the PYOM online resources to deepen their knowledge about maps. Most importantly, PYOM helped the youth learn and discover that the use of data through mapping is a powerful research method to enhance advocacy efforts for school and community change. Inspired, the team created their own map of the water access points and identified the water fountains located at each site. The youth team collected water samples for testing to determine water safety, and also evaluated the appeal of the water fountains via a checklist, observations and tastings. Team members presented their research findings at a school board meeting and asked for the board's continued support to fund new water stations on campus—an environmental change that will ensure every student has access to free, safe and appealing water at school.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Davis, California	Catalysts for Social Justice at Davis High School	Education & equity	High School	Davis High School	Unavailable	Youth In Focus oriented and supported community organizer and pediatrician Dr. Jann Murray-Garcia to facilitate a YPAR program focused on racial justice in Davis, CA. For their first project, youth researchers from Davis High School investigated the impacts of race/ethnicity on expectations of student performance. To gather information, they distributed surveys to their peers and also led 7 focus groups with students of different ethnicities. They made a PowerPoint presentation of their findings. Dr. Murray-Garcia then facilitated the program for multiple years, taking on various projects. She worked with local youth and Davis High School teacher Mr. Kevin Williams to institutionalize the program as a history course that meets the US History requirement. This course (Race and Social Justice) is now taught in more than 7 sections. Young people produced a video called "From the Communities to the Classroom" which documents their work.
Delhi, California	Delhi High School Assets Program	Community development	High School	Delhi Unified School District, Delhi High School	2008 (7 months)	YIF trained youth to research issues in their community in order to identify what young people needed to be successful. This project ultimately was not completed due to local staff changes.
El Cerrito, California	Da Rainbow Clique: Exploring Discrimination Against Queer Students	LGBTQIA+	High School	El Cerrito High School - Community Project	2005 - 2006 (Academic year)	Eight students of color at El Cerrito High School, all members of a LGBTQ peer support group called Da Rainbow Clique, conducted a survey to explore the impacts of discrimination against LGBTQ students on their campus. Youth In Focus and El Cerrito High School's Community Project supported this youth-led project. Youth researchers created, distributed, collected, and analyzed 317 survey responses in light of their own experiences. In the process, they learned firsthand about survey response bias. Afterwards, the youth researchers presented their project and the findings at the West Contra Costa Unified School District PEERS Conference in order to promote a safer, more inclusive environment at El Cerrito High and in the broader community.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
El Cerrito, California	Student Health Outreach Unified Teens (SHOUT)	Safety & violence prevention	High School	El Cerrito High School - The Community Project	2005 - 2006 (Academic Year)	Student Health Outreach Unified Teens (SHOUT), a group of nine students at El Cerrito High School, conducted a survey to explore their peers' opinions on school safety. Questions focused on when students felt unsafe and who played the biggest role in promoting or reducing their sense of safety. SHOUT team members created, distributed, collected, and analyzed 300 survey responses to classes in each grade level. Recommendations included increasing school security guard training, increasing supervision during lunchtime, and creating a day for students to build a sense of community.
Elk Grove, California	Striving Toward Equality for People (STEP): A Youth-Led Research Project at Laguna Creek High School	Education & equity	High School	Laguna Creek High School	2005	A team of youth researchers at Laguna Creek High School called Striving Toward Equality for People (STEP) led a study to investigate the presence and impacts of prejudice and bias on their school environment (specifically student engagement, safety on campus, and school rules). They conducted a survey and led focus groups with students, teachers, and school administrators. The final product was a report and a presentation to their school and their community.
Fresno, California	Colegio Popular Project	Education & equity	Unavailable	Colegio Popular	2003 - 2005	This youth-led project focused on educational equity. The staff at the charter school worked with young people to identify what they needed to promote their educational success. It was part of Colegio Popular's activities in the Central Valley Partnership for Citizenship and Immigrant Participation, funded by the James Irvine Foundation. Colegio Popular used the program to engage young people in their community-based education programs focused on immigrants in the Fresno area.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Fresno, California	Hmong Youth for Education	Education & equity	High School	Fresno Unified School District	2003	Hmong Youth for Education (HYE) was a youth-led research group comprised of nine Hmong high school students from various grade levels and high schools within Fresno Unified School District. The team volunteered 2-6 hours each week to explore the factors that influence Hmong students graduating high school. Through surveys of their peers in various high schools and youth groups, the team explored the impacts of family, friends, religion, community, and school on Hmong students' perceived ability to graduate high school. Analysis of the resulting 354 surveys revealed the strong influences of parents, friends, and teachers. As a result, HYE formed recommendations to Hmong parents, schools serving Hmong youth, and the Hmong community on ways to encourage high school graduation.
Galt, California	Galt Project	Policy and community advocacy & organizing	Unavailable	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Greenville & Portola, California	Plumas County 21st Century Community Learning Centers Youth Needs Assessments	Program evaluation, design, & training	All ages / Not in school	Plumas County 21st Century Community Learning Centers	1999 - 2000	The Plumas Youth-Led Needs Assessment was a launching activity of the Plumas County 21st Century Community Learning Centers (21CCLC). As part of their development, the Centers wanted to involve youth in the development and design of youth programs at their two sites in Greenville and Portola. Youth In Focus trained two teams of youth researchers and facilitators to design and conduct needs assessments with peers in their area. The teams used surveys to identify young people's visions, interests, concerns (e.g. issues with the police), needs (e.g. desire for youth-police dialogues), and existing resources. A major finding in both locations was young people's desire to establish youth-run centers at key locations in the county. Based on their work, they launched the Plumas Youth Network to advocate for youth-centered programming throughout the county. The findings were also used in grant-writing, program development, and evaluation. This was one of YIF's first projects with a large county-wide collaborative.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Greenville, California	Roundhouse Council Youth Community Video Project	Journalism, art, & media	All ages / Not in school	Roundhouse Council	1998 - 1999	The Roundhouse Council Youth Video Project was a project of the Roundhouse Council in Greenville, California. The project was designed to engaged local American Indian youth (Maidu, Pomo, and others) in community research through video. Youth on the video team explored issues of their identity as native youth growing up in Plumas County. They used video to create self-reflective pieces, document their community, and interview community members.
Greenville, California	Roundhouse Council Youth Evaluation Project	Program evaluation, design, & training	All ages / Not in school	Roundhouse Council	1998 - 1999	Native American youth and other youth worked with the Roundhouse Council to do a youth-led needs assessment of Indian Valley to help inform youth programming of the Roundhouse Council and other agencies.
Hayward, California	Synergize (The Overachievers): A Youth-Led Research Project at Tennyson High School	Program evaluation, design, & training	High School	Tennyson High School	2006 - 2007 (10 months)	A group of 10 students from Tennyson High School -- called The Overachievers -- came together to conduct a research project sponsored by the California Department of Health Services and supported by Youth In Focus. The young researchers aimed to understand the future impacts of having a closed campus on students' lunch food choices. To collect feedback from their peers, the team created a survey and distributed it to Tennyson High School students in all grade levels. They then analyzed the data and found that most students ate off campus, preferred culturally diverse cafeteria food, and allowed their peers to determine what they ate. Lastly, the team made recommendations on ways to buffer the potential negative impacts of having a closed campus. This project was part of the Network for a Healthy California.
Lamont, California	Mt. View Motivators "Eating Healthy Makes You Wealthy": A Youth-Led Research Project at Mountain View Middle School	Food access & food justice	Middle School	Mountain View Middle School	2006 - 2007	Youth at Lamont Middle School, called the Mt. View Motivators Team, led a research project to examine the need for increased access to fresh fruits and vegetables and the demand for a farmers market in their community. The youth researchers decided on a research method, created a survey, and then distributed it to their peers in the 7th and 8th grades. They then analyzed the 231 survey response and came up with key findings. Key findings included that the majority of students who responded to the survey eat produce 1-3 times daily and reported that their parents traveled to Bakersfield to buy produce. A little less than half of the students who responded were interested in going to a farmers market. This project was part of the Network for a Healthy California.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Lamont, Hayward, Orange, San Bernardino, San Francisco	Growing Change: California Youth Examine Food Access & Equity in their Communities	Health issues & education	All ages / Not in school	Youth In Focus	2006 - 2007 (10 months)	An intergenerational partnership/pilot program between youth and adults conducted a research project relating to diet and physical activity as part of the California Nutrition Network Pilot Program.
Modesto, California	C.O.P.A.L.	Unavailable	Unavailable	C.O.P.A.L.	2003 - 2004	Unavailable
Modesto, California	Great Valley Center (GVC) Catapult Program Project	Program evaluation, design, & training	Unavailable	Great Valley Center	2005 - 2006	Youth In Focus provided one day-long training and submitted a proposal to combine YPAR into their established Catapult program (where young people did a needs assessment in their community and put on an event to bring that issue to light). However, the lead organization did not pursue it.
Oakland, California	Californians for Justice: College Access & Counselors	Program evaluation, design, & training	High School	Californians for Justice	2006	In this Californians for Justice action project, 10th-12th grade students from four Oakland high schools explored how their peers acquired information about college, their feelings of college readiness, and the perceived impacts of counselors on students' higher education pursuits. Youth conducted a survey of their peers and analyzed close to 370 responses. Their findings pointed to a need for additional access to counselors, including more counselors per school and more time with them to discuss college. This work laid the foundation for an Oakland local campaign in which youth would present the findings to local decision makers and the community.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Donald P. McCullum Youth Court "Focus on Justice"	Juvenile justice	Unavailable	McCullum Youth Court	2007 - 2008 (9 months)	Nearly thirty young people who went through the restorative justice process at McCullum Youth Court participated in this youth-led research project to look at gender and juvenile justice in their communities.
Oakland, California	Evaluating Destiny's Growth and Effectiveness (E.D.G.E.): Youth Advisory Committee of Destiny Arts Center	Safety & violence prevention	All ages / Not in school	Destiny Arts Center	2003 (6 months)	In this intergenerational project, four youth from the Youth Advisory Committee and three adult coordinators at the Destiny Arts Center collaborated on a research project to determine if the youth participating in Destiny's programming were practicing the violence prevention and conflict resolution skills that Destiny taught. Over the course of six months, the team developed and implemented a survey that measured an understanding and application of violence prevention skills, changes in self-esteem, and a sense of community in Destiny's program participants (ages 7-18). Using Excel, the team analyzed the data to determine key findings. Recommendations to Destiny Arts Center included having all instructors teach self-defense, violence prevention, and conflict resolution skills; making room for participants' input, voice, and suggestions; and continuing to foster a community of respect.
Oakland, California	Health Techies: Oakland Tech High School Student Research Team	Health issues & education	High School	Oakland Technical High School	2004 - 2005 (7 months)	A student research team called the Health Techies, through the TechniClinic health center at the Oakland Technical High School, examined the issue of alcohol and drug use at their campus. The six young women on the team received training by Youth In Focus and then administered a survey to their peers in all four grades. After analyzing the results, the team learned that alcohol use was more common than drug use, stress was not a major cause of drug/alcohol use, and influences other than peer pressure also led students to use drugs/alcohol. In the process, they also learned firsthand about survey response biases. Recommendations based on the findings included fostering communication between adults and youth about drug use, and engaging parents and staff at the school's health clinic in this effort.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Kids First 2 Coalition	Program evaluation, design, & training	All ages / Not in school	Kids First 2 Coalition	Unavailable	The Kids First 2 Coalition sought to employ Youth REP as one strategy to educate the public regarding the nature and extent of services needed by Oakland youth in order to make a successful transition to "college, work, and life."
Oakland, California	Leadership Excellence Partnership	Policy and community advocacy & organizing	All ages / Not in school	Youth In Focus	2003 (1 month)	Leadership Excellence is a nonprofit organization that trains African American youth to become leaders in the community. Leadership Excellence partnered with Youth In Focus to support a youth-led research project -- called Stand for Somethin' -- that explored the issue of limited resources in the Oakland community for youth. The youth researchers developed and distributed two surveys, one for adults and one for youth. They then analyzed a total of 523 responses. Key findings highlighted a lack of programs and mentors for youth, a lack of alignment between existing youth centers and youth interests (e.g. sports and music), and a lack of job opportunities in the Oakland community. The findings were compiled into a report and also presented to the Leadership Excellence Board of Directors.
Oakland, California	Lowell Middle School Community Journalism Project	Journalism, art, & media	Middle School	Lowell Middle School	1995 - 1996	Community LORE helped Language Arts Teacher Jill Perry develop a community journalism curriculum for Lowell Middle School in Oakland. Students in this program planned, researched, and produced their own school newspaper, the first ever at Lowell. In each edition students investigated and reported on a relevant community theme. To do this, students learned to use interviewing, writing, photography, illustration and desktop publishing as research tools.
Oakland, California	Oakland Fund for Children and Youth (OFCY) Youth Evaluation Project	Program evaluation, design, & training	All ages / Not in school	Oakland Fund for Children and Youth (OFCY)	1999 - 2000	The OFCY Youth Evaluation Project was a collaboration between Oakland Fund for Children and Youth (OFCY), ARC Associates, and Youth In Focus. The project was designed to build the capacity of the Fund and its grantees to involve youth in the evaluation of OFCY and grantee services. Through formal trainings and coaching, Youth In Focus trained OFCY and ARC staff and grantee organizations in Youth REP concepts and methods. Youth In Focus also developed a framework and youth team for the OFCY youth evaluation, to be coordinated with ARC's external evaluation.



# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth	Program evaluation, design, & training	All ages / Not in school	Oakland Fund for Children and Youth	2001	Staff at the Oakland Fund for Children and Youth (OFCY), community members, and a team of eight youth partnered to understand the current situation of Oakland's youth -- their living conditions, health, safety, education, and other factors that influence their quality of life and ability to succeed as adults. They also explored what parents and the youth themselves want concerning new or improved services. This project was part of OFCY's quadrennial strategic planning for the years 2002-2006. Seven community meetings, numerous interviews with adult stakeholders and youth, and extensive secondary research led to the creation of a comprehensive report on issues facing Oakland's youth titled "Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth." This project was coordinated by International Child Resource Institute, Youth Leadership Institute, and Social Entrepreneurs, Inc.
Oakland, California	Oakland Street Academy Schools Evaluation Project	Program evaluation, design, & training	High School	Oakland Street Academy	1993	Community LORE collaborated with Oakland Street Academy teacher Mr. David Chambliss to create the School System Evaluation Project. Housed in a high school US Government Class, the project helped students critique the school system as a form of government. Students identified issues, such as curriculum and school size, that they viewed as related to their experiences of having been pushed out of comprehensive public high schools, and evaluated local schools' performances by surveying their peers. They then developed strategies for addressing the issues through advocacy and activism projects.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Oakland Technical High School Change Oakland Project	Journalism, art, & media	High School	Oakland Technical High School	1994	Community LORE collaborated with Oakland Technical High School teacher Ms. Maggie Harrison to design and facilitate this project. Housed in a language arts class, students identified and researched things they wanted to change in Oakland, including police harassment, racism, and a lack of services for young people. Energized by their research, students became involved in community advocacy, including organizing a pre-election summit with the mayor to press him to support a pro-youth agenda and protests against mandatory youth curfews. Students also organized an exhibit of their writing and artwork at the Oakland Museum.
Oakland, California	Oakland Technical High School Class Anthology	Community culture & history	High School	Oakland Technical High School	1994	Class Autobiography: An Anthology by the Students of Period 1 & Period 2 explored conditions associated with growing up in Oakland through student autobiographies.
Oakland, California	Preventing Teen Pregnancy: Fremont High Student Research Team	Health issues & education	High School	Fremont High School	2005	Youth researchers in the Fremont High Student Research Team explored the issue of teen pregnancy at their schools. They learned about the views of non-parents by conducting focus groups and the views of parenting teens through one-on-one interviews. Peers reported having burdensome financial and family responsibilities, a desire to be prepared before having children, and concerns that having children would impact their future dreams (and their current social life). After analyzing the data, the team shared their research with their Fremont peers through presentations and by creating a calendar that summarized the project.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Student Tiger Active Research Team (S.T.A.R.T.): Fremont High School Student Research Team	Health issues & education	High School	Fremont High School	2003 - 2004 (Academic year)	Students at Fremont High School in East Oakland formed the Student Tiger Active Research Team (S.T.A.R.T.) to explore students' opinions on sexual health and on the potential benefits of condom availability on campus as a way to promote safer sex. This team of two student researchers conducted several interviews and then administered a survey to their peers. An analysis of the survey responses revealed several key findings: 1) students reported that they take condom-use seriously, 2) students reported that having condoms available on campus would be a good idea, and 3) students are not communicating openly about STDs. As a result, S.T.A.R.T. recommended that condoms be available to students who need them through the school's health clinic in order to reduce their campus's pregnancy and STD rates.
Oakland, California	Teaching Every Community Health (T.E.C.H.)	Health issues & education	High School	Oakland Technical High School	2003 - 2004 (Academic year)	Youth in the Oakland Technical High School Student Research Team, also called Teaching Every Community Health (T.E.C.H.), led a research project to explore the issue of limited access to condoms. Using a survey, they explored their peers' opinions on sexual activity, safe sex practices, and potential impacts of condoms being distributed discreetly on campus. After analyzing about 200 survey responses, their study provided data that supported the need for condoms to be available through the campus health clinic to help prevent the spreading of STDs and teen pregnancies.
Oakland, California	Team Up for Youth Partnership	Program evaluation, design, & training	Unavailable	Team Up for Youth	2004 (5 months)	Community Sports Organizing Project Collaborative Members developed skills to facilitate Youth REP.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Oakland, California	Teens Teaching Teens (T <sup>3</sup> ): Roosevelt Middle School Student Research Team	Safety & violence prevention	Middle School	Roosevelt Middle School	2003 - 2004 (Academic year)	Youth in the Roosevelt Middle School Student Research Team, also called Teens Teaching Teens (T <sup>3</sup> ), led a research project to understand the issue of sexual harassment at their school. The five youth researchers came up with the topic, research method, survey questions, data analysis, findings, and recommendations. An analysis of 315 surveys of their classmates led to several findings: 1) sexual harassment affected their peers in different ways, 2) students were unwilling to say if they had been harassed or had harassed others, and 3) students had a limited understanding of what "sexual harassment" means. Based on the findings, T <sup>3</sup> advised the school's health center provide more education on the topic to students, create a Peer Health Education group, and train teachers on sexual harassment prevention.
Oakland, California	The Town Researchers: Oakland Unified School District Student Research Team	Program evaluation, design, & training	High School	Oakland Unified School District - Meaningful Student Engagement initiative	2007 - 2008	A group of eight students from different high schools formed a research team called "The Town Researchers" and led an assessment of the Oakland Unified School District's Meaningful Student Engagement (MSE) initiative. The youth researchers designed their study to explore the extent and impact of youth empowerment on MSE campuses. During the data collection phase, the team distributed surveys, conducted interviews, and led focus groups at nine sample schools across Oakland. They then analyzed the data and developed recommendations for MSE. Recommendations included creating spaces for student voices to be heard by school and district administrators, annual student evaluations of teachers, and integration of measures on the School Accountability Report Card to track student empowerment. The findings and recommendations were presented to All City Council student leaders and to the Oakland Unified School Board members.
Oakland, California	Youth-Led Evaluation of Youth Together in Oakland	Education & equity	All ages / Not in school	Youth Together/ ARC Associates	2001 (1 month)	The Oakland Youth Together team conducted a study to explore the issue of school dropout and the over-disciplining of youth of color.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Orange, California	The Lunch Bunch Project: A product of Orange High School	Food access & food justice	High School	Orange High School	2006 - 2007 (6 months)	A team of ten students at Orange High School, called the Lunch Bunch, led a research project examining access to healthy food options at their school. The team selected a topic and a cause -- to promote and provide healthier food choices on campus. Then they created a survey to collect information on their peers' eating habits, food preferences, and likelihood of changing if different food options were available at school. After almost 300 surveys were collected, the youth researchers analyzed the data and identified key findings. Based on students' survey responses, the Lunch Bunch recommended that healthier food options be available at their school because students preferred healthy options over unhealthy ones. This project was part of the Network for a Healthy California.
Paradise, California	Teens Impacting People (T.I.P.) of the Ridge	Health issues & education	All ages / Not in school	Paradise Unified School District	2007 - 2008 (8 months)	A team of eight youth ages 12-18 led a research project to understand the issue of drug use problems in the City of Paradise. The student researchers surveyed adults and youth in their schools and neighborhoods to better understand the reasons for youth drug use and how adults and youth could address the problem. Their research revealed that youth and adults had different perspectives regarding drug use in the community, with youth expressing less concern.
Patterson, California	Center for Human Services Patterson Teens for Change	Policy and community advocacy & organizing	All ages / Not in school	Center for Human Services Patterson	2007 - 2008	A youth-led research project that examined the need for a stoplight on Highway 33 and M Street. This project focused on engaging young people to understand how to use research for advocacy. The youth team used photovoice to demonstrate the dangers that youth had to face when crossing the intersection. Ultimately, the light was installed several years after the project finished.
Piedmont, California	Piedmont High School Community History Research Training	Community culture & history	High School	Piedmont High School	1996	Community LORE helped Piedmont High School 3rd year Social Studies teachers train students to use oral history research as part of their Junior theme research papers. Community LORE designed a three-day training on identifying research issues and subjects, interviewing, and documenting interviews with writing, photography and illustration.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Pittsburg, California	Picture This: A Snapshot of Community Health at Pittsburg High School	Community development	High School	Pittsburg High School & Contra Costa Health Services	2004 - 2005 (15 months)	Youth at Pittsburg High School did a photovoice project to critically examine the strengths and challenges facing their school, homes, and the broader community. Combining pictures of their community with written captions, the youth commented on financial investment going into the police station but not the parks or library, the contrast between good graffiti (in murals) and negative graffiti on bathroom stalls, limited access to healthy food options, and the impacts of future developments on their city.
Redding, California	OASIS Community High School Project	Unavailable	High School	Oasis Community High School	2005 - 2006 (11 months)	Unavailable
Richmond, California	Youth-Led Evaluation of Youth Together in Richmond	Safety & violence prevention	All ages / Not in school	Youth Together	2001	The Richmond Youth Needs Assessment is a project of Youth Together and its site in Richmond, California. This project was created in response to the extreme lack of youth services and the high level of violence targeting young people in Richmond. Youth In Focus helped the project facilitator and a team of approximately 30 young researchers design and conduct a needs assessment of youth living in Richmond and unincorporated San Pablo areas, identifying the activities and programs that would best engage the creativity and interest of local youth while exploring the social and economic challenges that contributed to neighborhood violence. Based on their findings, the team developed a proposal for a youth-run center and other violence prevention initiatives. In the fall, the team presented their proposal and business plan to the Richmond City Council, regional policy makers, and private funders. This project was the first of its kind in the City of Richmond.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Riverside, California	Putting Youth on the Map (PYOM)	Community development	All ages / Not in school	Riverside County Department of Public Health	Unavailable	Mr. Miguel Vazquez, a planner at the Riverside County Department of Public Health, engaged youth to inform General Plan Development through Land Use Planning Awareness (LUPA). Youth used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) resources to inform their own walk audit research, and they combined this information with their own analyses to support their participation in local planning. To learn more about LUPA go to <a href="http://dophlupa.weebly.com">dophlupa.weebly.com</a> .
Sacramento, California	American Legion Continuation School American Legions	Program evaluation, design, & training	High School	American Legion Continuation School	Unavailable	Going into its second year of the Youth REP Process, American Legion's youth congress group will continue their research project to assess the value of their education.
Sacramento, California	American Legion High School Project	Education & equity	High School	American Legion High School	Unavailable	Because of their size, many continuation schools are not eligible for additional state funding under the Williams lawsuit. A youth-led action research project at American Legion High School in Sacramento is examining how they can improve educational quality and college access at their continuation school. This project will be one of a cohort of youth-led action research projects seeking to understand how to support the educational needs of continuation school students.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Sacramento, California	Arthur A. Benjamin Health Profession High School 11th Grade Fresh Producers Program	Health issues & education	High School	Arthur A. Benjamin Health Professions High School, Fresh Producers	2008 (6 months)	Youth In Focus designed a training structure and process to engage an entire 11th grade class and a team of 11th grade teachers in youth-led action research as part of the 11th grade core curriculum. In addition to teaching students the Stepping Stones curriculum, YIF provided teacher trainings and led two Junior Days which gave youth time for project-related work and additional training. Health Professions High School and Fresh Producers partnered for the 2007-2008 school year, with support from Youth In Focus, to develop and implement service project for the eleventh grade integrated curriculum unit. For the unit, students were required to participate in a community health assessment. As part of this requirement, students were encouraged to conduct local community-level assessments in groups primarily in a nearby neighborhood and elementary school. Youth in Focus was invited to support the incorporation of action research into the project curriculum through teacher coaching and direct youth training. Students were given latitude to select areas of interest, develop partnerships with a range of community organizations, and plan and implement a project to address the health issues they had elected to study. In the data collection phase, youth distributed surveys to community members, conducted interviews with representatives from partnering organizations, and led focus groups with groups of HPHS students. The twenty-two groups of students developed projects that included distributing educational material regarding local health issues, selling Fresh Producers boxes in Marina Vista, writing a culturally and economically appropriate healthy cook book, and selling smoothies on campus with the assistance of organizations like Fresh Producers, WIC, Jedidiah Smith Elementary School, and others. Students prepared final presentations of their projects in May 2008, that were evaluated by panels of teachers, school administrators, and community members for school credit.
Sacramento, California	Freedom Bound Center Project	Policy and community advocacy & organizing	All ages / Not in school	Freedom Bound Center	2005 - 2006 (10 months)	This project was based in the South Sacramento housing called Phoenix Park, which was being reconstructed and revitalized. Youth did community mapping and interviews about young people. It provided youth perspectives on neighborhood change, particularly as it affected students of color. The report was used by Freedom Bound Center to help in their neighborhood advocacy. This project also became part of Youth GRO/ ESPINO.



# California Projects

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Sacramento, California	Hmong Women's Heritage Project	Program evaluation, design, & training	Unavailable	Hmong Women's Heritage Project	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Sacramento, California	La Familia Counseling Center Project	Program evaluation, design, & training	All ages / Not in school	La Familia Counseling Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Sacramento, California	Lao Family Community Project	Education & equity	All ages / Not in school	Lao Family of Stockton	2003 - 2004 (4 months)	A group of 6 young women who participated in Lao Family Community in Sacramento received trainings from Youth In Focus on Stepping Stones 1-3. The team was interested in seeing change in their educational system, while the adults wanted the youth to learn responsibility. This project was not completed.
Sacramento, California	Putting Youth on the Map (PYOM)	Food access & food justice	All ages / Not in school	Building Healthy Communities & UC Davis Center for Regional Change	2014	In 2014, Sacramento youth leaders dedicated an August summer day to learning how to create, analyze, and use PYOM map data. A team of youth from South Sacramento's Building Healthy Communities worked with the UC Davis Center for Regional Change to help pilot the PYOM website by exploring food deserts in their community. Connecting local map data with their own experiences, these youth participants better understood the personal and far-reaching consequences of food deserts.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Sacramento, California	Putting Youth on the Map (PYOM)	Policy and community advocacy & organizing	All ages / Not in school	Building Healthy Communities & Asian Resources	2015	Sacramento youth from Building Healthy Communities and from Asian Resources brought community challenges to life through skits based on Putting Youth On the Map (PYOM) data. After learning from the maps of their city, the youth interpreted the information and focused on three key areas: safety, education, and employment. They then developed and recorded skits which were unveiled at the 2015 Sacramento My Brother's Keeper Summit to elected officials and youth. The skits communicated the information and its impacts on daily life to an intergenerational audience in a powerful way. As a result, other youth at the summit were encouraged to speak up and share their experiences as well.
Sacramento, California	Sacramento LGBTQ Center Project	LGBTQIA+	Unavailable	Sacramento LGBTQ Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Sacramento, California	Sacramento Mutual Housing Association Trainings	Education & equity	Unavailable	Sacramento Mutual Housing Association	2007 - 2008 (6 months)	Sacramento Mutual Housing Association supported an effort to create youth voice through YPAR in local schools in the South Sacramento area.
Sacramento, California	Sacramento Mutual Housing Association	Education & equity	Unavailable	Sacramento Mutual Housing Association	Unavailable	Education Training.
Sacramento, California	The MET Charter School Project	Program evaluation, design, & training	Unavailable	The Met School	Unavailable	Youth planned to assess a variety of community service organizations, internship locales, and businesses to see if they are youth-friendly.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Sacramento, California	The Valley Hi Youth Advisory Council Needs Assessment on Youth Violence	Safety & violence prevention	All ages / Not in school	Valley Hi Youth Adult Coalition, People Reaching Out	2008 (9 months)	Youth In Focus provided training, technical assistance, and consulting to assist the Valley Hi Youth Advisory Council (VHYAC) in conducting a youth-led needs assessment on the root causes of youth violence in the Valley Hi Community. The youth-led action research project involved the entire VHYAC and adult allies from the Valley Hi Coalition. Youth created two surveys, one for adults and one for youth, to understand the prevalence, hot zones, root causes, and negative impacts of youth violence in their community. In addition, the adult ally working group conducted a scan of existing data on youth violence to identify violence hot zones in the Valley Hi community. The information collected from the youth and the adults helped them identify gaps in services that address violence. Next, the research team shared their findings with key stakeholders and collaborated to design solutions which formed their final report -- a Violence Prevention Action Plan.
Sacramento, California	UC Davis Healthy Youth / Healthy Regions Project	Health issues & education	Unavailable	UC Davis Center for Regional Change	2009 - 2010	Healthy Youth/Health Regions: Informing Action for the Nine-County Capital Region and its Youth was commissioned by Sierra Health Foundation with additional funding provided by The California Endowment and conducted by the UC Davis Center for Regional Change. The study documents the connections between improvements in youth well-being and regional prosperity in the nine-county Sacramento Capital Region. Researchers from multiple disciplines, including youth leaders from across the region, examined five critical areas that affect youth well-being: education, health, employment, civic engagement, and the built environment. The study offers research-based recommendations to support the strategic efforts of policymakers, funders, nonprofit organizations, and businesses to improve youth well-being, and promote long-term economic, social and cultural health in the region.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Sacramento, California	Wind Youth Services Project	Community development	Unavailable	Wind Youth Services	2009 - 2011	This youth-led project on the strengths and needs of youth experiencing homelessness, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region. This project focused on the experiences of homeless youth in Sacramento. Youth-led research projects were featured in the HYHR report and associated white papers. Read more about this project at: <a href="https://regionalchange.ucdavis.edu/publication/healthy-youthhealthy-regions-initiative">https://regionalchange.ucdavis.edu/publication/healthy-youthhealthy-regions-initiative</a>
Sacramento, California	Youth As Active Citizens: Youth-Led Research Project at Hiram W. Johnson High School	Education & equity	High School	Hiram W. Johnson High School	2005 - 2006 (Academic Year)	Youth researchers at Hiram W. Johnson High School conducted surveys and interviews to explore the issue of school discipline including discrimination, suspensions, dress code, and the tardy policy. The final product was a report and a presentation to their school and their community.
Sacramento, California	Youth In Action (YIA!): Youth-Led Research Project at New Technology High School	Education & equity	High School	New Technology High School	2005 - 2006 (6 months)	A team of youth researchers at New Technology High School led a research project to understand what kinds of issues students at New Technology were most concerned about. They created a survey, collected 216 responses, and analyzed the data. The survey revealed that students cared about respect and about lunchtime/food. The team then conducted focus groups to delve into these two topics. The final product was a report and a presentation to their school and their community.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Salinas, California	Salinas Salas Team Action Research (STAR) Project	Health issues & education	All ages / Not in school	Office of Employment Training, The Boys and Girls Club of Salinas	2009	Salas Team Action Research (STAR) was a Salinas-based youth-led research team that came together for the summer of 2009. The team of eleven youth researchers were mainly Chicano and Native youth between the ages of 14-24. The summer research project was supported by Youth In Focus, Office of Employment Training, and The Boys and Girls Club of Salinas. STAR chose to focus on the issue of youth drug use in their community. After being trained in project planning and research methods by Youth In Focus, they conducted surveys, led focus groups, and interviewed youth to collect data on the issue. In the process, the team gained skills in teamwork, facilitating meetings, public speaking, research, and data analysis. The youth researchers found that youth in Salinas were negatively affected by drugs; that drug use was related to recreation, stress, and relationship problems; and that there were limited resources and job opportunities. Based on the findings, STAR recommended that the City of Salinas provide more programs to provide youth with afterschool activities and job opportunities as well as workshops for both youth and adults on the dangers of drug use.
Salinas, California	Salinas Teens Organizing for Peace (S.T.O.P.)	Safety & violence prevention	All ages / Not in school	Monterey County Office of Employment and Training, Rancho Cielo	2009 (8 weeks)	The Salinas Teens Organizing for Peace (S.T.O.P) youth-led research team was made up of 12 youth employed by the Office of Employment Training and 2 adult facilitators. They decided to research the effects of and solutions to violence in their community. Data were collected by surveying 210 community members and by interviewing youth, community leaders, and experienced adults. After analyzing the data, they recommended that the City of Salinas create more mentorship programs, job training classes, and counseling services.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
San Bernardino, California	Westside Steppers (Drill Team & Drum Squad) Phase II: 2006-2007 Youth Empowerment Pilot Project	Health issues & education	All ages / Not in school	City of San Bernardino Parks, Recreation and Community Services Department	2006 - 2007	The Westside Steppers Drill Team and Drum Squad in San Bernardino originally existed to teach youth and young adults new and creative ways to express their feelings. On December 2006, teen leaders renamed the group "Westside Steppers Phase II" to reflect the group's desire to be Champions for Change on active, healthy living. A team of 33 youth from the Steppers joined the youth-led research project in order to explore their peers' exercise habits, overall health, and favorite community places to play. They created and implemented a survey with youth and young adults in their community, with the sample primarily consisting of people of color. Then they analyzed the results and formed recommendations on ways to improve their community. This project was part of the Network for a Healthy California.
San Francisco, California	Ben Franklin MS/Peer Resources Teaching Tolerance Project	Policy and community advocacy & organizing	Middle School	Benjamin Franklin Middle School	1998	The Teaching Tolerance Program was a project of Benjamin Franklin Middle School Healthy Start and the Peer Resources Program. Youth In Focus trained middle school students to identify and analyze issues related to tolerance and intolerance in San Francisco. YIF then supported the group to identify and interview community members on their experiences with tolerance and intolerance. The project explored issues ranging from imprisonment and community organizing, to interracial dating, to teenage pregnancy. The project culminated in a student-produced video, magazine and community event showcasing their work.

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San Francisco, California	California Historical Society Community Treasures Curriculum	Community culture & history	All ages / Not in school	California Historical Society	1997 - 1998	In 1997-1998, Youth In Focus collaborated with the California Historical Society to create Community Treasures, a community history workbook for teachers and students in California. This workbook provides teachers with a "tool box" of activities to integrate students experiences, local history and community research into their classrooms. Community Treasures is based on the idea of a "reverse treasure hunt" -- a process through which students map out the hidden history of their communities. Through this process, students enhance their pride in and connections with their community, and develop their critical thinking and communication skills. Teachers and students develop the tools they need to investigate the stories of community members and to link these stories to the "big picture" -- California, United States and even World History. The project comes full circle as students become educators -- designing media projects (exhibits, workshops, videos, and web pages) to teach others what they discovered about their community. Community Treasures was designed to provide teachers with a description of the process of teaching community history as well as instructions for successful activities. As one advisor phrased it: "This guide is not intended to be set menu of step-by-step activities. Instead, it is a cookbook, with the tools, activity ideas and suggested ingredients teachers need to plan a project of their own." If you choose, you could successfully run this project just using the activities provided; you could use pieces of this curriculum on their own; or you could take the process and make up your own activities. Our main objective is to support your creative teaching.
San Francisco, California	CDC/School-Based Health Center (SBHC) Participatory Prevention Research	Health issues & education	All ages / Not in school	University of California, San Francisco - Institute for Health Policy Studies	2003 - 2004 (11 months)	Youth In Focus partnered with University of California, San Francisco's Institute for Health Policy Studies to collaborate on a series of Student Research Team projects that were funded by the Centers for Disease Control and Prevention Participatory Prevention Research Grant.

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San Francisco, California	Community Bridges Beacon <i>Whatsup In the Mission?</i>	Journalism, art, & media	All ages / Not in school	Community Bridges Beacon	1997	Whatsup In the Mission? was a community research and media project organized in collaboration with Community Bridges Beacon and three Mission neighborhood public schools. Youth in the project researched different issues related to life in the Mission, and documented them through writing, photography, and video. The project was designed to build relationships between Beacon and neighborhood schools, and between youth from different parts of the Mission District. Four classrooms (two Social Studies, one Government, and one Spanish for native speakers) and one after school group participated in the project. Each group identified a theme related to life in the Mission: Immigration and Migration, Street Law, Vida y Muerte, and Local Heroes/Work. Youth researched specific people or topics related to their themes by interviewing local activists and community members. They documented their work with writing, photography, and video. Their project culminated in the Whatsup in the Mission video and 'zine, and in a community event at CBB which drew over a hundred people.
San Francisco, California	Community Bridges Beacon Youth Evaluation Project	Program evaluation, design, & training	Middle School	Everett Middle School - Community Bridges Collaboration	1995 - 1996 (2 years)	Youth In Focus worked with Community Bridges Beacon (CBB) over a two-year period to design our first youth-led evaluation project. This project helped to engage youth in the development of CBB -- one of San Francisco's first Beacon Centers. A team of twelve young people, Kid Power, evaluated existing services at the Everett Middle School's Healthy Start Program (including tutoring, clubs, leadership, activities, and support services) by interviewing and surveying program participants. They then made recommendations based on what young people liked and what they wanted to change as the Beacon Center developed. Kid Power's evaluations culminated in two reports -- "Open if You Dare" and "Wuzzip in CBB?" Based on their recommendations, the CBB made dramatic changes in the staff job descriptions, in the design of their tutoring program, and in the set-up of the Center's physical space. The project also created a standard for youth leadership in CBB. Team members continued to play leadership roles in CBB boards and planning committees, and CBB made a lasting commitment to youth involvement in leadership, planning and evaluation. In addition to the youth-led evaluation, Youth In Focus facilitated a parallel parent-led evaluation of CBB. The parent-led project evaluated the Center's services for families and adult community members and culminated in two parent-written reports for CBB.



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San Francisco, California	Dimensions Youth Action Board	LGBTQIA+	All ages / Not in school	Dimensions Queer Youth Clinic	2005	The Dimensions Youth Action Board, made up of a team of queer youth, led a research project to understand why so few queer youth ages 12-17 come to the Dimensions Queer Youth Clinic to receive medical and mental health services. First, the youth researchers distributed a client satisfaction survey that informed staff on ways to improve services for existing Dimensions clients. Then they conducted interviews with 11 queer youth (who were not Dimensions clients) to learn about barriers that prevented them from coming to the clinic. Top challenges included limited clinic hours, distance from the location, and a lack of presence/visibility to queer community. The findings informed the young researchers' recommendations to Dimensions.
San Francisco, California	E-Squad's Info: A Youth-Led Evaluation of Programs at St. John's Educational Thresholds Center and Community Bridges Beacon	Program evaluation, design, & training	All ages / Not in school	St. John's Educational Threshold Center and Community Bridges Beacon	2001 - 2002 (2 years)	The E-Squad (Evaluation Squad) Evaluation is a project of St. John's Educational Thresholds Center. Over a two-year period, Youth In Focus supported SJETC to institutionalize youth evaluation at their center. Youth In Focus helped SJETC's staff develop, facilitate, and document a sustainable youth evaluation process for the Center and their leadership to create the organizational structure necessary to sustain youth evaluation and planning in the organization. In the summer of 2001, YIF helped a SJETC staff facilitator, E-Squad, and a team of young people to run a pilot evaluation of the center's programs. E-Squad used a youth development framework to evaluate SJETC's success as a community-engaged youth development organization.
San Francisco, California	Galileo Nutrition Team: A Youth-Led Research Project at Galileo Academy of Science and Technology (Galileo High School)	Food access & food justice	High School	Galileo Academy of Science and Technology (also known as Galileo High School)	2006 - 2007	Youth at Galileo High School, called the Galileo Nutrition Team, led a research project on student food preferences and on access to healthy food. Their goals were to improve the number of healthy food options available on campus and to persuade their peers to make healthier choices. To achieve these goals, the team hosted a Nutrition Week and created a game called Healthy Choices in order to educate other students. They also observed the availability of healthy/unhealthy food in the surrounding neighborhood, and they surveyed a sample of high school students to understand their peers' opinions on available food options. After analyzing the results, they formed key findings such as the importance of food affordability, taste, and proximity. The Galileo Team then presented their research and recommendations to school administrators, cafeteria staff, and the student body. This project was part of the Network for a Healthy California.

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San Francisco, California	Girl Source/ San Francisco Department of Children, Youth and their Families (DCYF) Youth Evaluation Project	Program evaluation, design, & training	All ages / Not in school	Girl Source	1999 (5 months)	Youth In Focus helped Girl Source facilitate the first-ever youth-led evaluation of San Francisco's Department of Children, Youth, and Families. The project was initiated in response to Coleman Advocates' YouthTimeline Campaign to require youth evaluation of city-funded programs and the renewal campaign for San Francisco's Children's Fund (Proposition J). Youth In Focus trained the two facilitators and a diverse team of nine youth evaluators hired by Girl Source to design and conduct an evaluation across DCYF-funded programs. The team learned research, evaluation, planning, and photography skills. During the data collection phase, the youth editors observed a sample of DCYF programs. They also conducted focus groups with youth clients, parents, and program staff to learn about program impacts, decision-making power, and relationships. Their work culminated in a community-friendly booklet and a full evaluation report highlighting their findings. The 2000-2001 DCYF/Youth IMPACT project grew out of Youth In Focus' work on this project.
San Francisco, California	Horace Mann Middle School Healthy Start <i>Whatsup?</i> Project	Journalism, art, & media	Middle School	Horace Mann Middle School	1997	An offshoot of Whatsup in the Mission? and the TMAHS Community Journalism programs, the Horace Mann Whatsup? Project taught middle school youth media and computer skills through creating videos and 'zines about issues in their community. Students identified relevant social and political issues and investigated them through interviews with community activists, photography, and internet research. The pilot program developed with Youth In Focus served as a model for the school's computer technology classes -- linking technology skills to community research, social studies, and media production.

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San Francisco, California	Jamestown Community Center D-MAC Evaluation Project	Program evaluation, design, & training	All ages / Not in school	Jamestown Community Center	1999	In the Jamestown Planning Project, Community LORE helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for a new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.
San Francisco, California	Jamestown Community Center JP5 Youth Planning Project	Program evaluation, design, & training	Middle School	Jamestown Community Center	1997	In the Jamestown Planning Project, Youth In Focus helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for a new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.

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San Francisco, California	Making a Difference (MAD) at Jamestown: A Youth-Led Evaluation of the Jamestown Community Center	Program evaluation, design, & training	All ages / Not in school	Jamestown Community Center	2001	The MAD (Making A Difference) Evaluation was a third collaboration between Jamestown Community Center and Youth In Focus. In this project, Youth In Focus worked with Jamestown Community Center staff and directors to institutionalize youth evaluation at Jamestown, and to integrate youth evaluation into their work with Community Network for Youth Development's YD POP (Youth Development Program Outcomes Project). Youth In Focus trained a young staff facilitator (one of the facilitators from Jamestown's D-MAC Evaluation) to design and facilitate an evaluation process with five youth evaluators. The youth research team, called Making a Difference (MAD), conducted focus groups and individual interviews with youth as well as took photos to document the types of activities that occurred in Jamestown classes. Breaking into smaller teams, the team analyzed the findings, formed recommendations, and presented their project to Jamestown's Board of Directors. In addition, their findings were compiled into a report. The team's findings and recommendations fed into an action plan for organizational change and a plan for institutionalizing youth evaluation and planning at Jamestown.
San Francisco, California	Measure Up Project: A Youth-Led Program Evaluation and Needs-Assessment on Oasis 4 Girls	Program evaluation, design, & training	All ages / Not in school	Oasis 4 Girls	2008 - 2009 (9 months)	Measure Up was a youth-led evaluation and needs-assessment project to further strengthen Oasis's work and optimize its benefits to girls in San Francisco. The project aimed to inform existing and future Oasis programming by discovering what girls in San Francisco needed and wanted. After receiving training by Youth In Focus, the team of young ladies created their research tools, conducted focus groups, and surveyed program participants. They asked questions about girls' opportunities to develop skills in leadership, decision-making, technology, personal development, and communication as well as opportunities to learn about college prep and job opportunities. Then the research team made a report summarizing the project, findings, and recommendations. They also made a presentation of their work to the community.

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San Francisco, California	POWER: People Organized to Win Employment Rights	Policy and community advocacy & organizing	All ages / Not in school	POWER	Unavailable	Youth worked on a research project in collaboration with POWER's Bayview Organizing Project, which unites low-income residents in San Francisco's last-remaining African American neighborhood to fight for affordable housing, living wage employment, and environmental justice in the midst of corporate developers' attempts to gentrify the community.
San Francisco, California	Rising Youth for Social Equity Juvenile Justice Project	Juvenile justice	All ages / Not in school	Coleman Advocates for Children and Youth	1997 - 1999	The Juvenile Justice Evaluation was a project of Rising Youth for Social Equity with Coleman Advocates for Children and Youth, Delancey Street Foundation, the Center for the Study of Social Change, and Youth In Focus. YIF helped a team of twenty youth researchers evaluate the impact of San Francisco's new Juvenile Justice Action Plan -- designed to revamp the city's juvenile justice system by diverting funds to alternatives to incarceration. Youth researched the needs of young people in target neighborhoods and developed indicators for measuring the success of the Action Plan's projects. The team worked alongside adult evaluators, policy makers and advocates. As a result of their work, the team made recommendations that influenced both programs and city policies. The team members, many of whom had experience in the juvenile justice system, stayed involved in community leadership positions as mapping experts, program and organization directors, and advocates.
San Francisco, California	Rooftop After School Arts Family History Project	Community culture & history	Elementary School	Rooftop After School Arts Program	1997 - 1998	Community LORE helped Rooftop After School Arts Program develop a personal history research and arts project for third, fourth, and fifth graders. Children in the program were trained to explore their own identities in connection to family histories that they collected through interviews with and photographs of family members.

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San Francisco, California	San Francisco Department of Children, Youth and Families' Youth IMPACT Evaluation Project	Program evaluation, design, & training	All ages / Not in school	San Francisco Department of Children, Youth and their Families (DCYF)	2000 - 2001	A diverse team of ten San Francisco youth -- called Youth IMPACT -- evaluated 40 community-based organizations (CBOs) across the city that received funding from the Department of Children, Youth, and Their Families (DCYF). Youth IMPACT aimed to understand how well the CBOs were serving children and youth and what caused youth to trust in CBOs. To answer these questions, the team surveyed their peers, observed CBO programming, and led youth focus groups. Overall, they found that CBOs were serving youth well and that youth were generally satisfied with their programs. Recommendations included fostering respect between youth and staff as well as teaching staff about ageism. The team published a final report entitled "Youth Voices Inspiring Positive Change," which was distributed to CBOs, departments, foundations, and professional evaluators across the Bay Area. It served as a basis for future funding, program development and technical assistance activities by DCYF, and, in the words of DCYF Director Deborah Alvarez, as a broader precedent for "the way the City does business."
San Francisco, California	SOYAC Youth Collective: Youth Led Needs Assessment for the South of Market	Community development	All ages / Not in school	SOYAC	2002	In an effort to have their voices heard by the City and have their needs be met, a team of seven youth in SOYAC investigated what their peers needed from the South of Market (SOMA) neighborhood. After being trained by Youth In Focus, the youth planned the project, developed the data collection instrument, conducted surveys with 194 young people, and analyzed the resulting data. Recommendations included ways to increase neighborhood safety, address youth substance abuse, and improve after-school programs. This youth-led needs assessment also included the creation of a short documentary called "Realism" that highlighted SOMA and the team's findings.
San Francisco, California	St. John's Educational Threshold Center Urban Planning Institute	Community development	All ages / Not in school	St. John's Educational Threshold Center	1995 (6 weeks)	St. John's Educational Threshold Center students participated in their school's Urban Planning Institute to create and pursue their vision of a healthy neighborhood in the North Mission neighborhood of San Francisco. Students ages 8-18 years old explored design concepts, elements of the ideal community, and existing resources in their neighborhood. Next, the students took action to address issues that they identified by expanding the number of safe spaces for youth (local businesses where youth could take shelter from danger and make a quick phone call), presenting their neighborhood assessment to the Mayor's Task Force, and writing letters to local officials advocating for a new park and for public transit amenities. The report compiles the writings, drawings, and photos of their work.

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San Francisco, California	Stupski Foundation Youth Voice Initiative	Program evaluation, design, & training	All ages / Not in school	Stupski Foundation	Unavailable	As part of the Stupski Foundation Youth Voice initiative, youth consultants are working with the foundation's staff members to explore student-identified critical needs for change in public school districts.
San Francisco, California	The ACCESS Project	LGBTQIA+	Unavailable	Lavender Youth Recreation and Information Center (LYRIC), Community United Against Violence (CUAV)	2008 - 2009 (8 months)	This project included a needs assessment.
San Francisco, California	The Francisco Connection Student Research Team	Health issues & education	Middle School	Francisco Middle School - The Francisco Connection Collaborative	2003 - 2004 (Academic year)	Francisco Connection (FC) is a collaborative project at Francisco Middle School which provides case management, enrichment activities, mental health services, mentoring, tutoring, and other services in order to help young people develop the resources and skills they need to succeed. This youth-led evaluation explored the diverse perspectives of program participants concerning the strengths and weaknesses of FC's programs. The youth research team was made up of eight youth in 6th and 7th grade. They planned the project, created and conducted a survey, analyzed 205 responses, and formed key findings. FC staff and community partners used the project's results and recommendations to inform staff trainings, improve existing programs, and focus on the priorities of their youth participants.
San Francisco, California	The Little Black Book 2: LGBTQIQ Youth Resource Guide to the Bay Area	LGBTQIA+	Unavailable	Dimensions Collaborative	2009	Dimensions Collaborative updated the resource directory originally created by Connect to Protect in 2005 and titled it "The Little Black Book 2." They collaborated with United Way of the Bay Area, California Pacific Medical Center, Real Bad/GRGR West.

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San Francisco, California	The Young Mission: A Magazine by Young People for Young People	Journalism, art, & media	Unavailable	Homey	Unavailable	Unavailable
San Francisco, California	Thurgood Marshall Academic High School Community Journalism Project	Journalism, art, & media	High School	Thurgood Marshall Academic High School	1995 (1 semester)	<p>Community LORE collaborated with three TMAHS teachers to develop a community journalism course, required as part of the 9th grade curriculum. Students in the program used investigative journalism and 'zines to explore and report on issues in their community. At the start of each quarter, students chose a group theme and learned how to develop opinion, news, and feature pieces. In the pilot program, students chose to investigate issues related to their school restructuring, including the school curriculum, the disproportionate dropout rates among African American and Latinx students, and school facilities. Teams of two to four reporters contributed a full page to the 'zine which included their investigative article, illustrating it, and developing their page layout. The project culminated in, News With Attitude, a joint project of all three classes. Articles in the magazine turned out to be so relevant, they were controversial. At the end of the semester the principal confiscated all but thirty, and cancelled the class for the following year. Students, however, were so dedicated to the class that they organized to continue it as an after school program the following year, and petitioned to have it re-instated the year after that.</p>



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San Francisco, California	United Youth for a Better SoMa: A Youth Led Needs Assessment	Community development	All ages / Not in school	Filipino American Development Foundation & Department for Children Youth and their Families	2007 (7 months)	United Youth for a Better SoMa, sponsored by the Filipino American Development Foundation and the Department for Children Youth and their Families, put together a youth-led needs assessment of the South of Market (SoMa) neighborhood in San Francisco. Six youth researchers from middle school, high school, and college collaborated to explore what youth needed to thrive in their community. The team's findings and recommendations stem from youth-led focus groups with over 80 youth and adults who live, work, and receive services in SoMa.
San Francisco, California	Young Women's Christian Association (YWCA) Partnership	Program evaluation, design, & training	Unavailable	Youth In Focus	2001 - 2002 (10 months)	Youth In Focus coached YWCA staff and youth participants and helped them plan a youth-led community action research project.
San Francisco, California	Youth Education Alliance (YEA) Evaluation Report	Program evaluation, design, & training	All ages / Not in school	Youth Education Alliance (YEA)	2004 - 2005 (10 months)	Youth participating in the Youth Education Alliance, ages 14-18 years old, led an evaluation to explore ways to increase student engagement at their schools. Student engagement was defined as students feeling safe and comfortable on campus and in class, being interested in their learning, and having a voice. Youth researchers conducted interviews, focus groups, and surveys with peers and staff at 7 high schools in San Francisco that were a part of San Francisco Unified School District's (SFUSD) Secondary School Redesign Initiative. While gaining a sense of empowerment and responsibility, the youth also made recommendations for SFUSD, the school board, school staff, and students on ways to foster student engagement. Students compiled their work into a booklet called "Get Engaged: Youth Education Alliance Evaluation Report 2004-2005" and also worked with TILT to create a video documenting their research process.
San Francisco, California	Youth Empowerment Fund (YEF) Research Project	Program evaluation, design, & training	All ages / Not in school	San Francisco Department of Children Youth and Their Families (DCYF)	2007 - 2008 (4 months)	The Youth Empowerment Fund allows youth to be in charge of granting funds to youth-led solutions to community problems and unmet youth needs. In addition to grantmaking, youth evaluate the programs and advise city-wide youth led initiatives. In this youth-led research project, youth received training from Youth In Focus and then created a survey in order to evaluate the impacts of youth-led projects across San Francisco.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
San Francisco, California	Youth Empowerment Team (YET): The San Francisco Lesbian Gay Bisexual Transgender Community Center	LGBTQIA+	All ages / Not in school	The San Francisco LGBT Community Center	2005 - 2007 (9 months)	This youth-led project investigated the needs of socio-economically disadvantaged LGBTQQHI youth in San Francisco with the goal of understanding what types of opportunities and resources would help improve their circumstances. A team of four youth researchers surveyed 90 youth, conducted 4 focus groups with youth and service providers, and interviewed several service providers in order to discover the largest issues facing this community. An analysis of the findings revealed that the top four challenges are housing, income/employment, substance use, and education. Recommendations included a call for more client-centered policies at youth shelters, housing programs that support youth pursuing education (not just employment), and the hiring of youth at youth-serving organizations. Next, the team pursued grant funding to implement several of their recommendations, made presentations of the findings to the community, and created a zine to inform and inspire their peers. They also presented their findings to a room of over 150 people including elected officials, foundation staff, service providers, and their peers. For their work, the youth received a KQED Local Hero's Award on June 28th.
San Francisco, California	Youth Evaluators at Jamestown: A Youth-Led Evaluation of the Jamestown Community Center	Safety & violence prevention	All ages / Not in school	Jamestown Community Center	2003	Building on youth-led evaluation work done previously, Youth Evaluators at Jamestown Community Center conducted an in-depth program evaluation focusing on two of Jamestown's aims: fostering relationship-building and physical/emotional safety among youth ages 8 -18. The youth researchers collected data by selecting key indicators of relationship-building and safety, making observations during two of Jamestown's academic enrichment programs, leading focus groups, and interviewing staff. Findings highlighted the program's success in building healthy relationships between youth, TAs, and teachers and in fostering a sense of community. They also found an issue of physical safety due to gang activity around the location of Jamestown facilities. Lastly, they compiled recommendations on ways to improve the program based on the mixed experiences of Jamestown staff.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
San Francisco, California	Youth-Led Evaluation of Quality Teachers: Supported by the San Francisco Education Fund, San Francisco Peer Resources (Peers) Program, and Lincoln High School	Program evaluation, design, & training	High School	San Francisco Education Fund & Lincoln High School	2005 (4 months)	Youth In Focus partnered with the San Francisco Peer Resources (Peers) program to train Peers students and adult allies/facilitators and support a youth-led research project that explored the topic of high quality teachers. This research project was a part of the San Francisco Education Fund's campaign to recruit, retain, and reward teachers within the San Francisco Unified School District while also engaging young people in improving core Peers programs. To collect data, Peers students at Lincoln High School administered a survey to a sample of the student body. They aimed to understand their peers' perspectives on teacher behaviors, influences, and relationships with students.
San Lorenzo, California	Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent male services at the San Lorenzo High School Health Center	Health issues & education	High School	San Lorenzo High School	Unavailable	Five youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to understand why male students underutilized the school health center and where else they went for health care. The team developed a survey instrument and gathered information from a sample of male students. After analyzing the data, O_YEAH formed key findings including: 1) male students didn't feel the need to visit the campus health center, 2) male students were not using condoms consistently (which they mainly purchased at a store), and 3) the majority of male students received medical care from their private doctors. The team's resulting recommendations informed the San Lorenzo High Health Center on how to best serve this population.
San Lorenzo, California	Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent obesity	Health issues & education	High School	San Lorenzo High School	2004 - 2005	Youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to answer the question: "Do SLZ students' behaviors about health influence the way they feel about their bodies?" Their goal was to better understand the issue of adolescent obesity and also promote healthier habits. To collect data, the team led focus groups of their high school peers in all grades. They also gave a questionnaire to each focus group attendee to track information on demographics and levels of physical activity.

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San Lorenzo, California	Organized Youth Educating Adolescents on Health (OYEAH): San Lorenzo High School Student Research Team - A study on adolescent suicide and on support systems utilized by students on the San Lorenzo High School campus	Health issues & education	High School	San Lorenzo High School	2004 - 2005 (1 year)	This project led by the San Lorenzo High School Student Research Team, also known as Organized Youth Educating Adolescents on Health (O_YEAH), assessed what kinds of resources their peers used to handle moments of crisis which could lead to depression and/or suicidal thoughts. By surveying all grade levels and interviewing a sample of the student body, the youth researchers learned about the different ways that students handled stress. They discovered that students prefer to go to friends and their moms when feeling sad, mad, angry, or depressed. They also found that a quarter of the students surveyed considered attempting suicide in the past. Recommendations were made to the San Lorenzo Health Center and to the school on ways to improve their services to students.
Sanger, California	Sanger High School La Rosa Research Project	Safety & violence prevention	High School	Sanger High School	2006 - 2007 (9 months)	A team of young womyn in the La Rosa Program, an after school leadership program for young Latinas at Sanger High School, completed a YPAR project that examined the issue of bullying. By administering a survey to the freshman class, they explored the causes and effects of bullying, what forms it takes, potential solutions, and resource gaps at their school. After analyzing their findings, the young womyn presented their findings at the Encourage Tomorrow Awards Banquet, where they were awarded for their work and their commitment to making their school a better place. After completing the research project, the team of girls worked to start an Anti-Bullying campaign and freshman orientation workshops for the coming school year.

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Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Seaside, California	New Side Generation: Research In Action	Policy and community advocacy & organizing	All ages / Not in school	Monterey County Office of Employment and Training	2009 (8 weeks)	A team of 13 youth in the City of Seaside, supported by Youth In Focus and Monterey County Office of Employment and Training, explored how youth in Monterey county were impacted by the economy and sought constructive solutions. Youth conducted both qualitative and quantitative research; they collected 300 surveys from community members across Monterey County, took 100 photos of their community, and conducted 3 interviews. They found that the economy was negatively impacting their community. Specifically, a weak economy disproportionately impacted the employment of African Americans, and it increased pressures on youth to make money (primarily through the underground economy which provided easy access). Based on the findings, the team recommended the creation of more job opportunities for youth and adults that paid a living wage in order to prevent illegal activities.
Soledad, California	Soledad People Enthusiastic About the Community and Environment (P.E.A.C.E.) Project	Community development	All ages / Not in school	Monterey County Office of Employment and Training	2009	A group of youth ages 14-19 made up a youth-led research team called People Enthusiastic About the Community and Environment (P.E.A.C.E.) in Soledad. The group was formed through a summer work program supported by the Monterey County Office of Employment and Training and trained by Youth In Focus. Together, P.E.A.C.E explored the causes of youth getting off track and assessed the need for a local youth center. To do this, they conducted surveys with youth and adults and interviewed key stakeholders. The team found that community members of all ages wanted a youth center, believed it would help prevent youth violence, and wanted it to provide activities relating to sports, art, cooking, culture and counseling.
Stockton, California	Fathers and Families of San Joaquin Peace Keepers Research Project #1	Community development	All ages / Not in school	Fathers and Families of San Joaquin	2007	A series of projects, including a needs assessment by formerly incarcerated young fathers, which identified the need for a local youth center that would provide a holistic set of supports.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Stockton, California	Fathers and Families of San Joaquin Peace Keepers Research Project #2	Juvenile justice	All ages / Not in school	Fathers and Families of San Joaquin	2007	A series of projects that examined the relationship between law enforcement and students.
Stockton, California	Putting Youth on the Map (PYOM)	Policy and community advocacy & organizing	All ages / Not in school	San Joaquin County Alliance of Boys and Men of Color	Unavailable	The San Joaquin County Alliance of Boys and Men of Color worked with the UC Davis Center for Regional Change to report analyses of child and youth well-being in Stockton, CA. This report will support the local response to the White House My Brother's Keeper initiative. In particular, these analyses provide context for local planning and a baseline for monitoring community progress on the initiative's six milestones. The report includes maps from Putting Youth on the Map (PYOM) and the Regional Opportunity Index (ROI), as well as data available via PYOM links. This report was presented at the White House. Stockton youth and adult leaders then came together to launch the report and associated action locally.
Stockton, California	Stagg High School Joven Noble Program	Education & equity	High School	Stagg High School, Youth Matters, Stockton Unified School District	2008 - 2009	Youth conducted an assessment of what supports Latinx students needed to succeed at Stagg High School and where new investments are needed.

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Unavailable	Madera Youth Leaders	Program evaluation, design, & training	Unavailable	Madera Youth Leaders	Unavailable	This project worked with Baldwin Moy of California Rural Legal Assistance to form a youth leadership group (Madera Youth Leaders). The team did an assessment of young people's experiences growing up in Madera, with a focus on immigrants and youth of color. Madera Youth Leaders continued for many years as a leadership group working with Baldwin.
Unavailable	The Youth Leadership in Community Development Learning Network and Tool Kit	Policy and community advocacy & organizing	Unavailable	Urban Strategies Council	2001 - 2002 (1 year)	Youth In Focus and Urban Strategies Council partnered to create a toolkit/resource guide that supports community organizations and neighborhood groups in expanding the capacity of youth and families for community building.
Unavailable	Woodfords Indian Education Center Trainings	Program evaluation, design, & training	Unavailable	Woodfords Indian Education Center	2001	One training was provided to staff on youth-led research, evaluation and planning. The center used this training in their future youth programming.
Unavailable	YIF School Improvement Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable
Unavailable	Youth for Healthy Communities YIF Public Health Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable

# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
West Sacramento, California	River City High School Project	Education & equity	High School	River City High School	Unavailable	Students at River City High School looked at educational justice at their school.
West Sacramento, California	West Sac Youth Research Coalition Project	Health issues & education	Unavailable	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region. This project was coordinated by CommuniCare, a Federally Qualified Health Center in West Sacramento. Youth mapped and documented through Photo Voice conditions that made their community healthy and unhealthy for young people. Their work was shown in an exhibit at City Hall attended by the Mayor, who committed to addressing some of the youth's concerns, including the lack of bikelanes and dangerous alleyways that were parts of young people's routes to/from school.
Woodland, California	Cache Creek Continuation School	Education & equity	High School	Cache Creek Continuation School	Unavailable	Cache Creek Continuation school made plans to infuse Youth REP into their student government class.



# California Projects

Location	Project Title	Issue/Topic Area	Age Group	Home Organization	Timeline	Summary
Woodland, California	Teens Supporting Teens: A Youth-Led Research Project at Woodland High School	Health issues & education	High School	Woodland High School	2003 - 2004 (4 months)	Noticing a teen pregnancy problem in their community, youth and staff at Woodland High School formed the Teens Supporting Teens research team and investigated the issue. The team conducted a survey in English and Spanish at 7 educational facilities (6 high schools and 1 juvenile hall) across Yolo County to learn where students go to answer sex-related questions, what students think will prevent teen pregnancy, and who provides them the most motivation/support to succeed in life. After analyzing the results, they made recommendations to their school on ways to make sexual health information and supportive services more accessible to youth.
Yolo County	Putting Youth on the Map (PYOM)	Education & equity	All ages / Not in school	Education and Equity Summit Speaker Series	Unavailable	Yolo County Superintendent of Education Dr. Jesse Ortiz saw a need for cross-sector planning and action to address disparities associated with race/ethnicity and SES in children's learning outcomes. In response, he initiated an Education and Equity Summit Speaker Series, which launched with a map-based presentation on Educational Status of Children in Yolo County. Dr. Nancy Erbstein, presenter and Putting Youth on the Map project director, supported these panelist presentations alongside a community day school principal, a long-time state and county educational policy leader, and a current UCD student who graduated from Woodland High School. Over 50 people attended, reflecting a wide variety of stakeholders such as K-12 school districts, school boards, public health, housing, youth development, probation, and county and local government.

# Community Culture & History Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Annapurna Conservation Area Project's Conservation, Culture, and Language Project	Gandaki Province, Nepal	All ages / Not in school	Tibetan Children's Village Schools	1991 - 1992	ICOHP/ACAP Conservation, Culture, and Language Curriculum Project was a project of the Annapurna Conservation Area Project (ACAP) and Youth In Focus (then the Intercultural Oral History Project). The Project engaged students in collecting, recording and illustrating elders' oral histories focusing on traditional use, management and perception of the local natural environment, as well as more general cultural traditions of the area; materials created served as a springboard for other student projects, educational materials for younger students, and records of local knowledge and traditions. Student activities culminated in an exhibition for the community. This process was designed to enhance students' understanding and appreciation of their natural and cultural surroundings and provide skills necessary for involvement in improving and protecting this environment. The project provided opportunities for practicing English and Nepali language skills, thinking critically and creatively, and envisioning and planning the future. The students' heightened awareness and appreciation of their environment combined with their ability to define and solve the problems threatening this environment helped to engender a truly sustainable "conservation ethic."
California Historical Society Community Treasures Curriculum	San Francisco, California	All ages / Not in school	California Historical Society	1997 - 1998	In 1997-1998, Youth In Focus collaborated with the California Historical Society to create Community Treasures, a community history workbook for teachers and students in California. This workbook provides teachers with a "tool box" of activities to integrate students experiences, local history and community research into their classrooms. Community Treasures is based on the idea of a "reverse treasure hunt" -- a process through which students map out the hidden history of their communities. Through this process, students enhance their pride in and connections with their community, and develop their critical thinking and communication skills. Teachers and students develop the tools they need to investigate the stories of community members and to link these stories to the "big picture" -- California, United States and even World History. The project comes full circle as students become educators -- designing media projects (exhibits, workshops, videos, and web pages) to teach others what they discovered about their community. Community Treasures was designed to provide teachers with a description of the process of teaching community history as well as instructions for successful activities. As one advisor phrased it: "This guide is not intended to be set menu of step-by-step activities. Instead, it is a cookbook, with the tools, activity ideas and suggested ingredients teachers need to plan a project of their own." If you choose, you could successfully run this project just using the activities provided; you could use pieces of this curriculum on their own; or you could take the process and make up your own activities. Our main objective is to support your creative teaching.

# Community Culture & History Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Oakland Technical High School Class Anthology	Oakland, California	High School	Oakland Technical High School	1994	Class Autobiography: An Anthology by the Students of Period 1 & Period 2 explored conditions associated with growing up in Oakland through student autobiographies.
Piedmont High School Community History Research Training	Piedmont, California	High School	Piedmont High School	1996	Community LORE helped Piedmont High School 3rd year Social Studies teachers train students to use oral history research as part of their Junior theme research papers. Community LORE designed a three-day training on identifying research issues and subjects, interviewing, and documenting interviews with writing, photography and illustration.
Rooftop After School Arts Family History Project	San Francisco, California	Elementary School	Rooftop After School Arts Program	1997 - 1998	Community LORE helped Rooftop After School Arts Program develop a personal history research and arts project for third, fourth, and fifth graders. Children in the program were trained to explore their own identities in connection to family histories that they collected through interviews with and photographs of family members.
Tibetan Oral History Project	India & Nepal	Middle School	Tibetan Children's Village Schools	1989 - 1993	The Tibetan Oral History Project was a three year collaboration between the Intercultural Oral History Project, The Tibetan Department of Education, the Tibetan Youth Congress and the Tibetan Children's Village. The goal of the project was to engage Tibetan youth in researching their communities' history, politics, and current issues through collecting and illustrating interviews with each other, elders, and recent political refugees. The project was housed in Tibetan schools in Nepal and India, and was co-organized with local teachers and community activists. By engaging in community research, youth developed critical academic skills (English language, Tibetan writing, social science research), while they explored their identity as young Tibetans in exile and their relationship to larger community and host country issues. Their work helped to catalyzed dialogue in the community at large, as it culminated in exhibits, magazines, and library books.

# Community Development Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Delhi High School Assets Program	Delhi, California	High School	Delhi Unified School District, Delhi High School	2008 (7 months)	YIF trained youth to research issues in their community in order to identify what young people needed to be successful. This project ultimately was not completed due to local staff changes.
Fathers and Families of San Joaquin Peace Keepers Research Project #1	Stockton, California	All ages / Not in school	Fathers and Families of San Joaquin	2007	A series of projects, including a needs assessment by formerly incarcerated young fathers, which identified the need for a local youth center that would provide a holistic set of supports.
Picture This: A Snapshot of Community Health at Pittsburg High School	Pittsburg, California	High School	Pittsburg High School & Contra Costa Health Services	2004 - 2005 (15 months)	Youth at Pittsburg High School did a photovoice project to critically examine the strengths and challenges facing their school, homes, and the broader community. Combining pictures of their community with written captions, the youth commented on financial investment going into the police station but not the parks or library, the contrast between good graffiti (in murals) and negative graffiti on bathroom stalls, limited access to healthy food options, and the impacts of future developments on their city.
Plumas Youth Network (PYN)	Central Valley	All ages / Not in school	Plumas County, California	2001 - 2002	The Plumas Youth Network is a collaboration of youth leaders and youth-serving agencies and organizations -- in California's rural mountain Plumas County -- that provides a forum to empower youth to become involved locally, countywide, and regionally in a variety of youth leadership efforts. The PYN grew out of two youth-led needs assessments that YIF (with support of the S.H. Cowell Foundation) helped develop with the Plumas County 21st Century Community Learning Center program. Not willing to lose their momentum, the youth and organization leaders organized to launch a collaborative effort to take action on the youth's recommendations and to sustain youth leadership in the region. The PYN supports youth leadership as an essential means to promote excellent youth programs and collaborative community development.

# Community Development Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Riverside, California	All ages / Not in school	Riverside County Department of Public Health	Unavailable	Mr. Miguel Vazquez, a planner at the Riverside County Department of Public Health, engaged youth to inform General Plan Development through Land Use Planning Awareness (LUPA). Youth used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) resources to inform their own walk audit research, and they combined this information with their own analyses to support their participation in local planning. To learn more about LUPA go to <a href="http://dophlupa.weebly.com">dophlupa.weebly.com</a> .
Soledad People Enthusiastic About the Community and Environment (P.E.A.C.E.) Project	Soledad, California	All ages / Not in school	Monterey County Office of Employment and Training	2009	A group of youth ages 14-19 made up a youth-led research team called People Enthusiastic About the Community and Environment (P.E.A.C.E.) in Soledad. The group was formed through a summer work program supported by the Monterey County Office of Employment and Training and trained by Youth In Focus. Together, P.E.A.C.E explored the causes of youth getting off track and assessed the need for a local youth center. To do this, they conducted surveys with youth and adults and interviewed key stakeholders. The team found that community members of all ages wanted a youth center, believed it would help prevent youth violence, and wanted it to provide activities relating to sports, art, cooking, culture and counseling.
SOYAC Youth Collective: Youth Led Needs Assessment for the South of Market	San Francisco, California	All ages / Not in school	SOYAC	2002	In an effort to have their voices heard by the City and have their needs be met, a team of seven youth in SOYAC investigated what their peers needed from the South of Market (SOMA) neighborhood. After being trained by Youth In Focus, the youth planned the project, developed the data collection instrument, conducted surveys with 194 young people, and analyzed the resulting data. Recommendations included ways to increase neighborhood safety, address youth substance abuse, and improve after-school programs. This youth-led needs assessment also included the creation of a short documentary called "Realism" that highlighted SOMA and the team's findings.

# Community Development Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
St. John's Educational Threshold Center Urban Planning Institute	San Francisco, California	All ages / Not in school	St. John's Educational Threshold Center	1995 (6 weeks)	St. John's Educational Threshold Center students participated in their school's Urban Planning Institute to create and pursue their vision of a healthy neighborhood in the North Mission neighborhood of San Francisco. Students ages 8-18 years old explored design concepts, elements of the ideal community, and existing resources in their neighborhood. Next, the students took action to address issues that they identified by expanding the number of safe spaces for youth (local businesses where youth could take shelter from danger and make a quick phone call), presenting their neighborhood assessment to the Mayor's Task Force, and writing letters to local officials advocating for a new park and for public transit amenities. The report compiles the writings, drawings, and photos of their work.
United Youth for a Better SoMa: A Youth Led Needs Assessment	San Francisco, California	All ages / Not in school	Filipino American Development Foundation & Department for Children Youth and their Families	2007 (7 months)	United Youth for a Better SoMa, sponsored by the Filipino American Development Foundation and the Department for Children Youth and their Families, put together a youth-led needs assessment of the South of Market (SoMa) neighborhood in San Francisco. Six youth researchers from middle school, high school, and college collaborated to explore what youth needed to thrive in their community. The team's findings and recommendations stem from youth-led focus groups with over 80 youth and adults who live, work, and receive services in SoMa.
Wind Youth Services Project	Sacramento, California	Unavailable	Wind Youth Services	2009 - 2011	This youth-led project on the strengths and needs of youth experiencing homelessness, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region. This project focused on the experiences of homeless youth in Sacramento. Youth-led research projects were featured in the HYHR report and associated white papers. Read more about this project at: <a href="https://regionalchange.ucdavis.edu/publication/healthy-youthhealthy-regions-initiative">https://regionalchange.ucdavis.edu/publication/healthy-youthhealthy-regions-initiative</a>

# Education & Equity Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
American Legion High School Project	Sacramento, California	High School	American Legion High School	Unavailable	Because of their size, many continuation schools are not eligible for additional state funding under the Williams lawsuit. A youth-led action research project at American Legion High School in Sacramento is examining how they can improve educational quality and college access at their continuation school. This project will be one of a cohort of youth-led action research projects seeking to understand how to support the educational needs of continuation school students.
Cache Creek Continuation School	Woodland, California	High School	Cache Creek Continuation School	Unavailable	Cache Creek Continuation school made plans to infuse Youth REP into their student government class.
Catalysts for Social Justice at Davis High School	Davis, California	High School	Davis High School	Unavailable	Youth In Focus oriented and supported community organizer and pediatrician Dr. Jann Murray-Garcia to facilitate a YPAR program focused on racial justice in Davis, CA. For their first project, youth researchers from Davis High School investigated the impacts of race/ethnicity on expectations of student performance. To gather information, they distributed surveys to their peers and also led 7 focus groups with students of different ethnicities. They made a PowerPoint presentation of their findings. Dr. Murray-Garcia then facilitated the program for multiple years, taking on various projects. She worked with local youth and Davis High School teacher Mr. Kevin Williams to institutionalize the program as a history course that meets the US History requirement. This course (Race and Social Justice) is now taught in more than 7 sections. Young people produced a video called "From the Communities to the Classroom" which documents their work.
Colegio Popular Project	Fresno, California	Unavailable	Colegio Popular	2003 - 2005	This youth-led project focused on educational equity. The staff at the charter school worked with young people to identify what they needed to promote their educational success. It was part of Colegio Popular's activities in the Central Valley Partnership for Citizenship and Immigrant Participation, funded by the James Irvine Foundation. Colegio Popular used the program to engage young people in their community-based education programs focused on immigrants in the Fresno area.

# Education & Equity Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Community Collaborative for Youth (CCY) Youth GRO Project at Fairview High School	Chico, California	High School	Community Collaborative for Youth (CCY), Fairview High School	2005 - 2006 (10 months)	In alliance with Youth GRO and Community Collaborative for Youth and with the support of Youth In Focus, a team of youth at Fairview High School led a research project that explored the concerns of the student body. Using a survey, the team of youth researchers learned what their peers thought about campus food options, the quality of campus resources and facilities, upcoming schedule changes, and the possibility of new classes. At the conclusion of the project, the team put on a presentation at their school sharing their findings. This presentation incorporated digital storytelling.
Hmong Youth for Education	Fresno, California	High School	Fresno Unified School District	2003	Hmong Youth for Education (HYE) was a youth-led research group comprised of nine Hmong high school students from various grade levels and high schools within Fresno Unified School District. The team volunteered 2-6 hours each week to explore the factors that influence Hmong students graduating high school. Through surveys of their peers in various high schools and youth groups, the team explored the impacts of family, friends, religion, community, and school on Hmong students' perceived ability to graduate high school. Analysis of the resulting 354 surveys revealed the strong influences of parents, friends, and teachers. As a result, HYE formed recommendations to Hmong parents, schools serving Hmong youth, and the Hmong community on ways to encourage high school graduation.
Lao Family Community Project	Sacramento, California	All ages / Not in school	Lao Family of Stockton	2003 - 2004 (4 months)	A group of 6 young women who participated in Lao Family Community in Sacramento received trainings from Youth In Focus on Stepping Stones 1-3. The team was interested in seeing change in their educational system, while the adults wanted the youth to learn responsibility. This project was not completed.
Public Education Improvement Initiative (PEI) Cohort: Cross Bay Youth for School Change	Bay Area	All ages / Not in school	Youth In Focus	2004 - 2005	All organizations implementing Youth REP during 2004-2006 were invited to participate in the "Moving Education Forward" Cohort, which met quarterly to share successes, strategies, and foster community around education focused youth-led projects.



# Education & Equity Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Coachella Valley	All ages / Not in school	My Brother's Keeper Challenge	Unavailable	Young people used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) to support the City of Coachella's acceptance of the My Brother's Keeper challenge ( <a href="http://www.whitehouse.gov/my-brothers-keeper">www.whitehouse.gov/my-brothers-keeper</a> ). They used the website to create a PowerPoint presentation for the community, sharing visual, easy to understand information on topics like access to economic opportunities, school suspension rates, and racial/ethnic and gender disparities in high school graduation rates. After breaking up the audience into topically focused groups, they also went online to further dig into relevant data that could inform action planning.
Putting Youth on the Map (PYOM)	Yolo County	All ages / Not in school	Education and Equity Summit Speaker Series	Unavailable	Yolo County Superintendent of Education Dr. Jesse Ortiz saw a need for cross-sector planning and action to address disparities associated with race/ethnicity and SES in children's learning outcomes. In response, he initiated an Education and Equity Summit Speaker Series, which launched with a map-based presentation on Educational Status of Children in Yolo County. Dr. Nancy Erbstein, presenter and Putting Youth on the Map project director, supported these panelist presentations alongside a community day school principal, a long-time state and county educational policy leader, and a current UCD student who graduated from Woodland High School. Over 50 people attended, reflecting a wide variety of stakeholders such as K-12 school districts, school boards, public health, housing, youth development, probation, and county and local government.
River City High School Project	West Sacramento, California	High School	River City High School	Unavailable	Students at River City High School looked at educational justice at their school.
Sacramento Mutual Housing Association Trainings	Sacramento, California	Unavailable	Sacramento Mutual Housing Association	2007 - 2008 (6 months)	Sacramento Mutual Housing Association supported an effort to create youth voice through YPAR in local schools in the South Sacramento area.
Sacramento Mutual Housing Association	Sacramento, California	Unavailable	Sacramento Mutual Housing Association	Unavailable	Education Training.

# Education & Equity Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Stagg High School Joven Noble Program	Stockton, California	High School	Stagg High School, Youth Matters, Stockton Unified School District	2008 - 2009	Youth conducted an assessment of what supports Latinx students needed to succeed at Stagg High School and where new investments are needed.
Striving Toward Equality for People (STEP): A Youth-Led Research Project at Laguna Creek High School	Elk Grove, California	High School	Laguna Creek High School	2005	A team of youth researchers at Laguna Creek High School called Striving Toward Equality for People (STEP) led a study to investigate the presence and impacts of prejudice and bias on their school environment (specifically student engagement, safety on campus, and school rules). They conducted a survey and led focus groups with students, teachers, and school administrators. The final product was a report and a presentation to their school and their community.
Youth As Active Citizens: Youth-Led Research Project at Hiram W. Johnson High School	Sacramento, California	High School	Hiram W. Johnson High School	2005 - 2006 (Academic Year)	Youth researchers at Hiram W. Johnson High School conducted surveys and interviews to explore the issue of school discipline including discrimination, suspensions, dress code, and the tardy policy. The final product was a report and a presentation to their school and their community.
Youth Grassroots Regional Organizing (GRO)	Central Valley	All ages / Not in school	Central Valley, California	2002 - 2003	Youth Grassroots Regional Organizing (GRO) was a collaborative effort led by YIF to support equity in educational opportunities and resources for immigrant and other under-represented youth in the Central Valley. It fed into the Central Valley Partnership for Citizenship and Immigrant Civic Participation that YIF was a member of. Through a series of youth-led action research projects, youth leaders documented their educational aspirations and the factors that supported or prevented these achievements. Youth then developed strategies to address these issues and collaborated in local/regional efforts to improve educational equity through the Central Valley. This collaborative helped put youth organizing in the Central Valley on the map. (See paper by Ryan Pintado-Vertner: The West Coast Story: the Emergence of Youth Organizing in California, FCYO White Paper).

# Education & Equity Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Youth Have the P.O.W.E.R. (Youth Pursuing Opportunities With Educational Rights) Research Project	Anderson, California	High School	Anderson Partnership for Healthy Children, Anderson Union High School, West Valley High School	2003 - 2004	A group of 7 Anderson High School students formed Youth P.O.W.E.R., a youth-led research action team committed to the idea of Youth Pursuing Opportunities With Educational Rights. Student researchers from Anderson High School and West Valley High School, supported by Anderson Partnership for Healthy Children and Youth In Focus, explored why so many of their peers were transferring to other schools. They began by creating and administering a survey for students who had left the mainstream schools. In an attempt to distribute their surveys at the mainstream high schools in Anderson, the team presented their project to the Superintendent of Schools, who delayed the project until the following fall due to concerns about potential negative publicity. Youth researchers might have changed their tool to focus groups instead. Over the summer, the youth research team also presented the project to the community.
Youth In Action (YIA!): Youth-Led Research Project at New Technology High School	Sacramento, California	High School	New Technology High School	2005 - 2006 (6 months)	A team of youth researchers at New Technology High School led a research project to understand what kinds of issues students at New Technology were most concerned about. They created a survey, collected 216 responses, and analyzed the data. The survey revealed that students cared about respect and about lunchtime/food. The team then conducted focus groups to delve into these two topics. The final product was a report and a presentation to their school and their community.
Youth-Led Evaluation of Youth Together in Oakland	Oakland, California	All ages / Not in school	Youth Together/ ARC Associates	2001 (1 month)	The Oakland Youth Together team conducted a study to explore the issue of school dropout and the over-disciplining of youth of color.

# Food Access & Food Justice Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Alameda Point Collaborative	Alameda, California	Unavailable	Alameda Point Collaborative	2005 - 2006 (10 months)	Food justice.
Galileo Nutrition Team: A Youth-Led Research Project at Galileo Academy of Science and Technology (Galileo High School)	San Francisco, California	High School	Galileo Academy of Science and Technology (also known as Galileo High School)	2006 - 2007	Youth at Galileo High School, called the Galileo Nutrition Team, led a research project on student food preferences and on access to healthy food. Their goals were to improve the number of healthy food options available on campus and to persuade their peers to make healthier choices. To achieve these goals, the team hosted a Nutrition Week and created a game called Healthy Choices in order to educate other students. They also observed the availability of healthy/unhealthy food in the surrounding neighborhood, and they surveyed a sample of high school students to understand their peers' opinions on available food options. After analyzing the results, they formed key findings such as the importance of food affordability, taste, and proximity. The Galileo Team then presented their research and recommendations to school administrators, cafeteria staff, and the student body. This project was part of the Network for a Healthy California.
Mt. View Motivators "Eating Healthy Makes You Wealthy": A Youth-Led Research Project at Mountain View Middle School	Lamont, California	Middle School	Mountain View Middle School	2006 - 2007	Youth at Lamont Middle School, called the Mt. View Motivators Team, led a research project to examine the need for increased access to fresh fruits and vegetables and the demand for a farmers market in their community. The youth researchers decided on a research method, created a survey, and then distributed it to their peers in the 7th and 8th grades. They then analyzed the 231 survey response and came up with key findings. Key findings included that the majority of students who responded to the survey eat produce 1-3 times daily and reported that their parents traveled to Bakersfield to buy produce. A little less than half of the students who responded were interested in going to a farmers market. This project was part of the Network for a Healthy California.
Putting Youth on the Map (PYOM)	Sacramento, California	All ages / Not in school	Building Healthy Communities & UC Davis Center for Regional Change	2014	In 2014, Sacramento youth leaders dedicated an August summer day to learning how to create, analyze, and use PYOM map data. A team of youth from South Sacramento's Building Healthy Communities worked with the UC Davis Center for Regional Change to help pilot the PYOM website by exploring food deserts in their community. Connecting local map data with their own experiences, these youth participants better understood the personal and far-reaching consequences of food deserts.

# Food Access & Food Justice Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Synergize (The Overachievers): A Youth-Led Research Project at Tennyson High School	Hayward, California	High School	Tennyson High School	2006 - 2007 (10 months)	A group of 10 students from Tennyson High School -- called The Overachievers -- came together to conduct a research project sponsored by the California Department of Health Services and supported by Youth In Focus. The young researchers aimed to understand the future impacts of having a closed campus on students' lunch food choices. To collect feedback from their peers, the team created a survey and distributed it to Tennyson High School students in all grade levels. They then analyzed the data and found that most students ate off campus, preferred culturally diverse cafeteria food, and allowed their peers to determine what they ate. Lastly, the team made recommendations on ways to buffer the potential negative impacts of having a closed campus. This project was part of the Network for a Healthy California.
The Lunch Bunch Project: A product of Orange High School	Orange, California	High School	Orange High School	2006 - 2007 (6 months)	A team of ten students at Orange High School, called the Lunch Bunch, led a research project examining access to healthy food options at their school. The team selected a topic and a cause -- to promote and provide healthier food choices on campus. Then they created a survey to collect information on their peers' eating habits, food preferences, and likelihood of changing if different food options were available at school. After almost 300 surveys were collected, the youth researchers analyzed the data and identified key findings. Based on students' survey responses, the Lunch Bunch recommended that healthier food options be available at their school because students preferred healthy options over unhealthy ones. This project was part of the Network for a Healthy California.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Alameda High School Student Research Team	Alameda, California	High School	Alameda High School	2005 - 2006 (Academic Year)	The Alameda High School student research team, consisting of six Alameda High School students from diverse backgrounds and grades, led a research project to explore a health need at their school. After participating in Youth In Focus trainings, the team chose to examine causes of stress and how students deal with stress by conducting interviews with their peers. An analysis of the findings revealed the impacts of relationships, time management, planning for the future, and judgement on students' stress levels. Based on the findings, the youth made recommendations to teachers and school administrators on ways to decrease stressors affecting the student body and on ways to improve stress-related services at their school's health center.
Arthur A. Benjamin Health Profession High School 11th Grade Fresh Producers Program	Sacramento, California	High School	Arthur A. Benjamin Health Professions High School, Fresh Producers	2008 (6 months)	Youth In Focus designed a training structure and process to engage an entire 11th grade class and a team of 11th grade teachers in youth-led action research as part of the 11th grade core curriculum. In addition to teaching students the Stepping Stones curriculum, YIF provided teacher trainings and led two Junior Days which gave youth time for project-related work and additional training. Health Professions High School and Fresh Producers partnered for the 2007-2008 school year, with support from Youth In Focus, to develop and implement service project for the eleventh grade integrated curriculum unit. For the unit, students were required to participate in a community health assessment. As part of this requirement, students were encouraged to conduct local community-level assessments in groups primarily in a nearby neighborhood and elementary school. Youth in Focus was invited to support the incorporation of action research into the project curriculum through teacher coaching and direct youth training. Students were given latitude to select areas of interest, develop partnerships with a range of community organizations, and plan and implement a project to address the health issues they had elected to study. In the data collection phase, youth distributed surveys to community members, conducted interviews with representatives from partnering organizations, and led focus groups with groups of HPHS students. The twenty-two groups of students developed projects that included distributing educational material regarding local health issues, selling Fresh Producers boxes in Marina Vista, writing a culturally and economically appropriate healthy cook book, and selling smoothies on campus with the assistance of organizations like Fresh Producers, WIC, Jedidiah Smith Elementary School, and others. Students prepared final presentations of their projects in May 2008, that were evaluated by panels of teachers, school administrators, and community members for school credit.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
BeTHERE: Berkeley Teen Health Education Researchers	Berkeley, California	High School	Berkeley High School	2004 - 2005	The six students of the Berkeley High School (BHS) Student Research Team -- also called the Berkeley Teen Health Education Researchers (BeTHERE) -- led a study to understand the impacts of sleep deprivation on students. With the support of Youth In Focus and two health educators, the team used surveys and one-on-one interviews to identify issues that impacted Berkeley High students' sleep behaviors. Key findings include: 1) the majority of BHS students were affected by a lack of sleep and 2) socializing and school affected students' sleep deprivation. Based on the findings, the youth researchers made recommendations to the BHS Health Center and to their school, such as providing more information on sleep deprivation effects, implementing a study period for students to complete schoolwork, and creating a workshop series on time management/organizational skills.
California Nutrition Network Pilot Program / Network for a Healthy California	California	Unavailable	California Nutrition Network	2006 - 2007	YPAR 101 Training November 2009. Network for a Healthy California Conference Youth Engagement Training February 2010.
CDC/School- Based Health Center (SBHC) Participatory Prevention Research	San Francisco, California	All ages / Not in school	University of California, San Francisco - Institute for Health Policy Studies	2003 - 2004 (11 months)	Youth In Focus partnered with University of California, San Francisco's Institute for Health Policy Studies to collaborate on a series of Student Research Team projects that were funded by the Centers for Disease Control and Prevention Participatory Prevention Research Grant.
Connect to Protect Partnership	Bay Area	All ages / Not in school	Connect to Protect	2004 - 2005 (1 year)	Youth in Focus collaborated with Connect to Protect in order to 1) assess community prevention needs and opportunities for youth ages 12-24 who are at risk for HIV infection and 2) develop strategies to implement a culturally responsive and scientifically sound prevention intervention. The partnership included using GIS software to create detailed city maps that showed how disease and risk patterns correspond with available services, hosting five half-day working group meetings over a 10-month period where partners discussed youth HIV prevention needs, and assembling an HIV and youth community resource directory. The directory, called "The Little Black Book," was made available to organizations, youth, and their families.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Encinal High School Student Research Team	Alameda, California	High School	Encinal High School	2005 - 2006 (Academic year)	The Encinal High School Student Research Team, consisting of five dedicated high school students, led a health-related research project over the school year to better understand the issue of stress on their peers. The team created, distributed, collected, and analyzed a total of 260 surveys from 9th-12th grade students at Encinal High School and Island High School. Based on their findings, they formed recommendations to help School Based Health Centers improve their stress-related services in order to better meet the needs of youth. Their research process, findings, and recommendations were compiled into a booklet titled "Discovering Individual Views About Stress (DIVAS)."
EXPOSE: Berkeley High School Student Research Team	Berkeley, California	High School	Berkeley High School Health Center	2003 - 2004 (Academic year)	Youth at Berkeley High School led a research project in order to explore the impacts of depression on their peers. They conducted a survey in the 9th-12th grades and analyzed 272 responses. Key findings include 1) the positive relationship between thoughts of death/suicide and low self-esteem and 2) the relationship between students and their school relates to feelings of depression/suicide. The findings informed recommendations to the school's health clinic, the school, and the broader community on how to better support young people who struggle with depression.
Growing Change: California Youth Examine Food Access & Equity in their Communities	Lamont, Hayward, Orange, San Bernardino, San Francisco	All ages / Not in school	Youth In Focus	2006 - 2007 (10 months)	An intergenerational partnership/pilot program between youth and adults conducted a research project relating to diet and physical activity as part of the California Nutrition Network Pilot Program.
Health Techies: Oakland Tech High School Student Research Team	Oakland, California	High School	Oakland Technical High School	2004 - 2005 (7 months)	A student research team called the Health Techies, through the TechniClinic health center at the Oakland Technical High School, examined the issue of alcohol and drug use at their campus. The six young women on the team received training by Youth In Focus and then administered a survey to their peers in all four grades. After analyzing the results, the team learned that alcohol use was more common than drug use, stress was not a major cause of drug/alcohol use, and influences other than peer pressure also led students to use drugs/alcohol. In the process, they also learned firsthand about survey response biases. Recommendations based on the findings included fostering communication between adults and youth about drug use, and engaging parents and staff at the school's health clinic in this effort.



# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent male services at the San Lorenzo High School Health Center	San Lorenzo, California	High School	San Lorenzo High School	Unavailable	Five youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to understand why male students underutilized the school health center and where else they went for health care. The team developed a survey instrument and gathered information from a sample of male students. After analyzing the data, O_YEAH formed key findings including: 1) male students didn't feel the need to visit the campus health center, 2) male students were not using condoms consistently (which they mainly purchased at a store), and 3) the majority of male students received medical care from their private doctors. The team's resulting recommendations informed the San Lorenzo High Health Center on how to best serve this population.
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent obesity	San Lorenzo, California	High School	San Lorenzo High School	2004 - 2005	Youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to answer the question: "Do SLZ students' behaviors about health influence the way they feel about their bodies?" Their goals was to better understand the issue of adolescent obesity and also promote healthier habits. To collect data, the team led focus groups of their high school peers in all grades. They also gave a questionnaire to each focus group attendee to track information on demographics and levels of physical activity.
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent suicide and on support systems utilized by students on the San Lorenzo High School campus	San Lorenzo, California	High School	San Lorenzo High School	2004 - 2005 (1 year)	This project led by the San Lorenzo High School Student Research Team, also known as Organized Youth Educating Adolescents on Health (O_YEAH), assessed what kinds of resources their peers used to handle moments of crisis which could lead to depression and/or suicidal thoughts. By surveying all grade levels and interviewing a sample of the student body, the youth researchers learned about the different ways that students handled stress. They discovered that students prefer to go to friends and their moms when felling sad, mad, angry, or depressed. They also found that a quarter of the students surveyed considered attempting suicide in the past. Recommendations were made to the San Lorenzo Health Center and to the school on ways to improve their services to students.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Preventing Teen Pregnancy: Fremont High Student Research Team	Oakland, California	High School	Fremont High School	2005	Youth researchers in the Fremont High Student Research Team explored the issue of teen pregnancy at their schools. They learned about the views of non-parents by conducting focus groups and the views of parenting teens through one-on-one interviews. Peers reported having burdensome financial and family responsibilities, a desire to be prepared before having children, and concerns that having children would impact their future dreams (and their current social life). After analyzing the data, the team shared their research with their Fremont peers through presentations and by creating a calendar that summarized the project.
Project 4-H2O	Crockett, California	High School	John Swett High School, UC 4-H and CalFresh Healthy Living, UC	2017-2020	Members of Project 4-H2O at John Swett High School in Crockett, CA wondered whether or not their peers had access to clean and safe drinking water. The youth team surveyed their school and in their results identified water access points frequented by students on-and-off campus. They then wanted to create a map to illustrate their findings but before doing so were guided through the Putting Youth On the Map (PYOM) curriculum modules and the PYOM online resources to deepen their knowledge about maps. Most importantly, PYOM helped the youth learn and discover that the use of data through mapping is a powerful research method to enhance advocacy efforts for school and community change. Inspired, the team created their own map of the water access points and identified the water fountains located at each site. The youth team collected water samples for testing to determine water safety, and also evaluated the appeal of the water fountains via a checklist, observations and tastings. Team members presented their research findings at a school board meeting and asked for the board's continued support to fund new water stations on campus—an environmental change that will ensure every student has access to free, safe and appealing water at school.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Salinas Salas Team Action Research (STAR) Project	Salinas, California	All ages / Not in school	Office of Employment Training, The Boys and Girls Club of Salinas	2009	Salas Team Action Research (STAR) was a Salinas-based youth-led research team that came together for the summer of 2009. The team of eleven youth researchers were mainly Chicano and Native youth between the ages of 14-24. The summer research project was supported by Youth In Focus, Office of Employment Training, and The Boys and Girls Club of Salinas. STAR chose to focus on the issue of youth drug use in their community. After being trained in project planning and research methods by Youth In Focus, they conducted surveys, led focus groups, and interviewed youth to collect data on the issue. In the process, the team gained skills in teamwork, facilitating meetings, public speaking, research, and data analysis. The youth researchers found that youth in Salinas were negatively affected by drugs; that drug use was related to recreation, stress, and relationship problems; and that there were limited resources and job opportunities. Based on the findings, STAR recommended that the City of Salinas provide more programs to provide youth with afterschool activities and job opportunities as well as workshops for both youth and adults on the dangers of drug use.
Student Tiger Active Research Team (S.T.A.R.T.); Fremont High School Student Research Team	Oakland, California	High School	Fremont High School	2003 - 2004 (Academic year)	Students at Fremont High School in East Oakland formed the Student Tiger Active Research Team (S.T.A.R.T.) to explore students' opinions on sexual health and on the potential benefits of condom availability on campus as a way to promote safer sex. This team of two student researchers conducted several interviews and then administered a survey to their peers. An analysis of the survey responses revealed several key findings: 1) students reported that they take condom-use seriously, 2) students reported that having condoms available on campus would be a good idea, and 3) students are not communicating openly about STDs. As a result, S.T.A.R.T. recommended that condoms be available to students who need them through the school's health clinic in order to reduce their campus's pregnancy and STD rates.
Teaching Every Community Health (T.E.C.H.)	Oakland, California	High School	Oakland Technical High School	2003 - 2004 (Academic year)	Youth in the Oakland Technical High School Student Research Team, also called Teaching Every Community Health (T.E.C.H.), led a research project to explore the issue of limited access to condoms. Using a survey, they explored their peers' opinions on sexual activity, safe sex practices, and potential impacts of condoms being distributed discreetly on campus. After analyzing about 200 survey responses, their study provided data that supported the need for condoms to be available through the campus health clinic to help prevent the spreading of STDs and teen pregnancies.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Teens Impacting People (T.I.P.) of the Ridge	Paradise, California	All ages / Not in school	Paradise Unified School District	2007 - 2008 (8 months)	A team of eight youth ages 12-18 led a research project to understand the issue of drug use problems in the City of Paradise. The student researchers surveyed adults and youth in their schools and neighborhoods to better understand the reasons for youth drug use and how adults and youth could address the problem. Their research revealed that youth and adults had different perspectives regarding drug use in the community, with youth expressing less concern.
Teens Supporting Teens: A Youth-Led Research Project at Woodland High School	Woodland, California	High School	Woodland High School	2003 - 2004 (4 months)	Noticing a teen pregnancy problem in their community, youth and staff at Woodland High School formed the Teens Supporting Teens research team and investigated the issue. The team conducted a survey in English and Spanish at 7 educational facilities (6 high schools and 1 juvenile hall) across Yolo County to learn where students go to answer sex-related questions, what students think will prevent teen pregnancy, and who provides them the most motivation/support to succeed in life. After analyzing the results, they made recommendations to their school on ways to make sexual health information and supportive services more accessible to youth.
The Francisco Connection Student Research Team	San Francisco, California	Middle School	Francisco Middle School - The Francisco Connection Collaborative	2003 - 2004 (Academic year)	Francisco Connection (FC) is a collaborative project at Francisco Middle School which provides case management, enrichment activities, mental health services, mentoring, tutoring, and other services in order to help young people develop the resources and skills they need to succeed. This youth-led evaluation explored the diverse perspectives of program participants concerning the strengths and weaknesses of FC's programs. The youth research team was made up of eight youth in 6th and 7th grade. They planned the project, created and conducted a survey, analyzed 205 responses, and formed key findings. FC staff and community partners used the project's results and recommendations to inform staff trainings, improve existing programs, and focus on the priorities of their youth participants.

# Health Issues & Education Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
UC Davis Healthy Youth / Healthy Regions Project	Sacramento, California	Unavailable	UC Davis Center for Regional Change	2009 - 2010	Healthy Youth/Health Regions: Informing Action for the Nine-County Capital Region and its Youth was commissioned by Sierra Health Foundation with additional funding provided by The California Endowment and conducted by the UC Davis Center for Regional Change. The study documents the connections between improvements in youth well-being and regional prosperity in the nine-county Sacramento Capital Region. Researchers from multiple disciplines, including youth leaders from across the region, examined five critical areas that affect youth well-being: education, health, employment, civic engagement, and the built environment. The study offers research-based recommendations to support the strategic efforts of policymakers, funders, nonprofit organizations, and businesses to improve youth well-being, and promote long-term economic, social and cultural health in the region.
West Sac Youth Research Coalition Project	West Sacramento, California	Unavailable	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region. This project was coordinated by CommuniCare, a Federally Qualified Health Center in West Sacramento. Youth mapped and documented through Photo Voice conditions that made their community healthy and unhealthy for young people. Their work was shown in an exhibit at City Hall attended by the Mayor, who committed to addressing some of the youth's concerns, including the lack of bikelanes and dangerous alleyways that were parts of young people's routes to/from school.
Westside Steppers (Drill Team & Drum Squad) Phase II: 2006-2007 Youth Empowerment Pilot Project	San Bernardino, California	All ages / Not in school	City of San Bernardino Parks, Recreation and Community Services Department	2006 - 2007	The Westside Steppers Drill Team and Drum Squad in San Bernardino originally existed to teach youth and young adults new and creative ways to express their feelings. On December 2006, teen leaders renamed the group "Westside Steppers Phase II" to reflect the group's desire to be Champions for Change on active, healthy living. A team of 33 youth from the Steppers joined the youth-led research project in order to explore their peers' exercise habits, overall health, and favorite community places to play. They created and implemented a survey with youth and young adults in their community, with the sample primarily consisting of people of color. Then they analyzed the results and formed recommendations on ways to improve their community. This project was part of the Network for a Healthy California.

# Journalism, Art & Media Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Community Bridges Beacon <i>Whatsup In the Mission?</i>	San Francisco, California	All ages / Not in school	Community Bridges Beacon	1997	Whatsup In the Mission? was a community research and media project organized in collaboration with Community Bridges Beacon and three Mission neighborhood public schools. Youth in the project researched different issues related to life in the Mission, and documented them through writing, photography, and video. The project was designed to build relationships between Beacon and neighborhood schools, and between youth from different parts of the Mission District. Four classrooms (two Social Studies, one Government, and one Spanish for native speakers) and one after school group participated in the project. Each group identified a theme related to life in the Mission: Immigration and Migration, Street Law, Vida y Muerte, and Local Heroes/Work. Youth researched specific people or topics related to their themes by interviewing local activists and community members. They documented their work with writing, photography, and video. Their project culminated in the Whatsup in the Mission video and 'zine, and in a community event at CBB which drew over a hundred people.
Horace Mann Middle School Healthy Start <i>Whatsup? Project</i>	San Francisco, California	Middle School	Horace Mann Middle School	1997	An offshoot of Whatsup in the Mission? and the TMAHS Community Journalism programs, the Horace Mann Whatsup? Project taught middle school youth media and computer skills through creating videos and 'zines about issues in their community. Students identified relevant social and political issues and investigated them through interviews with community activists, photography, and internet research. The pilot program developed with Youth In Focus served as a model for the school's computer technology classes -- linking technology skills to community research, social studies, and media production.
Lowell Middle School Community Journalism Project	Oakland, California	Middle School	Lowell Middle School	1995 - 1996	Community LORE helped Language Arts Teacher Jill Perry develop a community journalism curriculum for Lowell Middle School in Oakland. Students in this program planned, researched, and produced their own school newspaper, the first ever at Lowell. In each edition students investigated and reported on a relevant community theme. To do this, students learned to use interviewing, writing, photography, illustration and desktop publishing as research tools.

# Journalism, Art & Media Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Oakland Technical High School Change Oakland Project	Oakland, California	High School	Oakland Technical High School	1994	Community LORE collaborated with Oakland Technical High School teacher Ms. Maggie Harrison to design and facilitate this project. Housed in a language arts class, students identified and researched things they wanted to change in Oakland, including police harassment, racism, and a lack of services for young people. Energized by their research, students became involved in community advocacy, including organizing a pre-election summit with the mayor to press him to support a pro-youth agenda and protests against mandatory youth curfews. Students also organized an exhibit of their writing and artwork at the Oakland Museum.
Putting Youth on the Map (PYOM)	California	All ages / Not in school	New American Media	Unavailable	Media's role in reflecting and shaping public interest is an important aspect of policy-making. These mapping tools have been identified as powerful resources for young journalists. New American Media is the first and largest national collaboration and advocate of 3,000 ethnic news organizations. In response to a request from them, UC Davis Center for Regional Change Community Engagement Coordinator Sergio Cuellar oriented to Putting Youth On the Map (PYOM) California staff who support young journalists to produce media about conditions in their communities for multiple platforms. In light of interest within youth journalism networks, PYOM also trained youth media teams from 14 California communities associated with TCE's Building Healthy Communities initiatives to see how these journalists make use of these analyses across multiple media platforms.
Putting Youth on the Map (PYOM)	Coachella Valley	All ages / Not in school	Coachella Unincorporated	Unavailable	Part of the Eastern Coachella Valley's youth media hub, Coachella Unincorporated, (supported by coordinator Amber Amaya and New American Media), has been working to include data and mapping that can support youth generated articles. In this effort, youth reporters from Coachella Unincorporated have written and published a hard copy publication called Miles Away. In the supporting online article, Coachella Unincorporated used youth transit maps from Putting Youth On the Map (PYOM) to complement youth-generated research on the issue of transit access in the Eastern Coachella Valley. The CRC is proud to support this work and looks forward to more youth-generated media that speak to their experience, use data and maps, and help advocate for needed community changes.

# Journalism, Art & Media Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Roundhouse Council Youth Community Video Project	Greenville, California	All ages / Not in school	Roundhouse Council	1998 - 1999	The Roundhouse Council Youth Video Project was a project of the Roundhouse Council in Greenville, California. The project was designed to engaged local American Indian youth (Maidu, Pomo, and others) in community research through video. Youth on the video team explored issues of their identity as native youth growing up in Plumas County. They used video to create self-reflective pieces, document their community, and interview community members.
The Young Mission: A Magazine by Young People for Young People	San Francisco, California	Unavailable	Homey	Unavailable	Unavailable
Thurgood Marshall Academic High School Community Journalism Project	San Francisco, California	High School	Thurgood Marshall Academic High School	1995 (1 semester)	Community LORE collaborated with three TMAHS teachers to develop a community journalism course, required as part of the 9th grade curriculum. Students in the program used investigative journalism and 'zines to explore and report on issues in their community. At the start of each quarter, students chose a group theme and learned how to develop opinion, news, and feature pieces. In the pilot program, students chose to investigate issues related to their school restructuring, including the school curriculum, the disproportionate dropout rates among African American and Latinx students, and school facilities. Teams of two to four reporters contributed a full page to the 'zine which included their investigative article, illustrating it, and developing their page layout. The project culminated in, News With Attitude, a joint project of all three classes. Articles in the magazine turned out to be so relevant, they were controversial. At the end of the semester the principal confiscated all but thirty, and cancelled the class for the following year. Students, however, were so dedicated to the class that they organized to continue it as an after school program the following year, and petitioned to have it re-instated the year after that.



# Juvenile Justice Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Donald P. McCullum Youth Court "Focus on Justice"	Oakland, California	Unavailable	McCullum Youth Court	2007 - 2008 (9 months)	Nearly thirty young people who went through the restorative justice process at McCullum Youth Court participated in this youth-led research project to look at gender and juvenile justice in their communities.
Escuelas Sí! Pintas No! (ESPINO) Youth Organizing for Equal Justice and Education / Youth Grassroots Regional Organizing (GRO)	Central Valley	All ages / Not in school	ESPINO - Originated from the Central Valley Partnership (CVP)	2003 - 2009	Escuelas Sí Pintas No! Youth Organizing for Equal Justice and Education (ESPINO) is a collaboration between partners of the Central Valley Partnership (CVP), Civic Action Network Grantees, and community-based organizations that originated from the CVP's Education Committee in Spring of 2003. ESPINO's mission is to enhance and support a Central Valley wide youth organizing movement which promotes, strengthens, and mobilizes the human and collective potential of under-represented communities of the Central Valley through cultural activism, action research, popular education, advocacy, outreach, policy-building, litigation, and grassroots organizing. ESPINO focuses its actions on the issues of racism within the juvenile justice and education system in order to create progressive systemic change while working to develop critical consciousness for empowerment and action among the Central Valley's immigrant, migrant, refugee, and other populations of color. Youth In Focus trained ESPINO coalition youth and adult allies in action research and held the chair position at ESPINO for the first 2 years. Youth in Focus supported the creation of Youth GRO, a network of community-based organizations (CBOs) that conduct youth action research projects across the Central Valley to promote youth leadership and identify ways to improve Public awareness & education and youth justice. The Youth GRO regional network informs the youth organizing campaigns and policy advocacy agendas of ESPINO. Youth GRO was funded by the Walter S. Johnson Foundation, Surdna Foundation, Cricket Island Foundation, and the James Irvine Foundation. Youth In Focus serves as the Youth GRO training coordinator for all participants. Youth In Focus supported the ESPINO 2005 Central Valley Youth Summit (October 22-23) at University of the Pacific, Stockton. Youth GRO Convening of Davis high school youth and Central Valley youth on February 21, 2004.

# Juvenile Justice Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Fathers and Families of San Joaquin Peace Keepers Research Project #2	Stockton, California	All ages / Not in school	Fathers and Families of San Joaquin	2007	A series of projects that examined the relationship between law enforcement and students.
Rising Youth for Social Equity Juvenile Justice Project	San Francisco, California	All ages / Not in school	Coleman Advocates for Children and Youth	1997 - 1999	The Juvenile Justice Evaluation was a project of Rising Youth for Social Equity with Coleman Advocates for Children and Youth, Delancey Street Foundation, the Center for the Study of Social Change, and Youth In Focus. YIF helped a team of twenty youth researchers evaluate the impact of San Francisco's new Juvenile Justice Action Plan -- designed to revamp the city's juvenile justice system by diverting funds to alternatives to incarceration. Youth researched the needs of young people in target neighborhoods and developed indicators for measuring the success of the Action Plan's projects. The team worked alongside adult evaluators, policy makers and advocates. As a result of their work, the team made recommendations that influenced both programs and city policies. The team members, many of whom had experience in the juvenile justice system, stayed involved in community leadership positions as mapping experts, program and organization directors, and advocates.

# LGBTQIA+ Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Da Rainbow Clique: Exploring Discrimination Against Queer Students	El Cerrito, California	High School	El Cerrito High School - Community Project	2005 - 2006 (Academic year)	Eight students of color at El Cerrito High School, all members of a LGBTQ peer support group called Da Rainbow Clique, conducted a survey to explore the impacts of discrimination against LGBTQ students on their campus. Youth In Focus and El Cerrito High School's Community Project supported this youth-led project. Youth researchers created, distributed, collected, and analyzed 317 survey responses in light of their own experiences. In the process, they learned firsthand about survey response bias. Afterwards, the youth researchers presented their project and the findings at the West Contra Costa Unified School District PEERS Conference in order to promote a safer, more inclusive environment at El Cerrito High and in the broader community.
Dimensions Youth Action Board	San Francisco, California	All ages / Not in school	Dimensions Queer Youth Clinic	2005	The Dimensions Youth Action Board, made up of a team of queer youth, led a research project to understand why so few queer youth ages 12-17 come to the Dimensions Queer Youth Clinic to receive medical and mental health services. First, the youth researchers distributed a client satisfaction survey that informed staff on ways to improve services for existing Dimensions clients. Then they conducted interviews with 11 queer youth (who were not Dimensions clients) to learn about barriers that prevented them from coming to the clinic. Top challenges included limited clinic hours, distance from the location, and a lack of presence/visibility to queer community. The findings informed the young researchers' recommendations to Dimensions.
Sacramento LGBTQ Center Project	Sacramento, California	Unavailable	Sacramento LGBTQ Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
The ACCESS Project	San Francisco, California	Unavailable	Lavender Youth Recreation and Information Center (LYRIC), Community United Against Violence (CUAV)	2008 - 2009 (8 months)	This project included a needs assessment.

# LGBTQIA+ Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
The Bay Area LBTTQQI Youth Health Care Scan Project	Bay Area	All ages / Not in school	Tee (individual) & Youth In Focus	2008	This project built on work done by the Youth Empowerment Team (YET), a youth-led research project supported by the San Francisco LGBT Community Center, which revealed the need for queer-specific health care resources. Furthering this work, the Colin Higgins Foundation partnered with Youth In Focus and Tee, a former alumni of YET, to support a second youth-led research project. Tee worked with six queer youth, the Big Bay Area Queer (BBQ) Health Team, to investigate ways to improve health services for LBTTQQI youth. BBQ Health Team observed clinics to determine how queer/transgender friendly they were. They also conducted focus groups with queer/transgender youth and health care providers. After collecting data, the group disbanded due to several challenges. Tee finished the project by collecting more data and analyzing the findings. Lessons were learned on youth organizing in general, gaps in health care resources for queer/transgendered youth in the Bay Area, and ways to close the gaps.
The Little Black Book 2: LGBTQIQ Youth Resource Guide to the Bay Area	San Francisco, California	Unavailable	Dimensions Collaborative	2009	Dimensions Collaborative updated the resource directory originally created by Connect to Protect in 2005 and titled it "The Little Black Book 2." They collaborated with United Way of the Bay Area, California Pacific Medical Center, Real Bad/GRGR West.
Youth Empowerment Team (YET): The San Francisco Lesbian Gay Bisexual Transgender Community Center	San Francisco, California	All ages / Not in school	The San Francisco LGBT Community Center	2005 - 2007 (9 months)	This youth-led project investigated the needs of socio-economically disadvantaged LGBTQQH youth in San Francisco with the goal of understanding what types of opportunities and resources would help improve their circumstances. A team of four youth researchers surveyed 90 youth, conducted 4 focus groups with youth and service providers, and interviewed several service providers in order to discover the largest issues facing this community. An analysis of the findings revealed that the top four challenges are housing, income/employment, substance use, and education. Recommendations included a call for more client-centered policies at youth shelters, housing programs that support youth pursuing education (not just employment), and the hiring of youth at youth-serving organizations. Next, the team pursued grant funding to implement several of their recommendations, made presentations of the findings to the community, and created a zine to inform and inspire their peers. They also presented their findings to a room of over 150 people including elected officials, foundation staff, service providers, and their peers. For their work, the youth received a KQED Local Hero's Award on June 28th.

# Policy / Community Advocacy & Organizing Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Ben Franklin MS/Peer Resources Teaching Tolerance Project	San Francisco, California	Middle School	Benjamin Franklin Middle School	1998	The Teaching Tolerance Program was a project of Benjamin Franklin Middle School Healthy Start and the Peer Resources Program. Youth In Focus trained middle school students to identify and analyze issues related to tolerance and intolerance in San Francisco. YIF then supported the group to identify and interview community members on their experiences with tolerance and intolerance. The project explored issues ranging from imprisonment and community organizing, to interracial dating, to teenage pregnancy. The project culminated in a student-produced video, magazine and community event showcasing their work.
Center for Human Services Patterson Teens for Change	Patterson, California	All ages / Not in school	Center for Human Services Patterson	2007 - 2008	A youth-led research project that examined the need for a stoplight on Highway 33 and M Street. This project focused on engaging young people to understand how to use research for advocacy. The youth team used photovoice to demonstrate the dangers that youth had to face when crossing the intersection. Ultimately, the light was installed several years after the project finished.
Freedom Bound Center Project	Sacramento, California	All ages / Not in school	Freedom Bound Center	2005 - 2006 (10 months)	This project was based in the South Sacramento housing called Phoenix Park, which was being reconstructed and revitalized. Youth did community mapping and interviews about young people. It provided youth perspectives on neighborhood change, particularly as it affected students of color. The report was used by Freedom Bound Center to help in their neighborhood advocacy. This project also became part of Youth GRO/ESPINO.
Galt Project	Galt, California	Unavailable	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.

# Policy / Community Advocacy & Organizing Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Leadership Excellence Partnership	Oakland, California	All ages / Not in school	Youth In Focus	2003 (1 month)	Leadership Excellence is a nonprofit organization that trains African American youth to become leaders in the community. Leadership Excellence partnered with Youth In Focus to support a youth-led research project -- called Stand for Somethin' -- that explored the issue of limited resources in the Oakland community for youth. The youth researchers developed and distributed two surveys, one for adults and one for youth. They then analyzed a total of 523 responses. Key findings highlighted a lack of programs and mentors for youth, a lack of alignment between existing youth centers and youth interests (e.g. sports and music), and a lack of job opportunities in the Oakland community. The findings were compiled into a report and also presented to the Leadership Excellence Board of Directors.
New Side Generation: Research In Action	Seaside, California	All ages / Not in school	Monterey County Office of Employment and Training	2009 (8 weeks)	A team of 13 youth in the City of Seaside, supported by Youth In Focus and Monterey County Office of Employment and Training, explored how youth in Monterey county were impacted by the economy and sought constructive solutions. Youth conducted both qualitative and quantitative research; they collected 300 surveys from community members across Monterey County, took 100 photos of their community, and conducted 3 interviews. They found that the economy was negatively impacting their community. Specifically, a weak economy disproportionately impacted the employment of African Americans, and it increased pressures on youth to make money (primarily through the underground economy which provided easy access). Based on the findings, the team recommended the creation of more job opportunities for youth and adults that paid a living wage in order to prevent illegal activities.
POWER: People Organized to Win Employment Rights	San Francisco, California	All ages / Not in school	POWER	Unavailable	Youth worked on a research project in collaboration with POWER's Bayview Organizing Project, which unites low-income residents in San Francisco's last-remaining African American neighborhood to fight for affordable housing, living wage employment, and environmental justice in the midst of corporate developers' attempts to gentrify the community.

# Policy / Community Advocacy & Organizing Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Coachella Valley	All ages / Not in school	BHC Youth Organizing Council	Unavailable	Eastern Coachella Valley youth in the BHC Youth Organizing Council and adult leaders took on Soapbox Speeches — short presentations to judges from local government on opportunities for community improvement. As part of their preparation, young people used PYOM maps to help connect their personal experiences with broader local patterns. With this strong foundation, these youth prepared to participate in discussions and meetings with decision-makers.
Putting Youth on the Map (PYOM)	Coachella Valley	All ages / Not in school	Building Healthy Communities	2014	Youth from Building Healthy Communities, Eastern Coachella Valley division, participated in a Putting Youth On the Map (PYOM) pilot workshop in October 2014. Participants were divided into two action teams: “Neighborhoods, Prevention & Schools” and “Boards & Commissions.” In this workshop, youth participants learned about the power of data mapping, the content and functions of PYOM, and how to use data and digital maps as part of their local change work. Youth from the action teams then presented what they learned to their teams’ adult allies in addition to a proposal to increase the role that the youth play in these teams, putting their knowledge of data and mapping to use.
Putting Youth on the Map (PYOM)	Sacramento, California	All ages / Not in school	Building Healthy Communities & Asian Resources	2015	Sacramento youth from Building Healthy Communities and from Asian Resources brought community challenges to life through skits based on Putting Youth On the Map (PYOM) data. After learning from the maps of their city, the youth interpreted the information and focused on three key areas: safety, education, and employment. They then developed and recorded skits which were unveiled at the 2015 Sacramento My Brother’s Keeper Summit to elected officials and youth. The skits communicated the information and its impacts on daily life to an intergenerational audience in a powerful way. As a result, other youth at the summit were encouraged to speak up and share their experiences as well.

# Policy / Community Advocacy & Organizing Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Stockton, California	All ages / Not in school	San Joaquin County Alliance of Boys and Men of Color	Unavailable	The San Joaquin County Alliance of Boys and Men of Color worked with the UC Davis Center for Regional Change to report analyses of child and youth well-being in Stockton, CA. This report will support the local response to the White House. My Brother's Keeper initiative. In particular, these analyses provide context for local planning and a baseline for monitoring community progress on the initiative's six milestones. The report includes maps from Putting Youth on the Map (PYOM) and the Regional Opportunity Index (ROI), as well as data available via PYOM links. This report was presented at the White House. Stockton youth and adult leaders then came together to launch the report and associated action locally.
The Youth Leadership in Community Development Learning Network and Tool Kit	Unavailable	Unavailable	Urban Strategies Council	2001 - 2002 (1 year)	Youth In Focus and Urban Strategies Council partnered to create a toolkit/resource guide that supports community organizations and neighborhood groups in expanding the capacity of youth and families for community building.



# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
American Legion Continuation School American Legions	Sacramento, California	High School	American Legion Continuation School	Unavailable	Going into its second year of the Youth REP Process, American Legion's youth congress group will continue their research project to assess the value of their education.
Anderson Partnership for Healthy Children: Healthy Eating Active Communities (HEAC) Project	Anderson, California	Unavailable	Anderson Partnership for Healthy Children	2006 - 2007 (6 months)	A series of trainings to enable HEAC to utilize YPAR in their project.
Californians for Justice: College Access & Counselors	Oakland, California	High School	Californians for Justice	2006	In this Californians for Justice action project, 10th-12th grade students from four Oakland high schools explored how their peers acquired information about college, their feelings of college readiness, and the perceived impacts of counselors on students' higher education pursuits. Youth conducted a survey of their peers and analyzed close to 370 responses. Their findings pointed to a need for additional access to counselors, including more counselors per school and more time with them to discuss college. This work laid the foundation for an Oakland local campaign in which youth would present the findings to local decision makers and the community.
Cloverdale Youth Partnership Youth Needs Assessment Project	Cloverdale, California	All ages / Not in school	Cloverdale Youth Partnership	1998	The Cloverdale Youth Needs Assessment was the kick-off activity of the Cloverdale Youth Partnership. Established to develop and coordinate youth development programs in Cloverdale, the Partnership wanted to involve youth in every aspect of program development from needs assessment to fundraising to evaluation. In the Cloverdale Youth Needs Assessment, a team of ten young researchers mapped and evaluated existing youth-serving programs in Cloverdale, and researched their peers' interests and needs. Based on their research, the team developed a proposal for a youth-run cafe which incorporated youth employment, youth development activities, study space, leadership development, and youth performances. The proposal was presented to the City Council and to Private Foundations. This was Youth In Focus' first rural project in Northern California. Through it we established the roots of the Stepping Stones training model, using youth and staff trainings coupled with leadership coaching and consulting. This project was initiated through contact and in partnership with the Sonoma County Community Foundation following YIF's 1998 donors forum.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Community Bridges Beacon Youth Evaluation Project	San Francisco, California	Middle School	Everett Middle School - Community Bridges Collaboration	1995 - 1996 (2 years)	Youth In Focus worked with Community Bridges Beacon (CBB) over a two-year period to design our first youth-led evaluation project. This project helped to engage youth in the development of CBB -- one of San Francisco's first Beacon Centers. A team of twelve young people, Kid Power, evaluated existing services at the Everett Middle School's Healthy Start Program (including tutoring, clubs, leadership, activities, and support services) by interviewing and surveying program participants. They then made recommendations based on what young people liked and what they wanted to change as the Beacon Center developed. Kid Power's evaluations culminated in two reports -- "Open if You Dare" and "Wuzzip in CBB?" Based on their recommendations, the CBB made dramatic changes in the staff job descriptions, in the design of their tutoring program, and in the set-up of the Center's physical space. The project also created a standard for youth leadership in CBB. Team members continued to play leadership roles in CBB boards and planning committees, and CBB made a lasting commitment to youth involvement in leadership, planning and evaluation. In addition to the youth-led evaluation, Youth In Focus facilitated a parallel parent-led evaluation of CBB. The parent-led project evaluated the Center's services for families and adult community members and culminated in two parent-written reports for CBB.
E-Squad's Info: A Youth-Led Evaluation of Programs at St. John's Educational Thresholds Center and Community Bridges Beacon	San Francisco, California	All ages / Not in school	St. John's Educational Threshold Center and Community Bridges Beacon	2001 - 2002 (2 years)	The E-Squad (Evaluation Squad) Evaluation is a project of St. John's Educational Thresholds Center. Over a two-year period, Youth In Focus supported SJETC to institutionalize youth evaluation at their center. Youth In Focus helped SJETC's staff develop, facilitate, and document a sustainable youth evaluation process for the Center and their leadership to create the organizational structure necessary to sustain youth evaluation and planning in the organization. In the summer of 2001, YIF helped a SJETC staff facilitator, E-Squad, and a team of young people to run a pilot evaluation of the center's programs. E-Squad used a youth development framework to evaluate SJETC's success as a community-engaged youth development organization.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Girl Source/ San Francisco Department of Children, Youth and their Families (DCYF) Youth Evaluation Project	San Francisco, California	All ages / Not in school	Girl Source	1999 (5 months)	Youth In Focus helped Girl Source facilitate the first-ever youth-led evaluation of San Francisco's Department of Children, Youth, and Families. The project was initiated in response to Coleman Advocates' YouthTimeline Campaign to require youth evaluation of city-funded programs and the renewal campaign for San Francisco's Children's Fund (Proposition J). Youth In Focus trained the two facilitators and a diverse team of nine youth evaluators hired by Girl Source to design and conduct an evaluation across DCYF-funded programs. The team learned research, evaluation, planning, and photography skills. During the data collection phase, the youth editors observed a sample of DCYF programs. They also conducted focus groups with youth clients, parents, and program staff to learn about program impacts, decision-making power, and relationships. Their work culminated in a community-friendly booklet and a full evaluation report highlighting their findings. The 2000-2001 DCYF/Youth IMPACT project grew out of Youth In Focus' work on this project.
Great Valley Center (GVC) Catapult Program Project	Modesto, California	Unavailable	Great Valley Center	2005 - 2006	Youth In Focus provided one day-long training and submitted a proposal to combine YPAR into their established Catapult program (where young people did a needs assessment in their community and put on an event to bring that issue to light). However, the lead organization did not pursue it.
Hmong Women's Heritage Project	Sacramento, California	Unavailable	Hmong Women's Heritage Project	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Is KMEL the People's Station? A Community Assessment of 106.1 KMEL	Bay Area	All ages / Not in school	Youth Media Council	2002 (Fall)	Despite 106.1 KMEL's claims of providing access, accountability, and voice to Bay Area communities, a community assessment of KMEL content found otherwise. The assessment, led by youth organizers, community groups, and local artists found that KMEL 1) excluded the voices of hundreds of youth organizations and Bay Area artists, 2) had no process for collecting meaningful listener feedback, 3) focused on drugs, crime, and violence, and 4) failed to examine broader policies or root causes of local issues. Recommendations encouraged media accountability by listening to the voices of excluded community groups and by creating accountability mechanisms (such as an advisory board and a listener hotline). This project was based in Youth Media Council and involved collaboration with Let's Get Free, Media Alliance, and Mindzeye Collective.
Jamestown Community Center D-MAC Evaluation Project	San Francisco, California	All ages / Not in school	Jamestown Community Center	1999	In the Jamestown Planning Project, Community LORE helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for a new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.
Jamestown Community Center JP5 Youth Planning Project	San Francisco, California	Middle School	Jamestown Community Center	1997	In the Jamestown Planning Project, Youth In Focus helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for an new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Kids First 2 Coalition	Oakland, California	All ages / Not in school	Kids First 2 Coalition	Unavailable	The Kids First 2 Coalition sought to employ Youth REP as one strategy to educate the public regarding the nature and extent of services needed by Oakland youth in order to make a successful transition to “college, work, and life.”
La Familia Counseling Center Project	Sacramento, California	All ages / Not in school	La Familia Counseling Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Madera Youth Leaders	Madera, California	Unavailable	Madera Youth Leaders	Unavailable	This project worked with Baldwin Moy of California Rural Legal Assistance to form a youth leadership group (Madera Youth Leaders). The team did an assessment of young people’s experiences growing up in Madera, with a focus on immigrants and youth of color. Madera Youth Leaders continued for many years as a leadership group working with Baldwin.
Making a Difference (MAD) at Jamestown: A Youth-Led Evaluation of the Jamestown Community Center	San Francisco, California	All ages / Not in school	Jamestown Community Center	2001	The MAD (Making A Difference) Evaluation was a third collaboration between Jamestown Community Center and Youth In Focus. In this project, Youth In Focus worked with Jamestown Community Center staff and directors to institutionalize youth evaluation at Jamestown, and to integrate youth evaluation into their work with Community Network for Youth Development’s YD POP (Youth Development Program Outcomes Project). Youth In Focus trained a young staff facilitator (one of the facilitators from Jamestown’s D-MAC Evaluation) to design and facilitate an evaluation process with five youth evaluators. The youth research team, called Making a Difference (MAD), conducted focus groups and individual interviews with youth as well as took photos to document the types of activities that occurred in Jamestown classes. Breaking into smaller teams, the team analyzed the findings, formed recommendations, and presented their project to Jamestown’s Board of Directors. In addition, their findings were compiled into a report. The team’s findings and recommendations fed into an action plan for organizational change and a plan for institutionalizing youth evaluation and planning at Jamestown.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Measure Up Project: A Youth-Led Program Evaluation and Needs-Assessment on Oasis 4 Girls	San Francisco, California	All ages / Not in school	Oasis 4 Girls	2008 - 2009 (9 months)	Measure Up was a youth-led evaluation and needs-assessment project to further strengthen Oasis's work and optimize its benefits to girls in San Francisco. The project aimed to inform existing and future Oasis programming by discovering what girls in San Francisco needed and wanted. After receiving training by Youth In Focus, the team of young ladies created their research tools, conducted focus groups, and surveyed program participants. They asked questions about girls' opportunities to develop skills in leadership, decision-making, technology, personal development, and communication as well as opportunities to learn about college prep and job opportunities. Then the research team made a report summarizing the project, findings, and recommendations. They also made a presentation of their work to the community.
Oakland Fund for Children and Youth (OFCY) Youth Evaluation Project	Oakland, California	All ages / Not in school	Oakland Fund for Children and Youth (OFCY)	1999 - 2000	The OFCY Youth Evaluation Project was a collaboration between Oakland Fund for Children and Youth (OFCY), ARC Associates, and Youth In Focus. The project was designed to build the capacity of the Fund and its grantees to involve youth in the evaluation of OFCY and grantee services. Through formal trainings and coaching, Youth In Focus trained OFCY and ARC staff and grantee organizations in Youth REP concepts and methods. Youth In Focus also developed a framework and youth team for the OFCY youth evaluation, to be coordinated with ARC's external evaluation.
Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth	Oakland, California	All ages / Not in school	Oakland Fund for Children and Youth	2001	Staff at the Oakland Fund for Children and Youth (OFCY), community members, and a team of eight youth partnered to understand the current situation of Oakland's youth -- their living conditions, health, safety, education, and other factors that influence their quality of life and ability to succeed as adults. They also explored what parents and the youth themselves want concerning new or improved services. This project was part of OFCY's quadrennial strategic planning for the years 2002-2006. Seven community meetings, numerous interviews with adult stakeholders and youth, and extensive secondary research led to the creation of a comprehensive report on issues facing Oakland's youth titled "Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth." This project was coordinated by International Child Resource Institute, Youth Leadership Institute, and Social Entrepreneurs, Inc.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Oakland Street Academy Schools Evaluation Project	Oakland, California	High School	Oakland Street Academy	1993	Community LORE collaborated with Oakland Street Academy teacher Mr. David Chambliss to create the School System Evaluation Project. Housed in a high school US Government Class, the project helped students critique the school system as a form of government. Students identified issues, such as curriculum and school size, that they viewed as related to their experiences of having been pushed out of comprehensive public high schools, and evaluated local schools' performances by surveying their peers. They then developed strategies for addressing the issues through advocacy and activism projects.
Plumas County 21st Century Community Learning Centers Youth Needs Assessments	Greenville & Portola, California	All ages / Not in school	Plumas County 21st Century Community Learning Centers	1999 - 2000	The Plumas Youth-Led Needs Assessment was a launching activity of the Plumas County 21st Century Community Learning Centers (21CCLC). As part of their development, the Centers wanted to involve youth in the development and design of youth programs at their two sites in Greenville and Portola. Youth In Focus trained two teams of youth researchers and facilitators to design and conduct needs assessments with peers in their area. The teams used surveys to identify young people's visions, interests, concerns (e.g. issues with the police), needs (e.g. desire for youth-police dialogues), and existing resources. A major finding in both locations was young people's desire to establish youth-run centers at key locations in the county. Based on their work, they launched the Plumas Youth Network to advocate for youth-centered programming throughout the county. The findings were also used in grant-writing, program development, and evaluation. This was one of YIF's first projects with a large county-wide collaborative.
Putting Youth on the Map (PYOM)	Coachella Valley	All ages / Not in school	Building Healthy Communities	Unavailable	High school youth with the Eastern Coachella Valley's Building Healthy Communities initiative used Putting Youth On the Map (PYOM) to explore issues in their area. Youth looked at data maps related to their personal/peers' concerns: access to transportation, access to healthcare facilities, and well-being in schools. The maps helped them assess whether challenges they and their peers were experiencing were also broader community challenges. This helped them direct their advocacy efforts and also supported their arguments for needed changes.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Roundhouse Council Youth Evaluation Project	Greenville, California	All ages / Not in school	Roundhouse Council	1998 - 1999	Native American youth and other youth worked with the Roundhouse Council to do a youth-led needs assessment of Indian Valley to help inform youth programming of the Roundhouse Council and other agencies.
Russian Environmental Education Project	Russia	Unavailable	Pacific Environment and Resource Center (PERC)	1994 - 1995 (2 weeks each)	Environmental education teachers in the Russian Far East and Siberia learned to use community-engaged methods, including youth-led research, through 2 three-week institutes.
San Francisco Department of Children, Youth and Families' Youth IMPACT Evaluation Project	San Francisco, California	All ages / Not in school	San Francisco Department of Children, Youth and their Families (DCYF)	2000 - 2001	A diverse team of ten San Francisco youth -- called Youth IMPACT -- evaluated 40 community-based organizations (CBOs) across the city that received funding from the Department of Children, Youth, and Their Families (DCYF). Youth IMPACT aimed to understand how well the CBOs were serving children and youth and what caused youth to trust in CBOs. To answer these questions, the team surveyed their peers, observed CBO programming, and led youth focus groups. Overall, they found that CBOs were serving youth well and that youth were generally satisfied with their programs. Recommendations included fostering respect between youth and staff as well as teaching staff about ageism. The team published a final report entitled "Youth Voices Inspiring Positive Change," which was distributed to CBOs, departments, foundations, and professional evaluators across the Bay Area. It served as a basis for future funding, program development and technical assistance activities by DCYF, and, in the words of DCYF Director Deborah Alvarez, as a broader precedent for "the way the City does business."
Stupski Foundation Youth Voice Initiative	San Francisco, California	All ages / Not in school	Stupski Foundation	Unavailable	As part of the Stupski Foundation Youth Voice initiative, youth consultants are working with the foundation's staff members to explore student-identified critical needs for change in public school districts.
Team Up for Youth Partnership	Oakland, California	Unavailable	Team Up for Youth	2004 (5 months)	Community Sports Organizing Project Collaborative Members developed skills to facilitate Youth REP.



# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
The MET Charter School Project	Sacramento, California	Unavailable	The Met School	Unavailable	Youth planned to assess a variety of community service organizations, internship locales, and businesses to see if they are youth-friendly.
The Town Researchers: Oakland Unified School District Student Research Team	Oakland, California	High School	Oakland Unified School District - Meaningful Student Engagement initiative	2007 - 2008	A group of eight students from different high schools formed a research team called "The Town Researchers" and led an assessment of the Oakland Unified School District's Meaningful Student Engagement (MSE) initiative. The youth researchers designed their study to explore the extent and impact of youth empowerment on MSE campuses. During the data collection phase, the team distributed surveys, conducted interviews, and led focus groups at nine sample schools across Oakland. They then analyzed the data and developed recommendations for MSE. Recommendations included creating spaces for student voices to be heard by school and district administrators, annual student evaluations of teachers, and integration of measures on the School Accountability Report Card to track student empowerment. The findings and recommendations were presented to All City Council student leaders and to the Oakland Unified School Board members.
Woodfords Indian Education Center Trainings	Unavailable	Unavailable	Woodfords Indian Education Center	2001	One training was provided to staff on youth-led research, evaluation and planning. The center used this training in their future youth programming.
Young Women's Christian Association (YWCA) Partnership	San Francisco, California	Unavailable	Youth In Focus	2001 - 2002 (10 months)	Youth In Focus coached YWCA staff and youth participants and helped them plan a youth-led community action research project.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Youth Education Alliance (YEA) Evaluation Report	San Francisco, California	All ages / Not in school	Youth Education Alliance (YEA)	2004 - 2005 (10 months)	Youth participating in the Youth Education Alliance, ages 14-18 years old, led an evaluation to explore ways to increase student engagement at their schools. Student engagement was defined as students feeling safe and comfortable on campus and in class, being interested in their learning, and having a voice. Youth researchers conducted interviews, focus groups, and surveys with peers and staff at 7 high schools in San Francisco that were a part of San Francisco Unified School District's (SFUSD) Secondary School Redesign Initiative. While gaining a sense of empowerment and responsibility, the youth also made recommendations for SFUSD, the school board, school staff, and students on ways to foster student engagement. Students compiled their work into a booklet called "Get Engaged: Youth Education Alliance Evaluation Report 2004-2005" and also worked with TILT to create a video documenting their research process.
Youth Empowerment and Community Action in the Central Valley: Mapping the Opportunities and Challenges	Central Valley	All ages / Not in school	Youth In Focus	2003	Youth In Focus staff explored the state of youth empowerment and youth action in the Central Valley to assess how well current programs meet the needs and aspirations of the region's youth. They examined the popularity and demand for youth engagement as well as the existing infrastructure available to support it. In the process, YIF staff spoke with young people, adult staff of youth-serving organizations, technical-support providers, and youth-programming funders. The resulting report includes their findings and recommendations for helping the region better align its priorities and resources to overcome the barriers to meeting this youth agenda.
Youth Empowerment Fund (YEF) Research Project	San Francisco, California	All ages / Not in school	San Francisco Department of Children Youth and Their Families (DCYF)	2007 - 2008 (4 months)	The Youth Empowerment Fund allows youth to be in charge of granting funds to youth-led solutions to community problems and unmet youth needs. In addition to grantmaking, youth evaluate the programs and advise city-wide youth led initiatives. In this youth-led research project, youth received training from Youth In Focus and then created a survey in order to evaluate the impacts of youth-led projects across San Francisco.

# Program Evaluation, Design & Training Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Youth-Led Evaluation of Quality Teachers: Supported by the San Francisco Education Fund, San Francisco Peer Resources (Peers) Program, and Lincoln High School	San Francisco, California	High School	San Francisco Education Fund & Lincoln High School	2005 (4 months)	Youth In Focus partnered with the San Francisco Peer Resources (Peers) program to train Peers students and adult allies/facilitators and support a youth-led research project that explored the topic of high quality teachers. This research project was a part of the San Francisco Education Fund's campaign to recruit, retain, and reward teachers within the San Francisco Unified School District while also engaging young people in improving core Peers programs. To collect data, Peers students at Lincoln High School administered a survey to a sample of the student body. They aimed to understand their peers' perspectives on teacher behaviors, influences, and relationships with students.
Youth-Led Evaluation of Youth Together 2004-2005	Bay Area	High School	Youth Together	2004 - 2005 (8 months)	A group of Youth Together (YT) Regional Student Organizers from four Bay Area high schools conducted an evaluation of the organization's impacts on its members and on the broader community. In order to explore what YT did best, how youth felt about YT, and what YT needed to change to be more effective, the youth researchers convened focus groups and administered questionnaires to students and staff. The findings revealed ways that YT successfully promoted youth leadership while also informing recommendations on how Youth Together could improve its programming.

# Safety & Violence Prevention Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Community Works <i>Project WHAT!</i>	Bay Area	All ages / Not in school	Community Works	Unavailable	Project WHAT!, a youth-led action research project of Community Works, presented at the Greater Bay Area Child Abuse Prevention Council Coalition's March workshop about children of incarcerated parents. Based on its research and using innovative theater techniques, Project WHAT! used its action research project to develop a curriculum to help teachers and social workers better address the needs of youth with incarcerated parents or guardians. Project WHAT! stands for "We're Here And Talking: 2.4 Million of Us."
Evaluating Destiny's Growth and Effectiveness (E.D.G.E.): Youth Advisory Committee of Destiny Arts Center	Oakland, California	All ages / Not in school	Destiny Arts Center	2003 (6 months)	In this intergenerational project, four youth from the Youth Advisory Committee and three adult coordinators at the Destiny Arts Center collaborated on a research project to determine if the youth participating in Destiny's programming were practicing the violence prevention and conflict resolution skills that Destiny taught. Over the course of six months, the team developed and implemented a survey that measured an understanding and application of violence prevention skills, changes in self-esteem, and a sense of community in Destiny's program participants (ages 7-18). Using Excel, the team analyzed the data to determine key findings. Recommendations to Destiny Arts Center included having all instructors teach self-defense, violence prevention, and conflict resolution skills; making room for participants' input, voice, and suggestions; and continuing to foster a community of respect.
Salinas Teens Organizing for Peace (S.T.O.P.)	Salinas, California	All ages / Not in school	Monterey County Office of Employment and Training, Rancho Cielo	2009 (8 weeks)	The Salinas Teens Organizing for Peace (S.T.O.P) youth-led research team was made up of 12 youth employed by the Office of Employment Training and 2 adult facilitators. They decided to research the effects of and solutions to violence in their community. Data were collected by surveying 210 community members and by interviewing youth, community leaders, and experienced adults. After analyzing the data, they recommended that the City of Salinas create more mentorship programs, job training classes, and counseling services.

# Safety & Violence Prevention Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
Sanger High School La Rosa Research Project	Sanger, California	High School	Sanger High School	2006 - 2007 (9 months)	A team of young womyn in the La Rosa Program, an after school leadership program for young Latinas at Sanger High School, completed a YPAR project that examined the issue of bullying. By administering a survey to the freshman class, they explored the causes and effects of bullying, what forms it takes, potential solutions, and resource gaps at their school. After analyzing their findings, the young womyn presented their findings at the Encourage Tomorrow Awards Banquet, where they were awarded for their work and their commitment to making their school a better place. After completing the research project, the team of girls worked to start an Anti-Bullying campaign and freshman orientation workshops for the coming school year.
Student Health Outreach Unified Teens (SHOUT)	El Cerrito, California	High School	El Cerrito High School - The Community Project	2005 - 2006 (Academic Year)	Student Health Outreach Unified Teens (SHOUT), a group of nine students at El Cerrito High School, conducted a survey to explore their peers' opinions on school safety. Questions focused on when students felt unsafe and who played the biggest role in promoting or reducing their sense of safety. SHOUT team members created, distributed, collected, and analyzed 300 survey responses to classes in each grade level. Recommendations included increasing school security guard training, increasing supervision during lunchtime, and creating a day for students to build a sense of community.
Teens Teaching Teens (T <sup>3</sup> ): Roosevelt Middle School Student Research Team	Oakland, California	Middle School	Roosevelt Middle School	2003 - 2004 (Academic year)	Youth in the Roosevelt Middle School Student Research Team, also called Teens Teaching Teens (T <sup>3</sup> ), led a research project to understand the issue of sexual harassment at their school. The five youth researchers came up with the topic, research method, survey questions, data analysis, findings, and recommendations. An analysis of 315 surveys of their classmates led to several findings: 1) sexual harassment affected their peers in different ways, 2) students were unwilling to say if they had been harassed or had harassed others, and 3) students had a limited understanding of what "sexual harassment" means. Based on the findings, T <sup>3</sup> advised the school's health center provide more education on the topic to students, create a Peer Health Education group, and train teachers on sexual harassment prevention.

# Safety & Violence Prevention Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
The Valley Hi Youth Advisory Council Needs Assessment on Youth Violence	Sacramento, California	All ages / Not in school	Valley Hi Youth Adult Coalition, People Reaching Out	2008 (9 months)	Youth In Focus provided training, technical assistance, and consulting to assist the Valley Hi Youth Advisory Council (VHYAC) in conducting a youth-led needs assessment on the root causes of youth violence in the Valley Hi Community. The youth-led action research project involved the entire VHYAC and adult allies from the Valley Hi Coalition. Youth created two surveys, one for adults and one for youth, to understand the prevalence, hot zones, root causes, and negative impacts of youth violence in their community. In addition, the adult ally working group conducted a scan of existing data on youth violence to identify violence hot zones in the Valley Hi community. The information collected from the youth and the adults helped them identify gaps in services that address violence. Next, the research team shared their findings with key stakeholders and collaborated to design solutions which formed their final report -- a Violence Prevention Action Plan.
Youth Evaluators at Jamestown: A Youth-Led Evaluation of the Jamestown Community Center	San Francisco, California	All ages / Not in school	Jamestown Community Center	2003	Building on youth-led evaluation work done previously, Youth Evaluators at Jamestown Community Center conducted an in-depth program evaluation focusing on two of Jamestown's aims: fostering relationship-building and physical/emotional safety among youth ages 8 -18. The youth researchers collected data by selecting key indicators of relationship-building and safety, making observations during two of Jamestown's academic enrichment programs, leading focus groups, and interviewing staff. Findings highlighted the program's success in building healthy relationships between youth, TAs, and teachers and in fostering a sense of community. They also found an issue of physical safety due to gang activity around the location of Jamestown facilities. Lastly, they compiled recommendations on ways to improve the program based on the mixed experiences of Jamestown staff.
Youth-Led Evaluation of Youth Together in Richmond	Richmond, California	All ages / Not in school	Youth Together	2001	The Richmond Youth Needs Assessment is a project of Youth Together and its site in Richmond, California. This project was created in response to the extreme lack of youth services and the high level of violence targeting young people in Richmond. Youth In Focus helped the project facilitator and a team of approximately 30 young researchers design and conduct a needs assessment of youth living in Richmond and unincorporated San Pablo areas, identifying the activities and programs that would best engage the creativity and interest of local youth while exploring the social and economic challenges that contributed to neighborhood violence. Based on their findings, the team developed a proposal for a youth-run center and other violence prevention initiatives. In the fall, the team presented their proposal and business plan to the Richmond City Council, regional policy makers, and private funders. This project was the first of its kind in the City of Richmond.

# Other Projects

Project Title	Location	Age Group	Home Organization	Timeline	Summary
C.O.P.A.L.	Modesto, California	Unavailable	C.O.P.A.L.	2003 - 2004	Unavailable
Fathers Who Care Project	Central Valley	Unavailable	Fathers Who Care	2003 - 2004	Unavailable
OASIS Community High School Project	Redding, California	High School	Oasis Community High School	2005 - 2006 (11 months)	Unavailable
YIF School Improvement Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable
Youth for Healthy Communities YIF Public Health Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable

# Elementary & Middle School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Rooftop After School Arts Family History Project	San Francisco, California	Community culture & history	Rooftop After School Arts Program	1997 - 1998	Community LORE helped Rooftop After School Arts Program develop a personal history research and arts project for third, fourth, and fifth graders. Children in the program were trained to explore their own identities in connection to family histories that they collected through interviews with and photographs of family members.
Ben Franklin MS/Peer Resources Teaching Tolerance Project	San Francisco, California	Policy and community advocacy & organizing	Benjamin Franklin Middle School	1998	The Teaching Tolerance Program was a project of Benjamin Franklin Middle School Healthy Start and the Peer Resources Program. Youth In Focus trained middle school students to identify and analyze issues related to tolerance and intolerance in San Francisco. YIF then supported the group to identify and interview community members on their experiences with tolerance and intolerance. The project explored issues ranging from imprisonment and community organizing, to interracial dating, to teenage pregnancy. The project culminated in a student-produced video, magazine and community event showcasing their work.
Community Bridges Beacon Youth Evaluation Project	San Francisco, California	Program evaluation, design, & training	Everett Middle School - Community Bridges Collaboration	1995 - 1996 (2 years)	Youth In Focus worked with Community Bridges Beacon (CBB) over a two-year period to design our first youth-led evaluation project. This project helped to engage youth in the development of CBB -- one of San Francisco's first Beacon Centers. A team of twelve young people, Kid Power, evaluated existing services at the Everett Middle School's Healthy Start Program (including tutoring, clubs, leadership, activities, and support services) by interviewing and surveying program participants. They then made recommendations based on what young people liked and what they wanted to change as the Beacon Center developed. Kid Power's evaluations culminated in two reports -- "Open if You Dare" and "Wuzzip in CBB?" Based on their recommendations, the CBB made dramatic changes in the staff job descriptions, in the design of their tutoring program, and in the set-up of the Center's physical space. The project also created a standard for youth leadership in CBB. Team members continued to play leadership roles in CBB boards and planning committees, and CBB made a lasting commitment to youth involvement in leadership, planning and evaluation. In addition to the youth-led evaluation, Youth In Focus facilitated a parallel parent-led evaluation of CBB. The parent-led project evaluated the Center's services for families and adult community members and culminated in two parent-written reports for CBB.



# Middle School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Horace Mann Middle School Healthy Start <i>Whatsup?</i> Project	San Francisco, California	Journalism, art, & media	Horace Mann Middle School	1997	An offshoot of Whatsup in the Mission? and the TMAHS Community Journalism programs, the Horace Mann Whatsup? Project taught middle school youth media and computer skills through creating videos and 'zines about issues in their community. Students identified relevant social and political issues and investigated them through interviews with community activists, photography, and internet research. The pilot program developed with Youth In Focus served as a model for the school's computer technology classes -- linking technology skills to community research, social studies, and media production.
Jamestown Community Center JP5 Youth Planning Project	San Francisco, California	Program evaluation, design, & training	Jamestown Community Center	1997	In the Jamestown Planning Project, Youth In Focus helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for a new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.
Lowell Middle School Community Journalism Project	Oakland, California	Journalism, art, & media	Lowell Middle School	1995 - 1996	Community LORE helped Language Arts Teacher Jill Perry develop a community journalism curriculum for Lowell Middle School in Oakland. Students in this program planned, researched, and produced their own school newspaper, the first ever at Lowell. In each edition students investigated and reported on a relevant community theme. To do this, students learned to use interviewing, writing, photography, illustration and desktop publishing as research tools.

# Middle School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Mt. View Motivators "Eating Healthy Makes You Wealthy": A Youth-Led Research Project at Mountain View Middle School	Lamont, California	Food access & food justice	Mountain View Middle School	2006 - 2007	Youth at Lamont Middle School, called the Mt. View Motivators Team, led a research project to examine the need for increased access to fresh fruits and vegetables and the demand for a farmers market in their community. The youth researchers decided on a research method, created a survey, and then distributed it to their peers in the 7th and 8th grades. They then analyzed the 231 survey response and came up with key findings. Key findings included that the majority of students who responded to the survey eat produce 1-3 times daily and reported that their parents traveled to Bakersfield to buy produce. A little less than half of the students who responded were interested in going to a farmers market. This project was part of the Network for a Healthy California.
Teens Teaching Teens (T <sup>3</sup> ): Roosevelt Middle School Student Research Team	Oakland, California	Safety & violence prevention	Roosevelt Middle School	2003 - 2004 (Academic year)	Youth in the Roosevelt Middle School Student Research Team, also called Teens Teaching Teens (T <sup>3</sup> ), led a research project to understand the issue of sexual harassment at their school. The five youth researchers came up with the topic, research method, survey questions, data analysis, findings, and recommendations. An analysis of 315 surveys of their classmates led to several findings: 1) sexual harassment affected their peers in different ways, 2) students were unwilling to say if they had been harassed or had harassed others, and 3) students had a limited understanding of what "sexual harassment" means. Based on the findings, T <sup>3</sup> advised the school's health center provide more education on the topic to students, create a Peer Health Education group, and train teachers on sexual harassment prevention.
The Francisco Connection Student Research Team	San Francisco, California	Health issues & education	Francisco Middle School - The Francisco Connection Collaborative	2003 - 2004 (Academic year)	Francisco Connection (FC) is a collaborative project at Francisco Middle School which provides case management, enrichment activities, mental health services, mentoring, tutoring, and other services in order to help young people develop the resources and skills they need to succeed. This youth-led evaluation explored the diverse perspectives of program participants concerning the strengths and weaknesses of FC's programs. The youth research team was made up of eight youth in 6th and 7th grade. They planned the project, created and conducted a survey, analyzed 205 responses, and formed key findings. FC staff and community partners used the project's results and recommendations to inform staff trainings, improve existing programs, and focus on the priorities of their youth participants.

# Middle School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Tibetan Oral History Project	India & Nepal	Community culture & history	Tibetan Children's Village Schools	1989 - 1993	The Tibetan Oral History Project was a three year collaboration between the Intercultural Oral History Project, The Tibetan Department of Education, the Tibetan Youth Congress and the Tibetan Children's Village. The goal of the project was to engage Tibetan youth in researching their communities' history, politics, and current issues through collecting and illustrating interviews with each other, elders, and recent political refugees. The project was housed in Tibetan schools in Nepal and India, and was co-organized with local teachers and community activists. By engaging in community research, youth developed critical academic skills (English language, Tibetan writing, social science research), while they explored their identity as young Tibetans in exile and their relationship to larger community and host country issues. Their work helped to catalyzed dialogue in the community at large, as it culminated in exhibits, magazines, and library books.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Alameda High School Student Research Team	Alameda, California	Health issues & education	Alameda High School	2005 - 2006 (Academic Year)	The Alameda High School student research team, consisting of six Alameda High School students from diverse backgrounds and grades, led a research project to explore a health need at their school. After participating in Youth In Focus trainings, the team chose to examine causes of stress and how students deal with stress by conducting interviews with their peers. An analysis of the findings revealed the impacts of relationships, time management, planning for the future, and judgement on students' stress levels. Based on the findings, the youth made recommendations to teachers and school administrators on ways to decrease stressors affecting the student body and on ways to improve stress-related services at their school's health center.
American Legion Continuation School American Legion Os	Sacramento, California	Program evaluation, design, & training	American Legion Continuation School	Unavailable	Going into its second year of the Youth REP Process, American Legion's youth congress group will continue their research project to assess the value of their education.
American Legion High School Project	Sacramento, California	Education & equity	American Legion High School	Unavailable	Because of their size, many continuation schools are not eligible for additional state funding under the Williams lawsuit. A youth-led action research project at American Legion High School in Sacramento is examining how they can improve educational quality and college access at their continuation school. This project will be one of a cohort of youth-led action research projects seeking to understand how to support the educational needs of continuation school students.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Arthur A. Benjamin Health Profession High School 11th Grade Fresh Producers Program	Sacramento, California	Health issues & education	Arthur A. Benjamin Health Professions High School, Fresh Producers	2008 (6 months)	Youth In Focus designed a training structure and process to engage an entire 11th grade class and a team of 11th grade teachers in youth-led action research as part of the 11th grade core curriculum. In addition to teaching students the Stepping Stones curriculum, YIF provided teacher trainings and led two Junior Days which gave youth time for project-related work and additional training. Health Professions High School and Fresh Producers partnered for the 2007-2008 school year, with support from Youth In Focus, to develop and implement service project for the eleventh grade integrated curriculum unit. For the unit, students were required to participate in a community health assessment. As part of this requirement, students were encouraged to conduct local community-level assessments in groups primarily in a nearby neighborhood and elementary school. Youth in Focus was invited to support the incorporation of action research into the project curriculum through teacher coaching and direct youth training. Students were given latitude to select areas of interest, develop partnerships with a range of community organizations, and plan and implement a project to address the health issues they had elected to study. In the data collection phase, youth distributed surveys to community members, conducted interviews with representatives from partnering organizations, and led focus groups with groups of HPHS students. The twenty-two groups of students developed projects that included distributing educational material regarding local health issues, selling Fresh Producers boxes in Marina Vista, writing a culturally and economically appropriate healthy cook book, and selling smoothies on campus with the assistance of organizations like Fresh Producers, WIC, Jedidiah Smith Elementary School, and others. Students prepared final presentations of their projects in May 2008, that were evaluated by panels of teachers, school administrators, and community members for school credit.
BeTHERE: Berkeley Teen Health Education Researchers	Berkeley, California	Health issues & education	Berkeley High School	2004 - 2005	The six students of the Berkeley High School (BHS) Student Research Team -- also called the Berkeley Teen Health Education Researchers (BeTHERE) -- led a study to understand the impacts of sleep deprivation on students. With the support of Youth In Focus and two health educators, the team used surveys and one-on-one interviews to identify issues that impacted Berkeley High students' sleep behaviors. Key findings include: 1) the majority of BHS students were affected by a lack of sleep and 2) socializing and school affected students' sleep deprivation. Based on the findings, the youth researchers made recommendations to the BHS Health Center and to their school, such as providing more information on sleep deprivation effects, implementing a study period for students to complete schoolwork, and creating a workshop series on time management/organizational skills.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Cache Creek Continuation School	Woodland, California	Education & equity	Cache Creek Continuation School	Unavailable	Cache Creek Continuation school made plans to infuse Youth REP into their student government class.
Californians for Justice: College Access & Counselors	Oakland, California	Program evaluation, design, & training	Californians for Justice	2006	In this Californians for Justice action project, 10th-12th grade students from four Oakland high schools explored how their peers acquired information about college, their feelings of college readiness, and the perceived impacts of counselors on students' higher education pursuits. Youth conducted a survey of their peers and analyzed close to 370 responses. Their findings pointed to a need for additional access to counselors, including more counselors per school and more time with them to discuss college. This work laid the foundation for an Oakland local campaign in which youth would present the findings to local decision makers and the community.
Catalysts for Social Justice at Davis High School	Davis, California	Education & equity	Davis High School	Unavailable	Youth In Focus oriented and supported community organizer and pediatrician Dr. Jann Murray-Garcia to facilitate a YPAR program focused on racial justice in Davis, CA. For their first project, youth researchers from Davis High School investigated the impacts of race/ethnicity on expectations of student performance. To gather information, they distributed surveys to their peers and also led 7 focus groups with students of different ethnicities. They made a PowerPoint presentation of their findings. Dr. Murray-Garcia then facilitated the program for multiple years, taking on various projects. She worked with local youth and Davis High School teacher Mr. Kevin Williams to institutionalize the program as a history course that meets the US History requirement. This course (Race and Social Justice) is now taught in more than 7 sections. Young people produced a video called "From the Communities to the Classroom" which documents their work.
Community Collaborative for Youth (CCY) Youth GRO Project at Fairview High School	Chico, California	Education & equity	Community Collaborative for Youth (CCY), Fairview High School	2005 - 2006 (10 months)	In alliance with Youth GRO and Community Collaborative for Youth and with the support of Youth In Focus, a team of youth at Fairview High School led a research project that explored the concerns of the student body. Using a survey, the team of youth researchers learned what their peers thought about campus food options, the quality of campus resources and facilities, upcoming schedule changes, and the possibility of new classes. At the conclusion of the project, the team put on a presentation at their school sharing their findings. This presentation incorporated digital storytelling.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Da Rainbow Clique: Exploring Discrimination Against Queer Students	El Cerrito, California	LGBTQIA+	El Cerrito High School - Community Project	2005 - 2006 (Academic year)	Eight students of color at El Cerrito High School, all members of a LGBTQ peer support group called Da Rainbow Clique, conducted a survey to explore the impacts of discrimination against LGBTQ students on their campus. Youth In Focus and El Cerrito High School's Community Project supported this youth-led project. Youth researchers created, distributed, collected, and analyzed 317 survey responses in light of their own experiences. In the process, they learned firsthand about survey response bias. Afterwards, the youth researchers presented their project and the findings at the West Contra Costa Unified School District PEERS Conference in order to promote a safer, more inclusive environment at El Cerrito High and in the broader community.
Delhi High School Assets Program	Delhi, California	Community development	Delhi Unified School District, Delhi High School	2008 (7 months)	YIF trained youth to research issues in their community in order to identify what young people needed to be successful. This project ultimately was not completed due to local staff changes.
Encinal High School Student Research Team	Alameda, California	Health issues & education	Encinal High School	2005 - 2006 (Academic year)	The Encinal High School Student Research Team, consisting of five dedicated high school students, led a health-related research project over the school year to better understand the issue of stress on their peers. The team created, distributed, collected, and analyzed a total of 260 surveys from 9th-12th grade students at Encinal High School and Island High School. Based on their findings, they formed recommendations to help School Based Health Centers improve their stress-related services in order to better meet the needs of youth. Their research process, findings, and recommendations were compiled into a booklet titled "Discovering Individual Views About Stress (DIVAS)."
EXPOSE: Berkeley High School Student Research Team	Berkeley, California	Health issues & education	Berkeley High School Health Center	2003 - 2004 (Academic year)	Youth at Berkeley High School led a research project in order to explore the impacts of depression on their peers. They conducted a survey in the 9th-12th grades and analyzed 272 responses. Key findings include 1) the positive relationship between thoughts of death/suicide and low self-esteem and 2) the relationship between students and their school relates to feelings of depression/suicide. The findings informed recommendations to the school's health clinic, the school, and the broader community on how to better support young people who struggle with depression.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Galileo Nutrition Team: A Youth-Led Research Project at Galileo Academy of Science and Technology (Galileo High School)	San Francisco, California	Food access & food justice	Galileo Academy of Science and Technology (also known as Galileo High School)	2006 - 2007	Youth at Galileo High School, called the Galileo Nutrition Team, led a research project on student food preferences and on access to healthy food. Their goals were to improve the number of healthy food options available on campus and to persuade their peers to make healthier choices. To achieve these goals, the team hosted a Nutrition Week and created a game called Healthy Choices in order to educate other students. They also observed the availability of healthy/unhealthy food in the surrounding neighborhood, and they surveyed a sample of high school students to understand their peers' opinions on available food options. After analyzing the results, they formed key findings such as the importance of food affordability, taste, and proximity. The Galileo Team then presented their research and recommendations to school administrators, cafeteria staff, and the student body. This project was part of the Network for a Healthy California.
Health Techies: Oakland Tech High School Student Research Team	Oakland, California	Health issues & education	Oakland Technical High School	2004 - 2005 (7 months)	A student research team called the Health Techies, through the TechniClinic health center at the Oakland Technical High School, examined the issue of alcohol and drug use at their campus. The six young women on the team received training by Youth In Focus and then administered a survey to their peers in all four grades. After analyzing the results, the team learned that alcohol use was more common than drug use, stress was not a major cause of drug/alcohol use, and influences other than peer pressure also led students to use drugs/alcohol. In the process, they also learned firsthand about survey response biases. Recommendations based on the findings included fostering communication between adults and youth about drug use, and engaging parents and staff at the school's health clinic in this effort.
Hmong Youth for Education	Fresno, California	Education & equity	Fresno Unified School District	2003	Hmong Youth for Education (HYE) was a youth-led research group comprised of nine Hmong high school students from various grade levels and high schools within Fresno Unified School District. The team volunteered 2-6 hours each week to explore the factors that influence Hmong students graduating high school. Through surveys of their peers in various high schools and youth groups, the team explored the impacts of family, friends, religion, community, and school on Hmong students' perceived ability to graduate high school. Analysis of the resulting 354 surveys revealed the strong influences of parents, friends, and teachers. As a result, HYE formed recommendations to Hmong parents, schools serving Hmong youth, and the Hmong community on ways to encourage high school graduation.



# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Oakland Street Academy Schools Evaluation Project	Oakland, California	Program evaluation, design, & training	Oakland Street Academy	1993	Community LORE collaborated with Oakland Street Academy teacher Mr. David Chambliss to create the School System Evaluation Project. Housed in a high school US Government Class, the project helped students critique the school system as a form of government. Students identified issues, such as curriculum and school size, that they viewed as related to their experiences of having been pushed out of comprehensive public high schools, and evaluated local schools' performances by surveying their peers. They then developed strategies for addressing the issues through advocacy and activism projects.
Oakland Technical High School Change Oakland Project	Oakland, California	Journalism, art, & media	Oakland Technical High School	1994	Community LORE collaborated with Oakland Technical High School teacher Ms. Maggie Harrison to design and facilitate this project. Housed in a language arts class, students identified and researched things they wanted to change in Oakland, including police harassment, racism, and a lack of services for young people. Energized by their research, students became involved in community advocacy, including organizing a pre-election summit with the mayor to press him to support a pro-youth agenda and protests against mandatory youth curfews. Students also organized an exhibit of their writing and artwork at the Oakland Museum.
Oakland Technical High School Class Anthology	Oakland, California	Community culture & history	Oakland Technical High School	1994	Class Autobiography: An Anthology by the Students of Period 1 & Period 2 explored conditions associated with growing up in Oakland through student autobiographies.
OASIS Community High School Project	Redding, California	Unavailable	Oasis Community High School	2005 - 2006 (11 months)	Unavailable

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent male services at the San Lorenzo High School Health Center	San Lorenzo, California	Health issues & education	San Lorenzo High School	Unavailable	Five youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to understand why male students underutilized the school health center and where else they went for health care. The team developed a survey instrument and gathered information from a sample of male students. After analyzing the data, O_YEAH formed key findings including: 1) male students didn't feel the need to visit the campus health center, 2) male students were not using condoms consistently (which they mainly purchased at a store), and 3) the majority of male students received medical care from their private doctors. The team's resulting recommendations informed the San Lorenzo High Health Center on how to best serve this population.
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent obesity	San Lorenzo, California	Health issues & education	San Lorenzo High School	2004 - 2005	Youth researchers in the San Lorenzo (SLZ) High School Student Research Team (also called Organized Youth Educating Adolescents on Health or O_YEAH) led a research study to answer the question: "Do SLZ students' behaviors about health influence the way they feel about their bodies?" Their goals was to better understand the issue of adolescent obesity and also promote healthier habits. To collect data, the team led focus groups of their high school peers in all grades. They also gave a questionnaire to each focus group attendee to track information on demographics and levels of physical activity.
Organized Youth Educating Adolescents on Health (O_YEAH): San Lorenzo High School Student Research Team - A study on adolescent suicide and on support systems utilized by students on the San Lorenzo High School campus	San Lorenzo, California	Health issues & education	San Lorenzo High School	2004 - 2005 (1 year)	This project led by the San Lorenzo High School Student Research Team, also known as Organized Youth Educating Adolescents on Health (O_YEAH), assessed what kinds of resources their peers used to handle moments of crisis which could lead to depression and/or suicidal thoughts. By surveying all grade levels and interviewing a sample of the student body, the youth researchers learned about the different ways that students handled stress. They discovered that students prefer to go to friends and their moms when felling sad, mad, angry, or depressed. They also found that a quarter of the students surveyed considered attempting suicide in the past. Recommendations were made to the San Lorenzo Health Center and to the school on ways to improve their services to students.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Picture This: A Snapshot of Community Health at Pittsburg High School	Pittsburg, California	Community development	Pittsburg High School & Contra Costa Health Services	2004 - 2005 (15 months)	Youth at Pittsburg High School did a photovoice project to critically examine the strengths and challenges facing their school, homes, and the broader community. Combining pictures of their community with written captions, the youth commented on financial investment going into the police station but not the parks or library, the contrast between good graffiti (in murals) and negative graffiti on bathroom stalls, limited access to healthy food options, and the impacts of future developments on their city.
Piedmont High School Community History Research Training	Piedmont, California	Community culture & history	Piedmont High School	1996	Community LORE helped Piedmont High School 3rd year Social Studies teachers train students to use oral history research as part of their Junior theme research papers. Community LORE designed a three-day training on identifying research issues and subjects, interviewing, and documenting interviews with writing, photography and illustration.
Preventing Teen Pregnancy: Fremont High Student Research Team	Oakland, California	Health issues & education	Fremont High School	2005	Youth researchers in the Fremont High Student Research Team explored the issue of teen pregnancy at their schools. They learned about the views of non-parents by conducting focus groups and the views of parenting teens through one-on-one interviews. Peers reported having burdensome financial and family responsibilities, a desire to be prepared before having children, and concerns that having children would impact their future dreams (and their current social life). After analyzing the data, the team shared their research with their Fremont peers through presentations and by creating a calendar that summarized the project.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Project 4-H2O	Crockett, California	Health issues & education	John Swett High School, UC 4-H and CalFresh Healthy Living, UC	2017-2020	Members of Project 4-H2O at John Swett High School in Crockett, CA wondered whether or not their peers had access to clean and safe drinking water. The youth team surveyed their school and in their results identified water access points frequented by students on-and-off campus. They then wanted to create a map to illustrate their findings but before doing so were guided through the Putting Youth On the Map (PYOM) curriculum modules and the PYOM online resources to deepen their knowledge about maps. Most importantly, PYOM helped the youth learn and discover that the use of data through mapping is a powerful research method to enhance advocacy efforts for school and community change. Inspired, the team created their own map of the water access points and identified the water fountains located at each site. The youth team collected water samples for testing to determine water safety, and also evaluated the appeal of the water fountains via a checklist, observations and tastings. Team members presented their research findings at a school board meeting and asked for the board's continued support to fund new water stations on campus—an environmental change that will ensure every student has access to free, safe and appealing water at school.
River City High School Project	West Sacramento, California	Education & equity	River City High School	Unavailable	Students at River City High School looked at educational justice at their school.
Sanger High School La Rosa Research Project	Sanger, California	Safety & violence prevention	Sanger High School	2006 - 2007 (9 months)	A team of young womyn in the La Rosa Program, an after school leadership program for young Latinas at Sanger High School, completed a YPAR project that examined the issue of bullying. By administering a survey to the freshman class, they explored the causes and effects of bullying, what forms it takes, potential solutions, and resource gaps at their school. After analyzing their findings, the young womyn presented their findings at the Encourage Tomorrow Awards Banquet, where they were awarded for their work and their commitment to making their school a better place. After completing the research project, the team of girls worked to start an Anti-Bullying campaign and freshman orientation workshops for the coming school year.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Stagg High School Joven Noble Program	Stockton, California	Education & equity	Stagg High School, Youth Matters, Stockton Unified School District	2008 - 2009	Youth conducted an assessment of what supports Latinx students needed to succeed at Stagg High School and where new investments are needed.
Striving Toward Equality for People (STEP): A Youth-Led Research Project at Laguna Creek High School	Elk Grove, California	Education & equity	Laguna Creek High School	2005	A team of youth researchers at Laguna Creek High School called Striving Toward Equality for People (STEP) led a study to investigate the presence and impacts of prejudice and bias on their school environment (specifically student engagement, safety on campus, and school rules). They conducted a survey and led focus groups with students, teachers, and school administrators. The final product was a report and a presentation to their school and their community.
Student Health Outreach Unified Teens (SHOUT)	El Cerrito, California	Safety & violence prevention	El Cerrito High School - The Community Project	2005 - 2006 (Academic Year)	Student Health Outreach Unified Teens (SHOUT), a group of nine students at El Cerrito High School, conducted a survey to explore their peers' opinions on school safety. Questions focused on when students felt unsafe and who played the biggest role in promoting or reducing their sense of safety. SHOUT team members created, distributed, collected, and analyzed 300 survey responses to classes in each grade level. Recommendations included increasing school security guard training, increasing supervision during lunchtime, and creating a day for students to build a sense of community.
Student Tiger Active Research Team (S.T.A.R.T.): Fremont High School Student Research Team	Oakland, California	Health issues & education	Fremont High School	2003 - 2004 (Academic year)	Students at Fremont High School in East Oakland formed the Student Tiger Active Research Team (S.T.A.R.T.) to explore students' opinions on sexual health and on the potential benefits of condom availability on campus as a way to promote safer sex. This team of two student researchers conducted several interviews and then administered a survey to their peers. An analysis of the survey responses revealed several key findings: 1) students reported that they take condom-use seriously, 2) students reported that having condoms available on campus would be a good idea, and 3) students are not communicating openly about STDs. As a result, S.T.A.R.T. recommended that condoms be available to students who need them through the school's health clinic in order to reduce their campus's pregnancy and STD rates.

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Synergize (The Overachievers): A Youth-Led Research Project at Tennyson High School	Hayward, California	Program evaluation, design, & training	Tennyson High School	2006 - 2007 (10 months)	A group of 10 students from Tennyson High School -- called The Overachievers -- came together to conduct a research project sponsored by the California Department of Health Services and supported by Youth In Focus. The young researchers aimed to understand the future impacts of having a closed campus on students' lunch food choices. To collect feedback from their peers, the team created a survey and distributed it to Tennyson High School students in all grade levels. They then analyzed the data and found that most students ate off campus, preferred culturally diverse cafeteria food, and allowed their peers to determine what they ate. Lastly, the team made recommendations on ways to buffer the potential negative impacts of having a closed campus. This project was part of the Network for a Healthy California.
Teaching Every Community Health (T.E.C.H.)	Oakland, California	Health issues & education	Oakland Technical High School	2003 - 2004 (Academic year)	Youth in the Oakland Technical High School Student Research Team, also called Teaching Every Community Health (T.E.C.H.), led a research project to explore the issue of limited access to condoms. Using a survey, they explored their peers' opinions on sexual activity, safe sex practices, and potential impacts of condoms being distributed discreetly on campus. After analyzing about 200 survey responses, their study provided data that supported the need for condoms to be available through the campus health clinic to help prevent the spreading of STDs and teen pregnancies.
Teens Supporting Teens: A Youth-Led Research Project at Woodland High School	Woodland, California	Health issues & education	Woodland High School	2003 - 2004 (4 months)	Noticing a teen pregnancy problem in their community, youth and staff at Woodland High School formed the Teens Supporting Teens research team and investigated the issue. The team conducted a survey in English and Spanish at 7 educational facilities (6 high schools and 1 juvenile hall) across Yolo County to learn where students go to answer sex-related questions, what students think will prevent teen pregnancy, and who provides them the most motivation/support to succeed in life. After analyzing the results, they made recommendations to their school on ways to make sexual health information and supportive services more accessible to youth.
The Lunch Bunch Project: A product of Orange High School	Orange, California	Food access & food justice	Orange High School	2006 - 2007 (6 months)	A team of ten students at Orange High School, called the Lunch Bunch, led a research project examining access to healthy food options at their school. The team selected a topic and a cause -- to promote and provide healthier food choices on campus. Then they created a survey to collect information on their peers' eating habits, food preferences, and likelihood of changing if different food options were available at school. After almost 300 surveys were collected, the youth researchers analyzed the data and identified key findings. Based on students' survey responses, the Lunch Bunch recommended that healthier food options be available at their school because students preferred healthy options over unhealthy ones. This project was part of the Network for a Healthy California.

# High School Projects

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The Town Researchers: Oakland Unified School District Student Research Team	Oakland, California	Program evaluation, design, & training	Oakland Unified School District - Meaningful Student Engagement initiative	2007 - 2008	A group of eight students from different high schools formed a research team called "The Town Researchers" and led an assessment of the Oakland Unified School District's Meaningful Student Engagement (MSE) initiative. The youth researchers designed their study to explore the extent and impact of youth empowerment on MSE campuses. During the data collection phase, the team distributed surveys, conducted interviews, and led focus groups at nine sample schools across Oakland. They then analyzed the data and developed recommendations for MSE. Recommendations included creating spaces for student voices to be heard by school and district administrators, annual student evaluations of teachers, and integration of measures on the School Accountability Report Card to track student empowerment. The findings and recommendations were presented to All City Council student leaders and to the Oakland Unified School Board members.
Thurgood Marshall Academic High School Community Journalism Project	San Francisco, California	Journalism, art, & media	Thurgood Marshall Academic High School	1995 (1 semester)	Community LORE collaborated with three TMAHS teachers to develop a community journalism course, required as part of the 9th grade curriculum. Students in the program used investigative journalism and 'zines to explore and report on issues in their community. At the start of each quarter, students chose a group theme and learned how to develop opinion, news, and feature pieces. In the pilot program, students chose to investigate issues related to their school restructuring, including the school curriculum, the disproportionate dropout rates among African American and Latinx students, and school facilities. Teams of two to four reporters contributed a full page to the 'zine which included their investigative article, illustrating it, and developing their page layout. The project culminated in, News With Attitude, a joint project of all three classes. Articles in the magazine turned out to be so relevant, they were controversial. At the end of the semester the principal confiscated all but thirty, and cancelled the class for the following year. Students, however, were so dedicated to the class that they organized to continue it as an after school program the following year, and petitioned to have it re-instated the year after that.
Youth As Active Citizens: Youth-Led Research Project at Hiram W. Johnson High School	Sacramento, California	Education & equity	Hiram W. Johnson High School	2005 - 2006 (Academic Year)	Youth researchers at Hiram W. Johnson High School conducted surveys and interviews to explore the issue of school discipline including discrimination, suspensions, dress code, and the tardy policy. The final product was a report and a presentation to their school and their community.

# High School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Youth Have the P.O.W.E.R. (Youth Pursuing, Opportunities, With, Educational, Rights) Research Project	Anderson, California	Education & equity	Anderson Partnership for Healthy Children, Anderson Union High School, West Valley High School	2003 - 2004	A group of 7 Anderson High School students formed Youth P.O.W.E.R., a youth-led research action team committed to the idea of Youth Pursuing Opportunities With Educational Rights. Student researchers from Anderson High School and West Valley High School, supported by Anderson Partnership for Healthy Children and Youth In Focus, explored why so many of their peers were transferring to other schools. They began by creating and administering a survey for students who had left the mainstream schools. In an attempt to distribute their surveys at the mainstream high schools in Anderson, the team presented their project to the Superintendent of Schools, who delayed the project until the following fall due to concerns about potential negative publicity. Youth researchers might have changed their tool to focus groups instead. Over the summer, the youth research team also presented the project to the community.
Youth In Action (YIA!): Youth-Led Research Project at New Technology High School	Sacramento, California	Education & equity	New Technology High School	2005 - 2006 (6 months)	A team of youth researchers at New Technology High School led a research project to understand what kinds of issues students at New Technology were most concerned about. They created a survey, collected 216 responses, and analyzed the data. The survey revealed that students cared about respect and about lunchtime/food. The team then conducted focus groups to delve into these two topics. The final product was a report and a presentation to their school and their community.
Youth-Led Evaluation of Quality Teachers: Supported by the San Francisco Education Fund, San Francisco Peer Resources (Peers) Program, and Lincoln High School	San Francisco, California	Program evaluation, design, & training	San Francisco Education Fund & Lincoln High School	2005 (4 months)	Youth In Focus partnered with the San Francisco Peer Resources (Peers) program to train Peers students and adult allies/facilitators and support a youth-led research project that explored the topic of high quality teachers. This research project was a part of the San Francisco Education Fund's campaign to recruit, retain, and reward teachers within the San Francisco Unified School District while also engaging young people in improving core Peers programs. To collect data, Peers students at Lincoln High School administered a survey to a sample of the student body. They aimed to understand their peers' perspectives on teacher behaviors, influences, and relationships with students.
Youth-Led Evaluation of Youth Together 2004-2005	Bay Area	Program evaluation, design, & training	Youth Together	2004 - 2005 (8 months)	A group of Youth Together (YT) Regional Student Organizers from four Bay Area high schools conducted an evaluation of the organization's impacts on its members and on the broader community. In order to explore what YT did best, how youth felt about YT, and what YT needed to change to be more effective, the youth researchers convened focus groups and administered questionnaires to students and staff. The findings revealed ways that YT successfully promoted youth leadership while also informing recommendations on how Youth Together could improve its programming.



# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Annapurna Conservation Area Project's Conservation, Culture, and Language Project	Gandaki Province, Nepal	Community culture & history	Tibetan Children's Village Schools	1991 - 1992	ICOHP/ACAP Conservation, Culture, and Language Curriculum Project was a project of the Annapurna Conservation Area Project (ACAP) and Youth In Focus (then the Intercultural Oral History Project). The Project engaged students in collecting, recording and illustrating elders' oral histories focusing on traditional use, management and perception of the local natural environment, as well as more general cultural traditions of the area; materials created served as a springboard for other student projects, educational materials for younger students, and records of local knowledge and traditions. Student activities culminated in an exhibition for the community. This process was designed to enhance students' understanding and appreciation of their natural and cultural surroundings and provide skills necessary for involvement in improving and protecting this environment. The project provided opportunities for practicing English and Nepali language skills, thinking critically and creatively, and envisioning and planning the future. The students' heightened awareness and appreciation of their environment combined with their ability to define and solve the problems threatening this environment helped to engender a truly sustainable "conservation ethic."
California Historical Society Community Treasures Curriculum	San Francisco, California	Community culture & history	California Historical Society	1997 - 1998	In 1997-1998, Youth In Focus collaborated with the California Historical Society to create Community Treasures, a community history workbook for teachers and students in California. This workbook provides teachers with a "tool box" of activities to integrate students experiences, local history and community research into their classrooms. Community Treasures is based on the idea of a "reverse treasure hunt" -- a process through which students map out the hidden history of their communities. Through this process, students enhance their pride in and connections with their community, and develop their critical thinking and communication skills. Teachers and students develop the tools they need to investigate the stories of community members and to link these stories to the "big picture" -- California, United States and even World History. The project comes full circle as students become educators -- designing media projects (exhibits, workshops, videos, and web pages) to teach others what they discovered about their community. Community Treasures was designed to provide teachers with a description of the process of teaching community history as well as instructions for successful activities. As one advisor phrased it: "This guide is not intended to be set menu of step-by-step activities. Instead, it is a cookbook, with the tools, activity ideas and suggested ingredients teachers need to plan a project of their own." If you choose, you could successfully run this project just using the activities provided; you could use pieces of this curriculum on their own; or you could take the process and make up your own activities. Our main objective is to support your creative teaching.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
CDC/School-Based Health Center (SBHC) Participatory Prevention Research	San Francisco, California	Health issues & education	University of California, San Francisco - Institute for Health Policy Studies	2003 - 2004 (11 months)	Youth In Focus partnered with University of California, San Francisco's Institute for Health Policy Studies to collaborate on a series of Student Research Team projects that were funded by the Centers for Disease Control and Prevention Participatory Prevention Research Grant.
Center for Human Services Patterson Teens for Change	Patterson, California	Policy and community advocacy & organizing	Center for Human Services Patterson	2007 - 2008	A youth-led research project that examined the need for a stoplight on Highway 33 and M Street. This project focused on engaging young people to understand how to use research for advocacy. The youth team used photovoice to demonstrate the dangers that youth had to face when crossing the intersection. Ultimately, the light was installed several years after the project finished.
Cloverdale Youth Partnership Youth Needs Assessment Project	Cloverdale, California	Program evaluation, design, & training	Cloverdale Youth Partnership	1998	The Cloverdale Youth Needs Assessment was the kick-off activity of the Cloverdale Youth Partnership. Established to develop and coordinate youth development programs in Cloverdale, the Partnership wanted to involve youth in every aspect of program development from needs assessment to fundraising to evaluation. In the Cloverdale Youth Needs Assessment, a team of ten young researchers mapped and evaluated existing youth-serving programs in Cloverdale, and researched their peers' interests and needs. Based on their research, the team developed a proposal for a youth-run cafe which incorporated youth employment, youth development activities, study space, leadership development, and youth performances. The proposal was presented to the City Council and to Private Foundations. This was Youth In Focus' first rural project in Northern California. Through it we established the roots of the Stepping Stones training model, using youth and staff trainings coupled with leadership coaching and consulting. This project was initiated through contact and in partnership with the Sonoma County Community Foundation following YIF's 1998 donors forum.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Community Bridges Beacon <i>Whatsup In the Mission?</i>	San Francisco, California	Journalism, art, & media	Community Bridges Beacon	1997	Whatsup In the Mission? was a community research and media project organized in collaboration with Community Bridges Beacon and three Mission neighborhood public schools. Youth in the project researched different issues related to life in the Mission, and documented them through writing, photography, and video. The project was designed to build relationships between Beacon and neighborhood schools, and between youth from different parts of the Mission District. Four classrooms (two Social Studies, one Government, and one Spanish for native speakers) and one after school group participated in the project. Each group identified a theme related to life in the Mission: Immigration and Migration, Street Law, Vida y Muerte, and Local Heroes/Work. Youth researched specific people or topics related to their themes by interviewing local activists and community members. They documented their work with writing, photography, and video. Their project culminated in the Whatsup in the Mission video and 'zine, and in a community event at CBB which drew over a hundred people.
Community Works Project <i>WHAT!</i>	Bay Area	Safety & violence prevention	Community Works	Unavailable	Project WHAT!, a youth-led action research project of Community Works, presented at the Greater Bay Area Child Abuse Prevention Council Coalition's March workshop about children of incarcerated parents. Based on its research and using innovative theater techniques, Project WHAT! used its action research project to develop a curriculum to help teachers and social workers better address the needs of youth with incarcerated parents or guardians. Project WHAT! stands for "We're Here And Talking: 2.4 Million of Us."
Connect to Protect Partnership	Bay Area	Health issues & education	Connect to Protect	2004 - 2005 (1 year)	Youth in Focus collaborated with Connect to Protect in order to 1) assess community prevention needs and opportunities for youth ages 12-24 who are at risk for HIV infection and 2) develop strategies to implement a culturally responsive and scientifically sound prevention intervention. The partnership included using GIS software to create detailed city maps that showed how disease and risk patterns correspond with available services, hosting five half-day working group meetings over a 10-month period where partners discussed youth HIV prevention needs, and assembling an HIV and youth community resource directory. The directory, called "The Little Black Book," was made available to organizations, youth, and their families.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Dimensions Youth Action Board	San Francisco, California	LGBTQIA+	Dimensions Queer Youth Clinic	2005	The Dimensions Youth Action Board, made up of a team of queer youth, led a research project to understand why so few queer youth ages 12-17 come to the Dimensions Queer Youth Clinic to receive medical and mental health services. First, the youth researchers distributed a client satisfaction survey that informed staff on ways to improve services for existing Dimensions clients. Then they conducted interviews with 11 queer youth (who were not Dimensions clients) to learn about barriers that prevented them from coming to the clinic. Top challenges included limited clinic hours, distance from the location, and a lack of presence/visibility to queer community. The findings informed the young researchers' recommendations to Dimensions.
Escuelas Sí! Pintas No! (ESPINO) Youth Organizing for Equal Justice and Education / Youth Grassroots Regional Organizing (GRO)	Central Valley	Juvenile justice	ESPINO - Originated from the Central Valley Partnership (CVP)	2003 - 2009	Escuelas Sí Pintas No! Youth Organizing for Equal Justice and Education (ESPINO) is a collaboration between partners of the Central Valley Partnership (CVP), Civic Action Network Grantees, and community-based organizations that originated from the CVP's Education Committee in Spring of 2003. ESPINO's mission is to enhance and support a Central Valley wide youth organizing movement which promotes, strengthens, and mobilizes the human and collective potential of under-represented communities of the Central Valley through cultural activism, action research, popular education, advocacy, outreach, policy-building, litigation, and grassroots organizing. ESPINO focuses its actions on the issues of racism within the juvenile justice and education system in order to create progressive systemic change while working to develop critical consciousness for empowerment and action among the Central Valley's immigrant, migrant, refugee, and other populations of color. Youth In Focus trained ESPINO coalition youth and adult allies in action research and held the chair position at ESPINO for the first 2 years. Youth in Focus supported the creation of Youth GRO, a network of community-based organizations (CBOs) that conduct youth action research projects across the Central Valley to promote youth leadership and identify ways to improve Public awareness & education and youth justice. The Youth GRO regional network informs the youth organizing campaigns and policy advocacy agendas of ESPINO. Youth GRO was funded by the Walter S. Johnson Foundation, Surdna Foundation, Cricket Island Foundation, and the James Irvine Foundation. Youth In Focus serves as the Youth GRO training coordinator for all participants. Youth In Focus supported the ESPINO 2005 Central Valley Youth Summit (October 22-23) at University of the Pacific, Stockton. Youth GRO Convening of Davis high school youth and Central Valley youth on February 21, 2004.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
E-Squad's Info: A Youth-Led Evaluation of Programs at St. John's Educational Thresholds Center and Community Bridges Beacon	San Francisco, California	Program evaluation, design, & training	St. John's Educational Threshold Center and Community Bridges Beacon	2001 - 2002 (2 years)	The E-Squad (Evaluation Squad) Evaluation is a project of St. John's Educational Thresholds Center. Over a two-year period, Youth In Focus supported SJETC to institutionalize youth evaluation at their center. Youth In Focus helped SJETC's staff develop, facilitate, and document a sustainable youth evaluation process for the Center and their leadership to create the organizational structure necessary to sustain youth evaluation and planning in the organization. In the summer of 2001, YIF helped a SJETC staff facilitator, E-Squad, and a team of young people to run a pilot evaluation of the center's programs. E-Squad used a youth development framework to evaluate SJETC's success as a community-engaged youth development organization.
Evaluating Destiny's Growth and Effectiveness (E.D.G.E.): Youth Advisory Committee of Destiny Arts Center	Oakland, California	Safety & violence prevention	Destiny Arts Center	2003 (6 months)	In this intergenerational project, four youth from the Youth Advisory Committee and three adult coordinators at the Destiny Arts Center collaborated on a research project to determine if the youth participating in Destiny's programming were practicing the violence prevention and conflict resolution skills that Destiny taught. Over the course of six months, the team developed and implemented a survey that measured an understanding and application of violence prevention skills, changes in self-esteem, and a sense of community in Destiny's program participants (ages 7-18). Using Excel, the team analyzed the data to determine key findings. Recommendations to Destiny Arts Center included having all instructors teach self-defense, violence prevention, and conflict resolution skills; making room for participants' input, voice, and suggestions; and continuing to foster a community of respect.
Fathers and Families of San Joaquin Peace Keepers Research Project #1	Stockton, California	Community development	Fathers and Families of San Joaquin	2007	A series of projects, including a needs assessment by formerly incarcerated young fathers, which identified the need for a local youth center that would provide a holistic set of supports.
Fathers and Families of San Joaquin Peace Keepers Research Project #2	Stockton, California	Juvenile justice	Fathers and Families of San Joaquin	2007	A series of projects, that examined the relationship between law enforcement and students.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Freedom Bound Center Project	Sacramento, California	Policy and community advocacy & organizing	Freedom Bound Center	2005 - 2006 (10 months)	This project was based in the South Sacramento housing called Phoenix Park, which was being reconstructed and revitalized. Youth did community mapping and interviews about young people. It provided youth perspectives on neighborhood change, particularly as it affected students of color. The report was used by Freedom Bound Center to help in their neighborhood advocacy. This project also became part of Youth GRO/ESPINO.
Girl Source/ San Francisco Department of Children, Youth and their Families (DCYF) Youth Evaluation Project	San Francisco, California	Program evaluation, design, & training	Girl Source	1999 (5 months)	Youth In Focus helped Girl Source facilitate the first-ever youth-led evaluation of San Francisco's Department of Children, Youth, and Families. The project was initiated in response to Coleman Advocates' YouthTimeline Campaign to require youth evaluation of city-funded programs and the renewal campaign for San Francisco's Children's Fund (Proposition J). Youth In Focus trained the two facilitators and a diverse team of nine youth evaluators hired by Girl Source to design and conduct an evaluation across DCYF-funded programs. The team learned research, evaluation, planning, and photography skills. During the data collection phase, the youth editors observed a sample of DCYF programs. They also conducted focus groups with youth clients, parents, and program staff to learn about program impacts, decision-making power, and relationships. Their work culminated in a community-friendly booklet and a full evaluation report highlighting their findings. The 2000-2001 DCYF/Youth IMPACT project grew out of Youth In Focus' work on this project.
Growing Change: California Youth Examine Food Access & Equity in their Communities	Lamont, Hayward, Orange, San Bernardino, San Francisco	Health issues & education	Youth In Focus	2006 - 2007 (10 months)	An intergenerational partnership/pilot program between youth and adults conducted a research project relating to diet and physical activity as part of the California Nutrition Network Pilot Program.

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Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Is KMEL the People's Station? A Community Assessment of 106.1 KMEL	Bay Area	Program evaluation, design, & training	Youth Media Council	2002 (Fall)	Despite 106.1 KMEL's claims of providing access, accountability, and voice to Bay Area communities, a community assessment of KMEL content found otherwise. The assessment, led by youth organizers, community groups, and local artists found that KMEL 1) excluded the voices of hundreds of youth organizations and Bay Area artists, 2) had no process for collecting meaningful listener feedback, 3) focused on drugs, crime, and violence, and 4) failed to examine broader policies or root causes of local issues. Recommendations encouraged media accountability by listening to the voices of excluded community groups and by creating accountability mechanisms (such as an advisory board and a listener hotline). This project was based in Youth Media Council and involved collaboration with Let's Get Free, Media Alliance, and Mindzeze Collective.
Jamestown Community Center D-MAC Evaluation Project	San Francisco, California	Program evaluation, design, & training	Jamestown Community Center	1999	In the Jamestown Planning Project, Community LORE helped Jamestown Community Center to engage young people in the Center's five-year strategic planning process. Jamestown Planners 5 (JP5), a team of five middle school youth, designed a youth-led needs assessment to do just that. They interviewed over fifty participants and non-participants to learn what they liked about Jamestown programs, what they wanted to change, and what they wanted to see at the Center in the future. As a result of their work, they helped Jamestown craft a plan for a new middle school program. (Previously, Jamestown only served elementary school age youth). The JP5's presentation was particularly innovative. They designed a Family Feud-style presentation, in which board members guessed the findings to the team's research questions. Their presentation helped confirm what youth brought to the table -- important perspectives and information that was different from adults.
Kids First 2 Coalition	Oakland, California	Program evaluation, design, & training	Kids First 2 Coalition	Unavailable	The Kids First 2 Coalition sought to employ Youth REP as one strategy to educate the public regarding the nature and extent of services needed by Oakland youth in order to make a successful transition to "college, work, and life."
La Familia Counseling Center Project	Sacramento, California	Program evaluation, design, & training	La Familia Counseling Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.

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Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Measure Up Project: A Youth-Led Program Evaluation and Needs-Assessment on Oasis 4 Girls	San Francisco, California	Program evaluation, design, & training	Oasis 4 Girls	2008 - 2009 (9 months)	Measure Up was a youth-led evaluation and needs-assessment project to further strengthen Oasis's work and optimize its benefits to girls in San Francisco. The project aimed to inform existing and future Oasis programming by discovering what girls in San Francisco needed and wanted. After receiving training by Youth In Focus, the team of young ladies created their research tools, conducted focus groups, and surveyed program participants. They asked questions about girls' opportunities to develop skills in leadership, decision-making, technology, personal development, and communication as well as opportunities to learn about college prep and job opportunities. Then the research team made a report summarizing the project, findings, and recommendations. They also made a presentation of their work to the community.
New Side Generation: Research In Action	Seaside, California	Policy and community advocacy & organizing	Monterey County Office of Employment and Training	2009 (8 weeks)	A team of 13 youth in the City of Seaside, supported by Youth In Focus and Monterey County Office of Employment and Training, explored how youth in Monterey county were impacted by the economy and sought constructive solutions. Youth conducted both qualitative and quantitative research; they collected 300 surveys from community members across Monterey County, took 100 photos of their community, and conducted 3 interviews. They found that the economy was negatively impacting their community. Specifically, a weak economy disproportionately impacted the employment of African Americans, and it increased pressures on youth to make money (primarily through the underground economy which provided easy access). Based on the findings, the team recommended the creation of more job opportunities for youth and adults that paid a living wage in order to prevent illegal activities.
Oakland Fund for Children and Youth (OFCY) Youth Evaluation Project	Oakland, California	Program evaluation, design, & training	Oakland Fund for Children and Youth (OFCY)	1999 - 2000	The OFCY Youth Evaluation Project was a collaboration between Oakland Fund for Children and Youth (OFCY), ARC Associates, and Youth In Focus. The project was designed to build the capacity of the Fund and its grantees to involve youth in the evaluation of OFCY and grantee services. Through formal trainings and coaching, Youth In Focus trained OFCY and ARC staff and grantee organizations in Youth REP concepts and methods. Youth In Focus also developed a framework and youth team for the OFCY youth evaluation, to be coordinated with ARC's external evaluation.



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Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth	Oakland, California	Program evaluation, design, & training	Oakland Fund for Children and Youth	2001	Staff at the Oakland Fund for Children and Youth (OFCY), community members, and a team of eight youth partnered to understand the current situation of Oakland's youth -- their living conditions, health, safety, education, and other factors that influence their quality of life and ability to succeed as adults. They also explored what parents and the youth themselves want concerning new or improved services. This project was part of OFCY's quadrennial strategic planning for the years 2002-2006. Seven community meetings, numerous interviews with adult stakeholders and youth, and extensive secondary research led to the creation of a comprehensive report on issues facing Oakland's youth titled "Oakland Fund for Children and Youth: An Assessment of Opportunities to Support Oakland's Youth." This project was coordinated by International Child Resource Institute, Youth Leadership Institute, and Social Entrepreneurs, Inc.
Plumas County 21st Century Community Learning Centers Youth Needs Assessments	Greenville & Portola, California	Program evaluation, design, & training	Plumas County 21st Century Community Learning Centers	1999 - 2000	The Plumas Youth-Led Needs Assessment was a launching activity of the Plumas County 21st Century Community Learning Centers (21CCLC). As part of their development, the Centers wanted to involve youth in the development and design of youth programs at their two sites in Greenville and Portola. Youth In Focus trained two teams of youth researchers and facilitators to design and conduct needs assessments with peers in their area. The teams used surveys to identify young people's visions, interests, concerns (e.g. issues with the police), needs (e.g. desire for youth-police dialogues), and existing resources. A major finding in both locations was young people's desire to establish youth-run centers at key locations in the county. Based on their work, they launched the Plumas Youth Network to advocate for youth-centered programming throughout the county. The findings were also used in grant-writing, program development, and evaluation. This was one of YIF's first projects with a large county-wide collaborative.
Plumas Youth Network (PYN)	Central Valley	Community development	Plumas County, California	2001 - 2002	The Plumas Youth Network is a collaboration of youth leaders and youth-serving agencies and organizations -- in California's rural mountain Plumas County -- that provides a forum to empower youth to become involved locally, countywide, and regionally in a variety of youth leadership efforts. The PYN grew out of two youth-led needs assessments that YIF (with support of the S.H. Cowell Foundation) helped develop with the Plumas County 21st Century Community Learning Center program. Not willing to lose their momentum, the youth and organization leaders organized to launch a collaborative effort to take action on the youth's recommendations and to sustain youth leadership in the region. The PYN supports youth leadership as an essential means to promote excellent youth programs and collaborative community development.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
POWER: People Organized to Win Employment Rights	San Francisco, California	Policy and community advocacy & organizing	POWER	Unavailable	Youth worked on a research project in collaboration with POWER's Bayview Organizing Project, which unites low-income residents in San Francisco's last-remaining African American neighborhood to fight for affordable housing, living wage employment, and environmental justice in the midst of corporate developers' attempts to gentrify the community.
Public Education Improvement Initiative (PEI) Cohort: Cross Bay Youth for School Change	Bay Area	Education & equity	Youth In Focus	2004 - 2005	All organizations implementing Youth REP during 2004-2006 were invited to participate in the "Moving Education Forward" Cohort, which met quarterly to share successes, strategies, and foster community around education focused youth-led projects.
Putting Youth on the Map (PYOM)	California	Journalism, art, & media	New American Media	Unavailable	Media's role in reflecting and shaping public interest is an important aspect of policy-making. These mapping tools have been identified as powerful resources for young journalists. New American Media is the first and largest national collaboration and advocate of 3,000 ethnic news organizations. In response to a request from them, UC Davis Center for Regional Change Community Engagement Coordinator Sergio Cuellar oriented to Putting Youth On the Map (PYOM) California staff who support young journalists to produce media about conditions in their communities for multiple platforms. In light of interest within youth journalism networks, PYOM also trained youth media teams from 14 California communities associated with TCE's Building Healthy Communities initiative to see how these journalists make use of these analyses across multiple media platforms.
Putting Youth on the Map (PYOM)	Coachella Valley	Education & equity	My Brother's Keeper Challenge	Unavailable	Young people used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) to support the City of Coachella's acceptance of the My Brother's Keeper challenge ( <a href="http://www.whitehouse.gov/my-brothers-keeper">www.whitehouse.gov/my-brothers-keeper</a> ). They used the website to create a PowerPoint presentation for the community, sharing visual, easy to understand information on topics like access to economic opportunities, school suspension rates, and racial/ethnic and gender disparities in high school graduation rates. After breaking up the audience into topically focused groups, they also went online to further dig into relevant data that could inform action planning.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Coachella Valley	Journalism, art, & media	Coachella Unincorporated	Unavailable	Part of the Eastern Coachella Valley's youth media hub, Coachella Unincorporated, (supported by coordinator Amber Amaya and New American Media), has been working to include data and mapping that can support youth generated articles. In this effort, youth reporters from Coachella Unincorporated have written and published a hard copy publication called Miles Away. In the supporting online article, Coachella Unincorporated used youth transit maps from Putting Youth On the Map (PYOM) to complement youth-generated research on the issue of transit access in the Eastern Coachella Valley. The CRC is proud to support this work and looks forward to more youth-generated media that speak to their experience, use data and maps, and help advocate for needed community changes.
Putting Youth on the Map (PYOM)	Coachella Valley	Policy and community advocacy & organizing	BHC Youth Organizing Council	Unavailable	Eastern Coachella Valley youth in the BHC Youth Organizing Council and adult leaders took on Soapbox Speeches — short presentations to judges from local government on opportunities for community improvement. As part of their preparation, young people used PYOM maps to help connect their personal experiences with broader local patterns. With this strong foundation, these youth prepared to participate in discussions and meetings with decision-makers.
Putting Youth on the Map (PYOM)	Coachella Valley	Policy and community advocacy & organizing	Building Healthy Communities	2014	Youth from Building Healthy Communities, Eastern Coachella Valley division, participated in a Putting Youth On the Map (PYOM) pilot workshop in October 2014. Participants were divided into two action teams: "Neighborhoods, Prevention & Schools" and "Boards & Commissions." In this workshop, youth participants learned about the power of data mapping, the content and functions of PYOM, and how to use data and digital maps as part of their local change work. Youth from the action teams then presented what they learned to their teams' adult allies in addition to a proposal to increase the role that the youth play in these teams, putting their knowledge of data and mapping to use.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Coachella Valley	Program evaluation, design, & training	Building Healthy Communities	Unavailable	High school youth with the Eastern Coachella Valley's Building Healthy Communities initiative used Putting Youth On the Map (PYOM) to explore issues in their area. Youth looked at data maps related to their personal/peers' concerns: access to transportation, access to healthcare facilities, and well-being in schools. The maps helped them assess whether challenges they and their peers were experiencing were also broader community challenges. This helped them direct their advocacy efforts and also supported their arguments for needed changes.
Putting Youth on the Map (PYOM)	Riverside, California	Community development	Riverside County Department of Public Health	Unavailable	Mr. Miguel Vazquez, a planner at the Riverside County Department of Public Health, engaged youth to inform General Plan Development through Land Use Planning Awareness (LUPA). Youth used Putting Youth On the Map (PYOM) and the Regional Opportunity Index (ROI) resources to inform their own walk audit research, and they combined this information with their own analyses to support their participation in local planning. To learn more about LUPA go to <a href="http://dophlupa.weebly.com">dophlupa.weebly.com</a> .
Putting Youth on the Map (PYOM)	Sacramento, California	Food access & food justice	Building Healthy Communities & UC Davis Center for Regional Change	2014	In 2014, Sacramento youth leaders dedicated an August summer day to learning how to create, analyze, and use PYOM map data. A team of youth from South Sacramento's Building Healthy Communities worked with the UC Davis Center for Regional Change to help pilot the PYOM website by exploring food deserts in their community. Connecting local map data with their own experiences, these youth participants better understood the personal and far-reaching consequences of food deserts.
Putting Youth on the Map (PYOM)	Sacramento, California	Policy and community advocacy & organizing	Building Healthy Communities & Asian Resources	2015	Sacramento youth from Building Healthy Communities and from Asian Resources brought community challenges to life through skits based on Putting Youth On the Map (PYOM) data. After learning from the maps of their city, the youth interpreted the information and focused on three key areas: safety, education, and employment. They then developed and recorded skits which were unveiled at the 2015 Sacramento My Brother's Keeper Summit to elected officials and youth. The skits communicated the information and its impacts on daily life to an intergenerational audience in a powerful way. As a result, other youth at the summit were encouraged to speak up and share their experiences as well.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Putting Youth on the Map (PYOM)	Stockton, California	Policy and community advocacy & organizing	San Joaquin County Alliance of Boys and Men of Color	Unavailable	The San Joaquin County Alliance of Boys and Men of Color worked with the UC Davis Center for Regional Change to report analyses of child and youth well-being in Stockton, CA. This report will support the local response to the White House My Brother's Keeper initiative. In particular, these analyses provide context for local planning and a baseline for monitoring community progress on the initiative's six milestones. The report includes maps from Putting Youth on the Map (PYOM) and the Regional Opportunity Index (ROI), as well as data available via PYOM links. This report was represented at the White House. Stockton youth and adult leaders then came together to launch the report and associated action locally.
Putting Youth on the Map (PYOM)	Yolo County	Education & equity	Education and Equity Summit Speaker Series	Unavailable	Yolo County Superintendent of Education Dr. Jesse Ortiz saw a need for cross-sector planning and action to address disparities associated with race/ethnicity and SES in children's learning outcomes. In response, he initiated an Education and Equity Summit Speaker Series, which launched with a map-based presentation on Educational Status of Children in Yolo County. Dr. Nancy Erbstein, presenter and Putting Youth on the Map project director, supported these panelist presentations alongside a community day school principal, a long-time state and county educational policy leader, and a current UCD student who graduated from Woodland High School. Over 50 people attended, reflecting a wide variety of stakeholders such as K-12 school districts, school boards, public health, housing, youth development, probation, and county and local government.
Rising Youth for Social Equity Juvenile Justice Project	San Francisco, California	Juvenile justice	Coleman Advocates for Children and Youth	1997 - 1999	The Juvenile Justice Evaluation was a project of Rising Youth for Social Equity with Coleman Advocates for Children and Youth, Delancey Street Foundation, the Center for the Study of Social Change, and Youth In Focus. YIF helped a team of twenty youth researchers evaluate the impact of San Francisco's new Juvenile Justice Action Plan -- designed to revamp the city's juvenile justice system by diverting funds to alternatives to incarceration. Youth researched the needs of young people in target neighborhoods and developed indicators for measuring the success of the Action Plan's projects. The team worked alongside adult evaluators, policy makers and advocates. As a result of their work, the team made recommendations that influenced both programs and city policies. The team members, many of whom had experience in the juvenile justice system, stayed involved in community leadership positions as mapping experts, program and organization directors, and advocates.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Roundhouse Council Youth Community Video Project	Greenville, California	Journalism, art, & media	Roundhouse Council	1998 - 1999	The Roundhouse Council Youth Video Project was a project of the Roundhouse Council in Greenville, California. The project was designed to engaged local American Indian youth (Maidu, Pomo, and others) in community research through video. Youth on the video team explored issues of their identity as native youth growing up in Plumas County. They used video to create self-reflective pieces, document their community, and interview community members.
Roundhouse Council Youth Evaluation Project	Greenville, California	Program evaluation, design, & training	Roundhouse Council	1998 - 1999	Native American youth and other youth worked with the Roundhouse Council to do a youth-led needs assessment of Indian Valley to help inform youth programming of the Roundhouse Council and other agencies.
Salinas Salas Team Action Research (STAR) Project	Salinas, California	Health issues & education	Office of Employment Training, The Boys and Girls Club of Salinas	2009	Salas Team Action Research (STAR) was a Salinas-based youth-led research team that came together for the summer of 2009. The team of eleven youth researchers were mainly Chicano and Native youth between the ages of 14-24. The summer research project was supported by Youth In Focus, Office of Employment Training, and The Boys and Girls Club of Salinas. STAR chose to focus on the issue of youth drug use in their community. After being trained in project planning and research methods by Youth In Focus, they conducted surveys, led focus groups, and interviewed youth to collect data on the issue. In the process, the team gained skills in teamwork, facilitating meetings, public speaking, research, and data analysis. The youth researchers found that youth in Salinas were negatively affected by drugs; that drug use was related to recreation, stress, and relationship problems; and that there were limited resources and job opportunities. Based on the findings, STAR recommended that the City of Salinas provide more programs to provide youth with afterschool activities and job opportunities as well as workshops for both youth and adults on the dangers of drug use.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Salinas Teens Organizing for Peace (S.T.O.P.)	Salinas, California	Safety & violence prevention	Monterey County Office of Employment and Training, Rancho Cielo	2009 (8 weeks)	The Salinas Teens Organizing for Peace (S.T.O.P) youth-led research team was made up of 12 youth employed by the Office of Employment Training and 2 adult facilitators. They decided to research the effects of and solutions to violence in their community. Data were collected by surveying 210 community members and by interviewing youth, community leaders, and experienced adults. After analyzing the data, they recommended that the City of Salinas create more mentorship programs, job training classes, and counseling services.
San Francisco Department of Children, Youth and Families' Youth IMPACT Evaluation Project	San Francisco, California	Program evaluation, design, & training	San Francisco Department of Children, Youth and their Families (DCYF)	2000 - 2001	A diverse team of ten San Francisco youth -- called Youth IMPACT -- evaluated 40 community-based organizations (CBOs) across the city that received funding from the Department of Children, Youth, and Their Families (DCYF). Youth IMPACT aimed to understand how well the CBOs were serving children and youth and what caused youth to trust in CBOs. To answer these questions, the team surveyed their peers, observed CBO programming, and led youth focus groups. Overall, they found that CBOs were serving youth well and that youth were generally satisfied with their programs. Recommendations included fostering respect between youth and staff as well as teaching staff about ageism. The team published a final report entitled "Youth Voices Inspiring Positive Change," which was distributed to CBOs, departments, foundations, and professional evaluators across the Bay Area. It served as a basis for future funding, program development and technical assistance activities by DCYF, and, in the words of DCYF Director Deborah Alvarez, as a broader precedent for "the way the City does business."
Soledad People Enthusiastic About the Community and Environment (P.E.A.C.E.) Project	Soledad, California	Community development	Monterey County Office of Employment and Training	2009	A group of youth ages 14-19 made up a youth-led research team called People Enthusiastic About the Community and Environment (P.E.A.C.E.) in Soledad. The group was formed through a summer work program supported by the Monterey County Office of Employment and Training and trained by Youth In Focus. Together, P.E.A.C.E explored the causes of youth getting off track and assessed the need for a local youth center. To do this, they conducted surveys with youth and adults and interviewed key stakeholders. The team found that community members of all ages wanted a youth center, believed it would help prevent youth violence, and wanted it to provide activities relating to sports, art, cooking, culture and counseling.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
SOYAC Youth Collective: Youth Led Needs Assessment for the South of Market	San Francisco, California	Community development	SOYAC	2002	In an effort to have their voices heard by the City and have their needs be met, a team of seven youth in SOYAC investigated what their peers needed from the South of Market (SOMA) neighborhood. After being trained by Youth In Focus, the youth planned the project, developed the data collection instrument, conducted surveys with 194 young people, and analyzed the resulting data. Recommendations included ways to increase neighborhood safety, address youth substance abuse, and improve after-school programs. This youth-led needs assessment also included the creation of a short documentary called "Realism" that highlighted SOMA and the team's findings.
St. John's Educational Threshold Center Urban Planning Institute	San Francisco, California	Community development	St. John's Educational Threshold Center	1995 (6 weeks)	St. John's Educational Threshold Center students participated in their school's Urban Planning Institute to create and pursue their vision of a healthy neighborhood in the North Mission neighborhood of San Francisco. Students ages 8-18 years old explored design concepts, elements of the ideal community, and existing resources in their neighborhood. Next, the students took action to address issues that they identified by expanding the number of safe spaces for youth (local businesses where youth could take shelter from danger and make a quick phone call), presenting their neighborhood assessment to the Mayor's Task Force, and writing letters to local officials advocating for a new park and for public transit amenities. The report compiles the writings, drawings, and photos of their work.
Stupski Foundation Youth Voice Initiative	San Francisco, California	Program evaluation, design, & training	Stupski Foundation	Unavailable	As part of the Stupski Foundation Youth Voice initiative, youth consultants are working with the foundation's staff members to explore student-identified critical needs for change in public school districts.



# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Teens Impacting People (T.I.P.) of the Ridge	Paradise, California	Health issues & education	Paradise Unified School District	2007 - 2008 (8 months)	A team of eight youth ages 12-18 led a research project to understand the issue of drug use problems in the City of Paradise. The student researchers surveyed adults and youth in their schools and neighborhoods to better understand the reasons for youth drug use and how adults and youth could address the problem. Their research revealed that youth and adults had different perspectives regarding drug use in the community, with youth expressing less concern.
The Bay Area LGBTTQQI Youth Health Care Scan Project	Bay Area	LGBTQIA+	Tee (individual) & Youth In Focus	2008	This project built on work done by the Youth Empowerment Team (YET), a youth-led research project supported by the San Francisco LGBT Community Center, which revealed the need for queer-specific health care resources. Furthering this work, the Colin Higgins Foundation partnered with Youth In Focus and Tee, a former alumni of YET, to support a second youth-led research project. Tee worked with six queer youth, the Big Bay Area Queer (BBQ) Health Team, to investigate ways to improve health services for LGBTTQQI youth. BBQ Health Team observed clinics to determine how queer/transgender friendly they were. They also conducted focus groups with queer/transgender youth and health care providers. After collecting data, the group disbanded due to several challenges. Tee finished the project by collecting more data and analyzing the findings. Lessons were learned on youth organizing in general, gaps in health care resources for queer/transgendered youth in the Bay Area, and ways to close the gaps.
The Valley Hi Youth Advisory Council Needs Assessment on Youth Violence	Sacramento, California	Safety & violence prevention	Valley Hi Youth Adult Coalition, People Reaching Out	2008 (9 months)	Youth In Focus provided training, technical assistance, and consulting to assist the Valley Hi Youth Advisory Council (VHYAC) in conducting a youth-led needs assessment on the root causes of youth violence in the Valley Hi Community. The youth-led action research project involved the entire VHYAC and adult allies from the Valley Hi Coalition. Youth created two surveys, one for adults and one for youth, to understand the prevalence, hot zones, root causes, and negative impacts of youth violence in their community. In addition, the adult ally working group conducted a scan of existing data on youth violence to identify violence hot zones in the Valley Hi community. The information collected from the youth and the adults helped them identify gaps in services that address violence. Next, the research team shared their findings with key stakeholders and collaborated to design solutions which formed their final report -- a Violence Prevention Action Plan.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
United Youth for a Better SoMa: A Youth Led Needs Assessment	San Francisco, California	Community development	Filipino American Development Foundation & Department for Children Youth and their Families	2007 (7 months)	United Youth for a Better SoMa, sponsored by the Filipino American Development Foundation and the Department for Children Youth and their Families, put together a youth-led needs assessment of the South of Market (SoMa) neighborhood in San Francisco. Six youth researchers from middle school, high school, and college collaborated to explore what youth needed to thrive in their community. The team's findings and recommendations stem from youth-led focus groups with over 80 youth and adults who live, work, and receive services in SoMa.
Westside Steppers (Drill Team & Drum Squad) Phase II: 2006-2007 Youth Empowerment Pilot Project	San Bernardino, California	Health issues & education	City of San Bernardino Parks, Recreation and Community Services Department	2006 - 2007	The Westside Steppers Drill Team and Drum Squad in San Bernardino originally existed to teach youth and young adults new and creative ways to express their feelings. On December 2006, teen leaders renamed the group "Westside Steppers Phase II" to reflect the group's desire to be Champions for Change on active, healthy living. A team of 33 youth from the Steppers joined the youth-led research project in order to explore their peers' exercise habits, overall health, and favorite community places to play. They created and implemented a survey with youth and young adults in their community, with the sample primarily consisting of people of color. Then they analyzed the results and formed recommendations on ways to improve their community. This project was part of the Network for a Healthy California.
Youth Education Alliance (YEA) Evaluation Report	San Francisco, California	Program evaluation, design, & training	Youth Education Alliance (YEA)	2004 - 2005 (10 months)	Youth participating in the Youth Education Alliance, ages 14-18 years old, led an evaluation to explore ways to increase student engagement at their schools. Student engagement was defined as students feeling safe and comfortable on campus and in class, being interested in their learning, and having a voice. Youth researchers conducted interviews, focus groups, and surveys with peers and staff at 7 high schools in San Francisco that were a part of San Francisco Unified School District's (SFUSD) Secondary School Redesign Initiative. While gaining a sense of empowerment and responsibility, the youth also made recommendations for SFUSD, the school board, school staff, and students on ways to foster student engagement. Students compiled their work into a booklet called "Get Engaged: Youth Education Alliance Evaluation Report 2004-2005" and also worked with TILT to create a video documenting their research process.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Youth Empowerment and Community Action in the Central Valley: Mapping the Opportunities and Challenges	Central Valley	Program evaluation, design, & training	Youth In Focus	2003	Youth In Focus staff explored the state of youth empowerment and youth action in the Central Valley to assess how well current programs meet the needs and aspirations of the region's youth. They examined the popularity and demand for youth engagement as well as the existing infrastructure available to support it. In the process, YIF staff spoke with young people, adult staff of youth-serving organizations, technical-support providers, and youth-programming funders. The resulting report includes their findings and recommendations for helping the region better align its priorities and resources to overcome the barriers to meeting this youth agenda.
Youth Empowerment Fund (YEF) Research Project	San Francisco, California	Program evaluation, design, & training	San Francisco Department of Children Youth and Their Families (DCYF)	2007 - 2008 (4 months)	The Youth Empowerment Fund allows youth to be in charge of granting funds to youth-led solutions to community problems and unmet youth needs. In addition to grantmaking, youth evaluate the programs and advise city-wide youth led initiatives. In this youth-led research project, youth received training from Youth In Focus and then created a survey in order to evaluate the impacts of youth-led projects across San Francisco.
Youth Empowerment Team (YET): The San Francisco Lesbian Gay Bisexual Transgender Community Center	San Francisco, California	LGBTQIA+	The San Francisco LGBT Community Center	2005 - 2007 (9 months)	This youth-led project investigated the needs of socio-economically disadvantaged LGBTQQH youth in San Francisco with the goal of understanding what types of opportunities and resources would help improve their circumstances. A team of four youth researchers surveyed 90 youth, conducted 4 focus groups with youth and service providers, and interviewed several service providers in order to discover the largest issues facing this community. An analysis of the findings revealed that the top four challenges are housing, income/employment, substance use, and education. Recommendations included a call for more client-centered policies at youth shelters, housing programs that support youth pursuing education (not just employment), and the hiring of youth at youth-serving organizations. Next, the team pursued grant funding to implement several of their recommendations, made presentations of the findings to the community, and created a zine to inform and inspire their peers. They also presented their findings to a room of over 150 people including elected officials, foundation staff, service providers, and their peers. For their work, the youth received a KQED Local Hero's Award on June 28th.

# All Ages & Not-In-School Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Youth Evaluators at Jamestown: A Youth-Led Evaluation of the Jamestown Community Center	San Francisco, California	Safety & violence prevention	Jamestown Community Center	2003	Building on youth-led evaluation work done previously, Youth Evaluators at Jamestown Community Center conducted an in-depth program evaluation focusing on two of Jamestown's aims: fostering relationship-building and physical/emotional safety among youth ages 8 -18. The youth researchers collected data by selecting key indicators of relationship-building and safety, making observations during two of Jamestown's academic enrichment programs, leading focus groups, and interviewing staff. Findings highlighted the program's success in building healthy relationships between youth, TAs, and teachers and in fostering a sense of community. They also found an issue of physical safety due to gang activity around the location of Jamestown facilities. Lastly, they compiled recommendations on ways to improve the program based on the mixed experiences of Jamestown staff.
Youth Grassroots Regional Organizing (GRO)	Central Valley	Education & equity	Central Valley, California	2002 - 2003	Youth Grassroots Regional Organizing (GRO) was a collaborative effort led by YIF to support equity in educational opportunities and resources for immigrant and other under-represented youth in the Central Valley. It fed into the Central Valley Partnership for Citizenship and Immigrant Civic Participation that YIF was a member of. Through a series of youth-led action research projects, youth leaders documented their educational aspirations and the factors that supported or prevented these achievements. Youth then developed strategies to address these issues and collaborated in local/regional efforts to improve educational equity through the Central Valley. This collaborative helped put youth organizing in the Central Valley on the map. (See paper by Ryan Pintado-Vertner: The West Coast Story: the Emergence of Youth Organizing in California, FCYO White Paper).
Youth-Led Evaluation of Youth Together in Oakland	Oakland, California	Education & equity	Youth Together/ARC Associates	2001 (1 month)	The Oakland Youth Together team conducted a study to explore the issue of school dropout and the over-disciplining of youth of color.
Youth-Led Evaluation of Youth Together in Richmond	Richmond, California	Safety & violence prevention	Youth Together	2001	The Richmond Youth Needs Assessment is a project of Youth Together and its site in Richmond, California. This project was created in response to the extreme lack of youth services and the high level of violence targeting young people in Richmond. Youth In Focus helped the project facilitator and a team of approximately 30 young researchers design and conduct a needs assessment of youth living in Richmond and unincorporated San Pablo areas, identifying the activities and programs that would best engage the creativity and interest of local youth while exploring the social and economic challenges that contributed to neighborhood violence. Based on their findings, the team developed a proposal for a youth-run center and other violence prevention initiatives. In the fall, the team presented their proposal and business plan to the Richmond City Council, regional policy makers, and private funders. This project was the first of its kind in the City of Richmond.

# Other Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Alameda Point Collaborative	Alameda, California	Food access & food justice	Alameda Point Collaborative	2005 - 2006 (10 months)	Food justice.
Anderson Partnership for Healthy Children: Healthy Eating Active Communities (HEAC) Project	Anderson, California	Program evaluation, design, & training	Anderson Partnership for Healthy Children	2006 - 2007 (6 months)	A series of trainings to enable HEAC to utilize YPAR in their project.
C.O.P.A.L.	Modesto, California	Unavailable	C.O.P.A.L.	2003 - 2004	Unavailable
California Nutrition Network Pilot Program / Network for a Healthy California	California	Health issues & education	California Nutrition Network	2006 - 2007	YPAR 101 Training November 2009. Network for a Healthy California Conference Youth Engagement Training February 2010.
Colegio Popular Project	Fresno, California	Education & equity	Colegio Popular	2003 - 2005	This youth-led project focused on educational equity. The staff at the charter school worked with young people to identify what they needed to promote their educational success. It was part of Colegio Popular's activities in the Central Valley Partnership for Citizenship and Immigrant Participation, funded by the James Irvine Foundation. Colegio Popular used the program to engage young people in their community-based education programs focused on immigrants in the Fresno area.
Donald P. McCullum Youth Court "Focus on Justice"	Oakland, California	Juvenile justice	McCullum Youth Court	2007 - 2008 (9 months)	Nearly thirty young people who went through the restorative justice process at McCullum Youth Court participated in this youth-led research project to look at gender and juvenile justice in their communities.
Fathers Who Care Project	Central Valley	Unavailable	Fathers Who Care	2003 - 2004	Unavailable

# Other Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Galt Project	Galt, California	Policy and community advocacy & organizing	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Great Valley Center (GVC) Catapult Program Project	Modesto, California	Program evaluation, design, & training	Great Valley Center	2005 - 2006	Youth In Focus provided one day-long training and submitted a proposal to combine YPAR into their established Catapult program (where young people did a needs assessment in their community and put on an event to bring that issue to light). However, the lead organization did not pursue it.
Hmong Women's Heritage Project	Sacramento, California	Program evaluation, design, & training	Hmong Women's Heritage Project	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.
Madera Youth Leaders	Madera, California	Program evaluation, design, & training	Madera Youth Leaders	Unavailable	This project worked with Baldwin Moy of California Rural Legal Assistance to form a youth leadership group (Madera Youth Leaders). The team did an assessment of young people's experiences growing up in Madera, with a focus on immigrants and youth of color. Madera Youth Leaders continued for many years as a leadership group working with Baldwin.
Russian Environmental Education Project	Russia	Program evaluation, design, & training	Pacific Environment and Resource Center (PERC)	1994 - 1995 (2 weeks each)	Environmental education teachers in the Russian Far East and Siberia learned to use community-engaged methods, including youth-led research, through 2 three-week institutes.
Sacramento LGBTQ Center Project	Sacramento, California	LGBTQIA+	Sacramento LGBTQ Center	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region.

# Other Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Sacramento Mutual Housing Association Trainings	Sacramento, California	Education & equity	Sacramento Mutual Housing Association	2007 - 2008 (6 months)	Sacramento Mutual Housing Association supported an effort to create youth voice through YPAR in local schools in the South Sacramento area.
Sacramento Mutual Housing Association	Sacramento, California	Education & equity	Sacramento Mutual Housing Association	Unavailable	Education Training.
Team Up for Youth Partnership	Oakland, California	Program evaluation, design, & training	Team Up for Youth	2004 (5 months)	Community Sports Organizing Project Collaborative Members developed skills to facilitate Youth REP.
The ACCESS Project	San Francisco, California	LGBTQIA+	Lavender Youth Recreation and Information Center (LYRIC), Community United Against Violence (CUAV)	2008 - 2009 (8 months)	This project included a needs assessment.
The Little Black Book 2: LGBTQIQ Youth Resource Guide to the Bay Area	San Francisco, California	LGBTQIA+	Dimensions Collaborative	2009	Dimensions Collaborative updated the resource directory originally created by Connect to Protect in 2005 and titled it "The Little Black Book 2." They collaborated with United Way of the Bay Area, California Pacific Medical Center, Real Bad/GRGR West.
The MET Charter School Project	Sacramento, California	Program evaluation, design, & training	The Met School	Unavailable	Youth planned to assess a variety of community service organizations, internship locales, and businesses to see if they are youth-friendly.

# Other Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
The Young Mission: A Magazine by Young People for Young People	San Francisco, California	Journalism, art, & media	Homey	Unavailable	Unavailable
The Youth Leadership in Community Development Learning Network and Tool Kit	Unavailable	Policy and community advocacy & organizing	Urban Strategies Council	2001 - 2002 (1 year)	Youth In Focus and Urban Strategies Council partnered to create a toolkit/resource guide that supports community organizations and neighborhood groups in expanding the capacity of youth and families for community building.
UC Davis Healthy Youth / Healthy Regions Project	Sacramento, California	Health issues & education	UC Davis Center for Regional Change	2009 - 2010	Healthy Youth/Health Regions: Informing Action for the Nine-County Capital Region and its Youth was commissioned by Sierra Health Foundation with additional funding provided by The California Endowment and conducted by the UC Davis Center for Regional Change. The study documents the connections between improvements in youth well-being and regional prosperity in the nine-county Sacramento Capital Region. Researchers from multiple disciplines, including youth leaders from across the region, examined five critical areas that affect youth well-being: education, health, employment, civic engagement, and the built environment. The study offers research-based recommendations to support the strategic efforts of policymakers, funders, nonprofit organizations, and businesses to improve youth well-being, and promote long-term economic, social and cultural health in the region.
West Sac Youth Research Coalition Project	West Sacramento, California	Health issues & education	Unavailable	2009 - 2011	This youth-led project, combined with several others, contributed to the Healthy Youth/Healthy Regions Report (July 2011), which documented the relationship between youth well-being and regional vitality and sustainability in the Sacramento region. This project was coordinated by CommuniCare, a Federally Qualified Health Center in West Sacramento. Youth mapped and documented through Photo Voice conditions that made their community healthy and unhealthy for young people. Their work was shown in an exhibit at City Hall attended by the Mayor, who committed to addressing some of the youth's concerns, including the lack of bikelanes and dangerous allyways that were parts of young people's routes to/from school.



# Other Projects

Project Title	Location	Issue/Topic Area	Home Organization	Timeline	Summary
Woodfords Indian Education Center Trainings	Unavailable	Program evaluation, design, & training	Woodfords Indian Education Center	2001	One training was provided to staff on youth-led research, evaluation and planning. The center used this training in their future youth programming.
YIF School Improvement Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable
Young Women's Christian Association (YWCA) Partnership	San Francisco, California	Program evaluation, design, & training	Youth In Focus	2001 - 2002 (10 months)	Youth In Focus coached YWCA staff and youth participants and helped them plan a youth-led community action research project.
Youth for Healthy Communities YIF Public Health Initiative	Unavailable	Unavailable	Unavailable	2001	Unavailable